



Dnyan Ganga Education Trust's

DEGREE COLLEGE OF ARTS, COMMERCE & SCIENCE

Opp Unnathi Greens, Near Haware Citi, Kasarvadavali, G.B. Road, Thane – (W) 400615

TELEPHONE:+91 98330 24368 EMAIL:dgetadmin@dgetcollege-edu.org Website:<https://dgetcollege-edu.org>

SYLLABUS Bachelor of Arts

F.Y.B.A Semester - I		F.Y.B.A Semester - II	
Subject	Subject Code	Subject	Subject Code
1. Communication Skill in English - I	UBA1.2	1. Communication Skill in English - II	UBA1.2
2. Hindi - I	UBA1.43	2. Hindi - II	UBA1.43
3. Geography - I	UBA1.27	3. Geography - II	UBA1.27
4. History of Modern India (1857-1947) - I	UBA1.28	4. History of Modern India : Society and Economy - II	UBA1.28
5. Economics Theory - I	UBA1.35	5. Economics Theory - II	UBA1.35
6. Foundation Course-I	UBAFSI.6.1	6. Foundation Course-II	UBAFSI.6.1

S.Y.B.A Semester - III		S.Y.B.A Semester - IV	
Subject	Subject Code	Subject	Subject Code
1. Foundation Course – III	UAFC301	1. Foundation Course – IV	UAFC401
2. Business Communication	UAAC301	2. Business Communication	UAAC401
3. History (Landmarks in World History) - II	UAHA301	3. History (Landmarks in World History, 1300 A.D.-1945 A.D.) - II	UAHA401
4. History (Ancient India from Earliest Times) - III	UAHA302	4. History (Ancient India from Earliest Times to 1000 A.D.) - III	UAHA402
5. Geography of Maharashtra - II	UAGEO 301	5. Geography of Tourism - III	UAGEO-402
6. Agricultural Geography - III	UAGEO 302	6. Geography of India - II	UAGEO 401
7. Macro-Economics-I	UAECO301	7. Macro-Economics –II	UAECO401
8. Public Finance	UAECO302	8. Indian Economy	UAECO402

T.Y.B.A Semester - V		T.Y.B.A Semester - VI	
Subject	Subject Code	Subject	Subject Code
1. History of Medieval India (1000 CE - 1526 CE) - IV	97017	1. History of Medieval India (1526 CE - 1707 CE) - IV	86513
2. History of Modern Maharashtra (1818 CE - 1960CE) - V	97047	2. History of Contemporary India (1947 CE - 2000 CE) - V	86544
3. Introduction to Archaeology - VI A	97084	3. Introduction to Museology and Archival Science - VI A	86581
4. Geography of Settlements - IV	97022	4. Environmental Geography - IV	86509
5. Population Geography - V B	97055	5. Political Geography - V B	86540
6. Tools & Techniques in Geography for Spatial Analysis-I (Practical) - VI	UAGEO503	6. Tools & Techniques in Geography for Spatial Analysis-II (Practical) - VI	UAGR603



Barkur
I/C Principal
Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

UNIVERSITY OF MUMBAI
No. UG/170 of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/237 of 2005 dated 22nd June, 2005 and the Principals of affiliated Colleges in Arts are hereby informed that the recommendation made by Board of Studies in English Literature at its meeting held on 29th June, 2016 has been accepted by the Academic Council at its meeting held on 14th July, 2016 vide item No. 4.54 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for the F.Y.B.A Communication Skills of English (Sem. I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI - 400 032
19 November, 2016
To,

(Signature)
(Dr.M.A.Khan)
REGISTRAR

The Principals of affiliated Colleges in Arts.

A.C/4.54/14/07/2016

No. UG/ 170 -A of 2016-17

MUMBAI-400 032 19 November, 2016

Copy forwarded with compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts,
- 2) The Chairperson, Board of Studies in English Literature,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Professor-cum-Director, Institute of Distance and Opening Learning,
- 6) The Co-Ordinator, University Computerization Centre.

(Signature)
(Dr.M.A.Khan)
REGISTRAR

PTO...



AC 14-07-2016

Item No. 4.54

UNIVERSITY OF MUMBAI



Syllabus for F.Y.B.A

Program: B.A.

Course: Communication Skills of English (Core Paper)

(Choice Based Credit System with effect from the academic year 2016-2017)



Course: Communication Skills in English
(100 Marks Examination Pattern)

(Choice Based Credit System with effect from the academic year 2016-17)

1. Syllabus as per Credit Based Semester and Grading System:

- | | | |
|-------|---------------------------------------|------------------------------------|
| i) | Name of the Programme | : B.A. |
| ii) | Course Code | : UACS101 & UACS201 |
| iii) | Course Title | : Communication Skills in English |
| iv) | Semester-wise Course Content | : Enclosed the copy of syllabus |
| v) | References and Additional References: | Enclosed in the Syllabus |
| vi) | Credit Structure | : No. of Credits per Semester – 02 |
| vii) | No. of lectures per Unit | : 09 |
| viii) | No. of lectures per week | : 03 lectures + 01 tutorial |

- | | | |
|----|--|--------------------------------|
| 2. | Scheme of Examination | : 5 Questions of 20 marks each |
| 3. | Special notes, if any | : No |
| 4. | Eligibility, if any | : No |
| 5. | Fee Structure | : As per University Structure |
| 6. | Special Ordinances / Resolutions if any: | No |



Revised Syllabus for **FYBA**
Communication Skills in English Paper I and Paper II
To be implemented from June 2016 (100 Marks Examination Pattern)

Objectives of the Course

- 1) To enhance language proficiency by providing adequate exposure to reading and writing skills
- 2) To orient the learners towards the functional aspects of language
- 3) To increase the range of lexical resource through a variety of exercises

Periods: 45 lectures + 15 Tutorials (3 lectures + 1 tutorial per week) per semester

Semester I

Communication Skills in English – Paper I	(2 Credits)	45 lectures
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Unit 1: Basic Language Skills: Grammar

09 lectures

- a. Articles, prepositions, conjunctions
- b. Transformation of Sentences (Simple, Compound, Complex)
- c. Tenses
- d. Subject-Verb agreement
- e. Question Tags
- f. Direct and Indirect Speech
- g. Voice

Unit 2: Reading Skills: Comprehension (unseen passage)

09 lectures

The following skills to be acquired:

- Reading with fluency and speed
- Skimming and scanning
- Identifying relevant information
- Isolating fact from opinion
- Understanding concepts and arguments
- Identifying distinctive features of language

(Passage should be of 250-350 words of Level I. The passage may be taken from literary/scientific/technical writing as well as from the fields of journalism, management and commerce.)

Unit 3: Writing Skills (Formal Correspondence): Letters

09 lectures

- a. Job Application Letter (without Resume)
- b. Statement of Purpose
- c. Request for Recommendation Letter
- d. Request for information under Right to Information Act (RTI)



Unit 4: Interpretation of Technical Data

Students should be taught to read and interpret maps, pie charts, tables, line and bar graphs and flow charts and express the same in paragraph format.

09 lectures

Unit 5: Writing Skills: Essay

09 lectures

- a. Expository
- b. Persuasive
- c. Analytical
- d. Reflective/Descriptive

Semester II

Communication Skills in English – Paper II

(2 Credits)

45 lectures

Unit 1: Basic Language Skills: Vocabulary building

09 lectures

- Antonyms, Synonyms
- Suffixes, Prefixes, Root words
- Homophones, homonyms
- Collocation
- Changing the Class of Words

Unit 2: Editing and Summarization:

09 lectures

a) Editing:

- Heading/ Headlines/ Title/Use of Capital Letters
- Punctuation: full stop, comma, colon, semi-colon, dash, ellipsis, exclamation and question marks
- Spelling
- Substitution of words
- Use of link words and other cohesive devices
- Removing repetitive or redundant elements

b) Summarization

The following skills to be acquired:

- Discern the main/central idea of the passage
- Identify the supporting ideas
- Eliminate irrelevant or extraneous information
- Integrate the relevant ideas in a precise and coherent manner

Unit 3: Writing Skills: e mails

09 lectures

- Inquiry
- Invitation
- Thank you
- Request for permission
- Sponsorship



Unit 4: Report Writing

09 lectures

- Eye-witness Report
- Activity Report
- Newspaper Report

Unit 5: Creative Writing

09 lectures

This unit attempts to cover those aspects of writing that go beyond the boundaries of technical or professional forms of writing and encourage the learner to explore the artistic and imaginative elements of writing.

- Story writing
- Dialogue writing
- Blogging: fashion, travel, food, culture, personal blogs

Suggested Topics for Tutorials: (for both semesters)

1. Group Discussions
2. Mock Interviews
3. Fundamentals of Grammar
4. Debates / Speeches
5. Book / Film Reviews
6. Vocabulary and Language Games
7. Picture Composition
8. Tweets

Paper Pattern

Semester I: Communication Skills in English – Paper I

Duration: 3 hours Marks: 100

Q.1. Grammar:

- a) Articles, prepositions, conjunctions (to be tested in the form of a paragraph, not individual sentences) (Unit 1: a) 10 marks
- b) Do as Directed: (Unit 1: b-g) 10 marks

Q.2 Comprehension of an unseen passage (Unit 2) 20 marks

Q.3 Letters (2 out of 3) (Unit 3) 20 marks

Q.4. Interpretation of technical data based on the model given (Unit 4) 20 marks

Q.5. Essay (250-350 words) (1 out of 3) (Unit 5) 20 marks

Semester II: Communication Skills in English – Paper II

Duration: 3 hours Marks: 100

Q.1 Vocabulary (Unit 1) 20 marks

Q.2 a) Editing: one passage of 100-200 words to be given (Unit 2) 10 marks

b) Summary: one passage of 250-300 words to be given (Unit 2) 10 marks

Q.3. Emails (2 out of 3) (Unit 3) 20 marks

Q. 4. Report writing (1 out of 2) (Unit 4) 20 marks



Recommended Resources:

1. Bellare, Nirmala *Reading Strategies*. Vols. 1 and 2. New Delhi. Oxford University Press, 1998.
2. Bhasker, W. W. S & Prabhu, N. S.: *English through Reading*, Vols. 1 and 2. Macmillan, 1975.
3. Blass, Laurie, Kathy Block and Hannah Friesan. *Creating Meaning*. Oxford: OUP, 2007.
4. Brown, Ralph: *Making Business Writing Happen: A Simple and Effective Guide to Writing Well*. Sydney: Allen and Unwin, 2004.
5. Buscemi, Santi and Charlotte Smith, *75 Readings Plus*. Second Edition New York: McGraw-Hill, 1994.
6. Doff, Adrian and Christopher Jones *.Language in Use (Intermediate and Upper Intermediate)*. Cambridge: CUP, 2004.
7. Doughty, P. P., Thornton, J. G, *Language in Use*. London: Edward Arrol, 1973.
8. Freeman, Sarah: *Written Communication*. New Delhi: Orient Longman, 1977.
9. Glendinning, Eric H. and Beverley Holmstrom. Second edition. *Study Reading: A Course in Reading Skills for Academic Purposes*. Cambridge: CUP, 2004
10. Grellet, F. *Developing Reading Skills*, Cambridge: Cambridge University Press, 1981.
11. Hamp-Lyons, Liz and Ben Heasley. Second edition. *Study Writing: A Course in Writing Skills for Academic Purposes*. Cambridge: CUP, 2006
12. Jakeman, Vanessa and Clare McDowell. *Cambridge Practice Test for IELTS 1*. Cambridge: CUP, 1996.
13. Maley, Alan and Alan Duff. Second Edition. *Drama Techniques in Language Learning*. Cambridge: CUP, 1983.
14. Mohan Krishna & Banerji, Meera: *Developing Communication Skills*. New Delhi: Macmillan India, 1990.
15. Mohan Krishna & Singh, N. P. *Speaking English Effectively*. New Delhi: Macmillan India, 1995.
16. Narayanaswami, V. R. *Organised Writing*, Book 2. New Delhi: Orient Longman.
17. *Reading & Thinking in English*, Four volumes, (vol. 1 for the lowest level, vol. 4 for the highest level). The British Council Oxford University Press, 1979-1981.
18. Sasikumar, V., Kiranmai Dutt and Geetha Rajeevan. *A Course in Listening and Speaking I & II*. New Delhi: Foundation Books, Cambridge House, 2006.
19. Savage, Alice, et al. *Effective Academic Writing*. Oxford: OUP, 2005.
20. Widdowson, H. G.: *English in Focus. English for Social Sciences*. Oxford University Press.

Webliography:

- 1) <http://www.onestopenglish.com>
- 2) www.britishcouncil.org/learning-learn-english.htm
- 3) <http://www.teachingenglish.org.uk>
- 4) <http://www.usingenglish.com/>
- 5) Technical writing PDF (David McMurrey)
- 6) <http://www.bbc.co.uk/>
- 7) <http://www.pearsoned.co.uk/AboutUs/ELT/>
- 8) <http://www.howisay.com/>
- 9) <http://www.thefreedictionary.com/>



Syllabus Sub-Committee:

1. Dr. Mahendra Kamat : Convener, S.H. Kelkar College, Devgad

2. Ms. Michelle Philip : Member, Wilson College, Mumbai
3. Dr. Laxmi Muthukumar : Member, SIES College, Mumbai
4. Ms. Saradha B. : Member, K.C. College, Mumbai
5. Ms. June Dias : Member, Jai Hind College, Mumbai



Babu

I/C Principal

Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

University of Mumbai



No. UG/29 of 2019-20

CIRCULAR:-

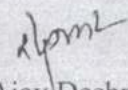
Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office Circular No. UG/51 of 2017-18, dated 15th July, 2017 relating to the revised syllabus as per (CBCS) of F.Y.B.A. in Hindi (Compulsory & Ancillary) (Sem. I & II).

They are hereby informed that the recommendations made by the Board of Studies in Hindi at its meeting held on 9th April, 2019 have been accepted by the Academic Council at its meeting held on 15th April, 2019 vide item No. 4.23 & 4.24 and that in accordance therewith, the revised syllabus as per the (CBCS) for the F.Y.B.A. Compulsory & Ancillary (Sem. I & II) in Hindi has been brought into force with effect from the academic year 2019-20, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

3rd June, 2019

To


(Dr. Ajay Deshmukh)
REGISTRAR

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C./4.23 & 4.24 /15/04/2019

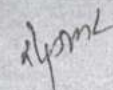
No. UG/29 -A of 2019

MUMBAI-400 032

3rd June, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Hindi,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,

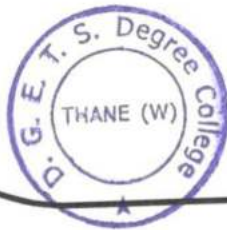

(Dr. Ajay Deshmukh)
REGISTRAR





UNIVERSITY OF MUMBAI
Revised Syllabus
And
Pattern of Question Paper in the
Subject of
Hindi
At the
F.Y.B.A. Compulsory Examination
As per
CHOICE BASED CREDIT SYSTEM (CBCS)

(With effect from the Academic Year: 2019-2020)



UNIVERSITY OF MUMBAI
Revised Syllabus and Pattern of Question Paper in the
Subject of Hindi at the
F.Y.B.A. Compulsory Examination
CHOICE BASED CREDIT SYSTEM (CBCS)
(With effect from the Academic Year: 2019-2020)

हिन्दी अध्ययन मंडल

अध्यक्ष : डॉ. अनिल सिंह

1. डॉ. करुणाशंकर उपाध्याय (सदस्य)
2. डॉ. हूबनाथ पाण्डेय (सदस्य)
3. डॉ. विद्या शिंदे (सदस्य)
4. डॉ. शीला आहुजा (सदस्य)
5. डॉ. चित्रा गोस्वामी (सदस्य)
6. डॉ. संतोष मोटवानी (सदस्य)
7. डॉ. प्रकाश धुमाल (सदस्य)
8. डॉ. गौतम सोनकांबले (सदस्य)
9. डॉ. मोहसिन खान (सदस्य)

पाठ्यक्रम समिति

1. डॉ. शीला आहुजा (समन्वयक)
2. डॉ. रेखा शर्मा (सदस्य)
3. डॉ. सुमनिका सेठी (सदस्य)
4. डॉ. संतोष मोटवानी (सदस्य)
5. डॉ. रमा सिंह (सदस्य)
6. प्रा. जयशंकर पांडेय (सदस्य)



मुंबई विश्वविद्यालय, मुंबई

SEMESTER – I

NAME OF PROGRAM	: B.A.
NAME OF THE COURSE	: F.Y.B.A. Compulsory Hindi (अनिवार्य हिन्दी)
COURSECODE	: UAHINCOM 101
TOTAL LECTURES	: 60
CREDITS	: 3

Aims and Objectives:

- विद्यार्थियों को कविता और कहानी विधाओं के अतिरिक्त हिन्दी के प्रमुख साहित्यकारों से परिचित कराना।
- अनुवाद और पत्र लेखन की कला का ज्ञान देना।
- विद्यार्थियों की भाषा को समृद्ध करना।

निर्धारित पाठ्य पुस्तकें:

- काव्य सरिता: संपादन: हिन्दी अध्ययन मंडल, मुंबई विश्वविद्यालय, मुंबई
परिदृश्य प्रकाशन, मरीन लाईन्स, मुंबई-400002

- | | |
|-------------------------|-----------------------------|
| १. भारत माता का मंदिर | - मैथिलीशरण गुप्त |
| २. सब जीवन बीता जाता है | - जयशंकर प्रसाद |
| ३. भर देते हो | - सूर्यकांत त्रिपाठी निराला |
| ४. बापू के प्रति | - सुमित्रानंदन पंत |
| ५. यह मंदिर का दीप | - महादेवी वर्मा |
| ६. शक्ति और क्षमा | - रामधारी सिंह दिनकर |
| ७. पुष्प की अभिलाषा | - माखनलाल चतुर्वेदी |
| ८. वे और तुम | - नागार्जुन |
| ९. रीढ़ की हड्डी | - हरिवंश राय बच्चन |
| १०. आज का दैनिक | - भवानी प्रसाद मिश्र |



2. कथा दर्पणः संपादन:हिंदी अध्ययन मंडल, मुंबई विश्वविद्यालय, मुंबई

अमन प्रकशन,रामबाग,कानपुर-208012

१.मनोवृत्ति	- प्रेमचंद
२.व्रत भंग	- जयशंकर प्रसाद
३.प्रलय की रात्रि	- सुदर्शन
४.इनाम	- जैनेंद्रकुमार
५.महादान	- यशपाल
६.प्रायश्चित	- भगवतीचरण वर्मा
७. ठेस	- फणीश्वरनाथ रेणु
८.निष्कासित	- गोविंद मिश्र

● पत्र लेखन -

अनौपचारिक : बधाई,निमंत्रण,क्षमा याचना पत्र

औपचारिक : आवेदन,सुझाव, संपादक के नाम (शिकायती एवं सुझाव पत्र)

● भाषा ज्ञान -

वर्तनी की शुद्धता, संज्ञा, सर्वनाम, विशेषण, क्रिया शब्दों को वाक्य में पहचानना

● अनुवाद (अंग्रेजी से हिन्दी में)

प्रथम सत्र यूनिट विभाजन

1) काव्य सरिता :

यूनिट १ - व्याख्यान ११	- १ से ५ तक कविताएँ
यूनिट २-व्याख्यान ११	- ६ से १० तक कविताएँ

2) कथा दर्पण :

यूनिट ३ - व्याख्यान ११	- १ से ४ तक कहानियाँ
यूनिट ४ - व्याख्यान ११	- ५ से ८ तक कहानियाँ
यूनिट ५ - क - व्याख्यान ८	- पत्र लेखन
ख- व्याख्यान ८	- भाषा ज्ञान तथा अनुवाद



प्रथम सत्रांत परीक्षा के प्रश्न पत्र का प्रारूप

कुल अंक : १००

समय : ३ घंटे

- प्रश्न १. संदर्भ सहित व्याख्या (कविता और कहानी में दोनों से विकल्प सहित) २० अंक
- प्रश्न २. दीर्घोत्तरी प्रश्न (कविता और कहानी दोनों में से विकल्प सहित) ३० अंक
- प्रश्न ३. टिप्पणियाँ (कविता और कहानी दोनों में से विकल्प सहित) १० अंक
- प्रश्न ४. वस्तुनिष्ठ प्रश्न १० (कविता और कहानी दोनों में से) १० अंक
- प्रश्न ५. पत्र लेखन (दो में से एक) १० अंक
- प्रश्न ६. (अ)भाषा ज्ञान १० अंक
१. वर्तनी की शुद्धता
२. संज्ञा
३. सर्वनाम
४. विशेषण
५. क्रिया
- (आ) अनुवाद (अंग्रेजी से हिन्दी में) १० अंक



Banua
I/C Principal
Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

SEMESTER – II

NAME OF PROGRAM	: B.A.
NAME OF THE COURSE	: F.Y.B.A. Compulsory Hindi (अनिवार्य हिन्दी)
COURSECODE	: UAHINCOM 201
TOTAL LECTURES	: 60
CREDITS	: 3

Aims and Objectives:

1. निबंध लेखन और संवाद लेखन द्वारा भावों एवं विचारों की अभिव्यक्ति में सक्षम बनाना।
2. मुहावरों और व्याकरण के माध्यम से विद्यार्थियों की भाषाको समृद्ध करना।
3. विद्यार्थियों में लेखन के दौरान होने वाली अशुद्धियों को दूर करना।

निर्धारित पाठ्य पुस्तकें:

1. काव्य सरिता :संपादन: हिंदी अध्ययन मंडल, मुंबई विश्वविद्यालय, मुंबई
परिदृश्य प्रकाशन, मरीन लाईन्स, मुंबई-400002

- | | |
|-----------------------------|--------------------------|
| ११. मेरा नया बचपन | - सुभद्रा कुमारी चौहान |
| १२. आया बसंत | - सोहनलाल द्विवेदी |
| १३. हम जरूर जीतेंगे | - अज्ञेय |
| १४. हम पंछी उन्मुक्त गगन के | - शिवमंगल सिंह 'सुमन' |
| १५. कहीं पे धूप की चादर | - दुष्यन्त कुमार |
| १६. कागाज़ कलम और स्याही | - कुँवर नारायण |
| १७. जड़ें | - सर्वेश्वर दयाल सक्सेना |
| १८. स्त्री | - सुशीला टाकभोरे |
| १९. अपने घर की तलाश | - निर्मला पुतुल |
| २०. मन कितना अभिनय शेष रहा | - भारत भूषण |



2. कथा दर्पण: संपादन: हिंदी अध्ययन मंडल, मुंबई विश्वविद्यालय, मुंबई
अमन प्रकशन, रामबाग, कानपुर-208012

९. ताई	- विश्वभरनाथ शर्मा 'कौशिक'
१०. सजा	- मन्नु भंडारी
११. माता-विमाता	- भीष्म साहनी
१२. पिता	- ज्ञानरंजन
१३. वे तीन घर	- काशीनाथ सिंह
१४. दादी अम्मा	- कृष्णा सोबती
१५. हैरिटेज	- मोहनदास नैमिशराय
१६. पाँचवां बेटा	- नासिरा शर्मा

● निबंध लेखन –

सामाजिक, समसामयिक, शैक्षणिक, वैचारिक, आत्मकथात्मक निबंध

● भाषा ज्ञान –

लिंग, वचन, पर्यायवाची शब्द, विलोमार्थी शब्द, मुहावरों का वाक्य में प्रयोग

● संवाद लेखन/ अपठित गद्यांश

द्वितीय सत्र यूनिट विभाजन

1. काव्य सरिता :

यूनिट १. व्याख्यान ११ - ११ से १५ तक कविताएँ

यूनिट २. व्याख्यान ११ - १६ से २० तक कविताएँ

2. कथा दर्पण :

यूनिट ३. व्याख्यान ११ - ९ से १२ तक कहानियाँ

यूनिट ४. व्याख्यान ११ - १३ से १६ तक कहानियाँ



यूनिट ५ - क - व्याख्यान ८ - निबंध लेखन

ख - व्याख्यान ८ - भाषा ज्ञान तथा संवाद लेखन/ अपठित गद्यांश

द्वितीय सत्रांत परीक्षा के प्रश्न पत्र का प्रारूप

कुल अंक : १००

समय : ३घंटे

प्रश्न १. संदर्भ सहित व्याख्या (कविता और कहानी में दोनों से विकल्प सहित)	२० अंक
प्रश्न २. दीर्घोत्तरी प्रश्न (कविता और कहानी दोनों में से विकल्प सहित)	३० अंक
प्रश्न ३. टिप्पणियाँ(कविता और कहानी दोनों में से विकल्प सहित)	१० अंक
प्रश्न ४. वस्तुनिष्ठ प्रश्न १०(कविता और कहानी दोनों में से)	१० अंक
प्रश्न ५. निबंध लेखन (चार में से एक)	१० अंक
प्रश्न ६. (अ) भाषा ज्ञान	१० अंक
१. लिंग	
२. वचन	
३. पर्यायवाची शब्द	
४. विलोमार्थी शब्द	
५. मुहावरों का वाक्य में प्रयोग	
(आ) संवाद लेखन (सामान्य वार्तालाप) / अपठित गद्यांश	१० अंक



Banerjee
I/C Principal
Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

UNIVERSITY OF MUMBAI
No. UG/86 of 2016-17

CIRCULAR:-

A reference is invited to the Syllabi relating to the B. A. degree course vide this office Circular No.UG/159 of 2011 dated 20th June, 2011 and the Principals of affiliated Colleges in Arts Colleges are hereby informed that the recommendation made by Board of Studies in History & Archaeology at its meeting held on 25th May, 2016 has been accepted by the Academic Council at its meeting held on 24th June, 2016 vide item No. 4.21 and that in accordance therewith, the revised syllabus as per the Choice Based Credit System for the F.Y.B.A. in History & Archaeology (Sem.I & II), which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032
October, 2016
To,

(Signature)
(Dr.M.A.Khan)
REGISTRAR

The Principals of affiliated Colleges in Arts.

A.C/4.21/24/06/2016

No. UG/ 86 -A of 2016-17 MUMBAI-400 032 25th October, 2016
Copy forwarded with compliments for information to:-

- 1) The Dean, Faculty of Arts,
- 2) The Chairman, Board of Studies in History,
- 3) The Director, Board of College and University Development,
- 4) The Controller of Examinations,
- 5) The Co-Ordinator, University Computerization Centre.
- 6) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL)

(Signature)
(Dr.M.A.Khan)
REGISTRAR

PTO...



(Signature)
I/C Principal
Dnyan Ganga Education Trust's Degree College
Kasarnadavali, G. B. Road, Thane (W)

AC 24 / 06 / 2016

Item no.4.21

UNIVERSITY OF MUMBAI



Revised syllabus for Sem I and II

Program: B. A.

Course: History & Archaeology

(Choice Based Credit System with effect from the Academic year 2016-17)



F.Y.B.A. (History)
History of Modern India (1857-1947)
Semester - I

Objectives:-

The course is designed to make the student aware about the making of modern India and the struggle for independence.

Module I: Growth of Political Awakening

- (a) Revolt of 1857 – Causes and Consequences
- (b) Contribution of the Provincial Associations
- (c) Foundation of Indian National Congress.

Module II: Trends in Indian Nationalism

- (a) Moderates
- (b) Extremists
- (c) Revolutionary Nationalists

Module III: Gandhian Movements

- (a) Non Co-operation Movement
- (b) Civil Disobedience Movement
- (c) Quit India Movement

Module IV: Towards Independence and Partition

- (a) The Indian Act of 1935
- (b) Attempts to Resolve the Constitutional Deadlock -The Cripps Mission, The Cabinet Mission and the Mountbatten Plan
- (c) Indian Independence Act and Partition



Semester –II
History of Modern India: Society and Economy.

Module I: Socio Religious Reform Movements: Reforms and Revival

- (a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission
- (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement.
- (c) Impact of Reform Movements

Module II: Education, Press and Transport

- (a) Introduction of Western Education and its Impact
- (b) Development of Press
- (c) Transport and Communications

Module III: Impact of the British Rule on Indian Economy.

- (a) Revenue Settlements, Commercialisation of Agriculture
- (b) Drain Theory
- (c) Deindustrialisation and Growth of Large Scale Industry

Module IV: Nationalism and Social Groups: interfaces.

- (a) Women x
- (b) Dalits
- (c) Peasants and Tribals



References:

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Bandyopadhyay Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, New Delhi, 2004.

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Ray Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.

Sarkar Sumit, *Aadhunik Bharat*, Rajkamal Publication, New Delhi, 2009.

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Seal Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.

Shukla Ramlakhan, *Aadhunik Bharat ka Itihas*, Hindi Madhyam Karyalay Nideshalay, Delhi.



Barua

IC Principal

Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

B.A.
HISTORY

Question Paper Pattern For F.Y.B.A. History
Semester I & II

As per University rules and guidelines.



University of Mumbai



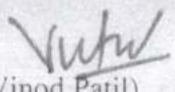
No. UG/14 of 2020-21

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities, Science and Technology Faculties is invited to the syllabus uploaded Academic Authority Unit which was accepted by the Academic Council at its meeting held on 26th February, 2015 vide item No. 4.13 and this office circular UG/135 of 2011 13th June, 2011 relating to the to the revised Syllabus as per the (CBSGS) of F.Y.B.A. course Geography Sem. I & II & F.Y.B.Sc. Program in Geography respectively.

They are hereby informed that the recommendations made by the Board of Studies in Geography at its online meeting held on 28th April, 2020 vide Item No.1 and subsequently made by the Board of Deans at its meeting held on 26th June, 2020 vide item No. 11(42) have been accepted by the Academic Council at its meeting held on 23rd July, 2020 vide item No. 4.62 and that in accordance therewith, to the revised syllabus as per the (CBCS) of F.Y.B.A. / F.Y.B.Sc. Sem. I and II in Geography has been brought into force with effect from the academic year 2020 -21 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032
11th November, 2020


(Dr. Vinod Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities, Science and Technology Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.62/23/07/2020

No. UG/14 -A of 2020-21

MUMBAI-400 032

11th November, 2020

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities, , Science and Technology
- 2) The Chairman, Board of Studies in Geography,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,


(Dr. Vinod Patil)
I/c REGISTRAR



Copy to :-

1. The Director of Board of Student Development.,
2. The Deputy Registrar (Eligibility and Migration Section)
3. The Director of Students Welfare,
4. The Executive Secretary to the to the Vice-Chancellor,
5. The Pro-Vice-Chancellor
6. The Registrar and
- 7 The Assistant Registrar, Administrative sub-centers, Ratnagiri, Thane & Kalyan, for information.

1. The Director of Board of Examinations and Evaluation
2. The Finance and Accounts Officers
3. Record Section
4. Publications Section
5. The Deputy Registrar, Enrolment, Eligibility and Migration Section
6. The Deputy Registrar (Accounts Section), Vidyanagari
7. The Deputy Registrar, Affiliation Section
8. The Professor-cum- Director, Institute of Distance and Open Learning Education,
9. The Director University Computer Center (IDE Building), Vidyanagari,
10. The Deputy Registrar (Special Cell),
11. The Deputy Registrar, (PRO)
12. The Deputy Registrar, Academic Authorities Unit (1 copies) and
13. The Assistant Registrar, Executive Authorities Unit

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

1. The Assistant Registrar Constituent Colleges Unit
2. BUCTU
3. The Deputy Accountant, Unit V
4. The In-charge Director, Centralize Computing Facility
5. The Receptionist
6. The Telephone Operator
7. The Secretary MUASA
8. The Superintendent, Post-Graduate Section
9. The Superintendent, Thesis Section

for information.



UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	F.Y.B.A./F.Y.B.Sc – GEOGRAPHY PAPER-I
2	Eligibility for Admission	
3	Passing Marks	40
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	Sem - I & II
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2020-2021

Date: 23/04/2020



S. A. Thakur

Signature

Name of BOS Chairman / Dean : Dr. S. A Thakur

AC_23/07/2020

Item No. 4.62

UNIVERSITY OF MUMBAI



Program :F.Y.B.A. /F.Y.B.Sc

Course :Geography Paper-I

Syllabus for Semester-I and II

(Choice Based and Credit System with effect from the
Academic year 2020-21)



University of Mumbai

Revised Syllabus w.e.f. Academic Year, 2020-21 (CBSGS)

F.Y.B.A./F.Y.B.Sc. Geography, Semester – I, Paper – I

Subject Title: Human Geography

UNIT-I Human Geography: An Introduction

- Human Geography - Meaning, Definition, Nature, Scope
- Branches of Human Geography
- Different Approaches of Human Geography
- Man Environment relation, Determinism Possibilism , Probabilism

ENV

UNIT-II Population

- Trends and Patterns of World Population change
- Demographic Transition Model
- Population Density ,its distributionand its growth
- Concept and Problems of Under-population, over-population and optimum population

UNIT-III Settlement

- Concept of Urban and Rural Settlements
- Types and Pattern of settlement
- Site and Situation
- Functional classification of Urban settlement

UNIT-IV Migration

- Concept and Types of Migration
- Causes of migration – pull and push; Consequences/effects of migration
- Patterns and processes of migration
- Emerging trends of migrations or Issues of legal and illegal international migration Migrant refugee crisis

UNIT-V Practical

- Map - Definition, Components, Type and Importance
- Map scale - Definition, Verbal Scale and Graphical Scale
- **Construction** of Choropleth Maps, Isopleth, Dot and Flow Maps



- Construction of Population Pyramid

Bibliography

- Johnson R. J. & Others (1983) : The Dictionary of Human Geography, Blackwell England
- Singh, L. R. (2009): "Fundamentals of Human Geography", ShardaPustakBhavan, Allahabad
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- Koser, K. (2007): "International Migration: A Very Short Introduction", Oxford University Press, UK
- Castles, S., Haas, H., and Miller, M. (2013): "The Age of Migration: International Movements in the Modern World", Guilford Pr.
- Leong, G. C. and Morgan, G. C. (1982): "Human and Economic Geography", Oxford University Press, Delhi ✓
- Knowles, R. and Warding, J. (2012): "Economic and Social Geography", Rupa and CO., Kolkata □
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- Mahmood, A. (2008): "Statistical Methods in Geographical Studies", Rajesh Publications, New Delhi
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- Mishra, R. P. and Ramesh, A. (2002): "Fundamentals of Cartography", Concept Publishing Company, New Delhi



University of Mumbai Revised Syllabus w. e. f. Academic year, 2020 - 21 (CBSGS)

F.Y.B.A. / F.Y.B.Sc. Semester - II Geography Paper - I,

Title -GEOGRAPHY OF ENVIRONMENT

UNIT - I: FUNDAMENTALS OF ENVIRONMENTAL GEOGRAPHY

1. Definition, Meaning of environment Environmental Geography: Concepts, Scope and Contents
2. Nature, scope and importance
3. Man's interaction with Environment
4. Relationship of Environmental geography with other sciences

UNIT - II: ECOSYSTEM STRUCTURE AND FUNCTIONS

- 1: Ecosystem - meaning and definition and its Structure
- 2: Functions: Energy flow in ecosystem, food chains, food webs, food pyramid
- 3: Classification of Ecosystem detail study of Desert, Rainforest and fresh water lake ecosystem
- 4: Biogeochemical Cycles: Hydrological, Carbon and Nitrogen

UNIT - III: CONTEMPORARY ENVIRONMENTAL ISSUES

- 1: Pollution - Air and Water Pollution - causes, effects
2. Land and Noise Pollution - causes, effects
- 3: Major environmental issues - global warming, Ozone depletion and acid rain
- 4: Major Environmental Movements - Save Amazon forest or Green peace Movement, Chipko movement, Save Narmada,

UNIT - IV: NATURAL RESOURCES AND BIODIVERSITY

- 1: Natural resources - meaning, definitions and importance
2. Types of natural resources:
3. Causes of depletion and methods/measures of natural resources conservation
- 4: Bio-diversity in India and its conservation

UNIT: V- MAP FILLING AND CONSTRUCTION OF CARTOGRAPH (PRACTICAL)

- a) Map Filling - World
- b) Interpretation or question answer on thematic maps drawn with techniques - Choropleth Maps, Isopleth, Dot Maps and Flow Maps



Bibliography

- Asolekar S, Gopichandran R. 2005, 'Preventive Environmental Management -an Indianperspective', CEE, Ahmedabad, Foundation Books Pvt Ltd, Daryaganj
- Chambers N., Simons C., Wackernagel M., 2006, 'Sharing Nature's Interest –Ecologicalfootprints as an indicator of sustainability'.
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- Perumal M., Veerasekaran R., Suresh M., Asaithambi M., 2008, 'Environmental andEcological issues in India', Abhijeet Publication, Delhi



Banubag
I/C Principal
Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

University of Mumbai



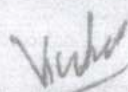
No. UG/124 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the recognized Institutions in Humanities Faculty is invited to this office Circular No. UG/151 of 2016-17 dated 16th November, 2016 relating to the revised syllabus as per (CBCS) for F.Y.B.A. degree program in Micro Economics (Sem. I).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 7th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.19/ & 4.20 and that in accordance therewith, the revised syllabus as per the (CBCS) for the F.Y. B.A. (Sem. I) Microeconomics – I in Economics and F.Y. B.A. (Sem. II) Microeconomics – II in Economics has been brought into force with effect from the academic year 2019-20, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
26th September, 2019
To


(Dr. Vinod P. Patil)
I/c REGISTRAR

The Principals of the affiliated Colleges, and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.19/ & 4.20/26/07/2019

No. UG/124 -A of 2019-20

MUMBAI-400 032

26th September, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Economics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,




(Dr. Vinod P. Patil)
I/c REGISTRAR

AC. 26107/2019
Item No. 4.19

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	F.Y.B.A. Semester- I Microeconomics - I
2	Eligibility for Admission	HSC (Arts)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2019 - 20

Date:



Signature :

Chairman/ Chairperson : _____

Dean Faculty of Humanities : _____

AC- 26/07/2019
Item No.- 4.19

UNIVERSITY OF MUMBAI



Revised Syllabus for the F.Y.B.A. (Sem I)

Microeconomics – I

Course: Economics

(As Per Choice Based Credit System with effect from the academic year 2019-20)



F.Y.B.A.
Subject: Economics
Microeconomics – I
Semester – I

(Academic Year: 2019 - 20)

Preamble: This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on the development of analytical thinking with the help of statistical tools among the students and develop the skill of application of microeconomics concepts to analyze the real life situations.

Module - I: Introduction to Microeconomics **(12 Lectures)**

Microeconomics: Meaning, Scope, Nature, Importance and Limitations; Basic Economic Problems; Role of Price Mechanism in a Market Economy; Positive Economics and Normative Economics; Concepts of Equation, Functions, Graphs, Diagrams, Line, Slope and Intercept

Module - II: Ten Principles of Economics **(12 Lectures)**

Trade-Off Faced by the Individuals; Significance of Opportunity Cost in Decision Making; Thinking at the Margin; Responses to incentives; Benefits from Exchange; Organization of Economic Activities through Markets and its Benefits; Role of Government in improving Market Outcomes; Dependence of Standard of Living on Production; Growth in Quantity of Money; Inflation and Unemployment Trade Off

Module - III: Markets, Demand and Supply **(12 Lectures)**

What is a Market; What is Competition; Demand Curves: Market Demand versus Individual Demand, Movements along the Demand Curve, Shifts in the Demand Curve; Supply Curves: Market Supply and Individual Supply, Shifts in Supply Curve; Market Equilibrium - Three Steps to Analyze Changes in Equilibrium; Price Elasticity of Demand, Methods of Measuring Price Elasticity of Demand – Total Outlay Method, Percentage Method and Point Method; Concepts of Income Elasticity of Demand, Cross Elasticity of Demand and Promotional Elasticity of Demand

Module IV: Consumer's Behavior **(12 Lectures)**

Introduction to Cardinal and Ordinal Approaches; Indifference Curve Analysis - Properties of Indifference Curves, Budget Line, and Consumer's Equilibrium; Income, Price and Substitution Effect; Derivation of Demand Curve; Consumer's Surplus: Strong Ordering and Weak Ordering



Reference

1. N. Gregory Mankiw, (2015), "Principles of Microeconomics" 7th edition- Cengage Learning.
2. Sen Anindya, (2007), "Microeconomics Theory and Applications" Oxford University press, New Delhi.
3. Salvator D, (2003) "Microeconomics Theory and Applications" Oxford University press, New Delhi.
4. M.L.Jhingan, (2006) "Microeconomics Theory", 5th edition Vrinda Publication (P) Ltd.
5. H.L.Ahuja, (2016) "Advance Economics Theory" S.Chand & Company Ltd.
6. Paul Samuelson and W. Nordhaus, (2009): Economics, 19th Edition McGrawHill Publications.



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AC- 26/07/2019
Item No.- 4.20

UNIVERSITY OF MUMBAI



Revised Syllabus for the F.Y.B.A. (Sem II)

Microeconomics – II

Course: Economics

(As Per Choice Based Credit System with effect from the
academic year 2019-20)



F.Y.B.A.
Subject: Economics
Microeconomics – II
Semester – II

(Academic Year: 2019 - 20)

Preamble:

As a logical sequence to Microeconomics Paper I, this paper is aimed at giving supply side knowledge of Economics to the learner which will enhance their knowledge about aspects of production, cost and revenue analysis, theories of distribution and understanding about the market structure.

Module I: Production Analysis **(12 Lectures)**

Production Function: Concept And Types; Concepts of Total, Average and Marginal Product; Law of Variable Proportion and Returns to Scale, Isoquant and Producer's Equilibrium

Module II: Cost & Revenue Analysis **(12 lectures)**

Concepts of Costs: Money and Real Cost, Social Cost, Private Cost, Explicit and Implicit Cost, Opportunity Cost; Relationship between Average, Marginal and Total Cost; Derivation of Short Run and Long Run Cost Curves; Concepts of Revenue: Types and Interrelationship

Module III: Factor Pricing **(12 lectures)**

Marginal Productivity Theory of Distribution; Rent: Ricardian Theory of Rent, Modern Theory of Rent, Quasi Rent; Wages: Modern Theory of Wages; Collective Bargaining; Supply Curve of Labour; Interest: Classical Theory of Interest, Loanable Funds Theory of Interest; Profit: Risk and Uncertainty Theory, Innovation Theory

Module IV: Equilibrium in Different Market Structure **(12 Lectures)**

Concept Of Equilibrium: TR - TC And MR - MC Approach; Features of Perfect Competition; Monopoly and Monopolistic Competition, Short Run and Long Run Equilibrium of Firm and Industry under each Market Condition; Selling Cost and Wastages under Monopolistic Competition

Note: we may include case studies and numerical examples for modules 1, 2 and 4 from examination point of view.



Reference

1. A. Koutsoyannis, (2015), Modern Microeconomics, 2nd edition, Palgrave Macmillan.
2. Paul Samuelson and W. Nordhaus, (2009), Economics, 19th edition: Economics, McGrawHill Publications.
3. Mankiw M.G (2015), Principles of Micro economics 7th edition - Cengage Learning.
4. Anindya Sen, (2006), Microeconomics, OUP India Publisher.
5. M.L.Jhingan, (2006), "Microeconomics Theory", 5th edition, Vrinda Publication (P) Ltd.
6. H.L.Ahuja, (2016), "Advance Economics Theory" S.Chand & Company Ltd.



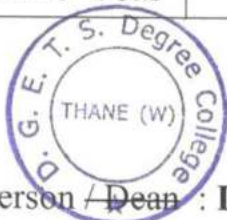
Balwaj

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UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	Foundation Course (SYBA, SYBSc, SYBCom; Semesters III and IV)
2	Eligibility for Admission	Not Applicable
3	Passing Marks	40 %
4	Ordinances / Regulations (if any)	Not Applicable
5	No. of Years / Semesters	III and IV Semesters
6	Level	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
7	Pattern	Yearly / Semester (Strike out which is not applicable)
8	Status	New / Revised (Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2017-18

Date: 8th May, 2017

Signature :

Name of BOS Chairperson / Dean : **Dr Agnelo Menezes**

UNIVERSITY OF MUMBAI**Essentials Elements of the Syllabus**

1	Title of the Course	Foundation Course (SYBA, SYBSc, SYBCom – III and IV Semesters)
2	Course Code	
3	Preamble / Scope	Not Applicable
4	Objective of Course / Course Outcome	Not Applicable
5	Eligibility	Not Applicable
6	Fee Structure	Not Applicable
7	No. of Lectures	3 lectures per week
8	No. of Practical	Not Applicable
9	Duration of the Course	III and IV Semesters respectively
10	Notional hours	Not Applicable
11	No. of Students per Batch	Not Applicable
12	Selection	Not Applicable
13	Assessment	Not Applicable
14	Syllabus Details	Given
15	Title of the Unit	Not Applicable
16	Title of the Sub-Unit	Not Applicable
17	Semester wise Theory	Not Applicable
18	Semester wise List of Practical	Not Applicable
19	Question Paper Pattern	Given
20	Pattern of Practical Exam	Not Applicable
21	Scheme of Evaluation of Project / Internship	Given
22	List of Suggested Reading	Given
23	List of Websites	Given
24	List of You-Tube Videos	Not Applicable
25	List of MOOCs	Not Applicable



UNIVERSITY OF MUMBAI

**SECOND YEAR B.A., SECOND YEAR B.Sc.,
SECOND YEAR B.Com.**

SEMESTER III AND IV

FOUNDATION COURSE

UNDER THE CBCGSS SYSTEM

EFFECTIVE FROM 2017-2018



FOUNDATION COURSE

Semester III

Internal marks: 25

External marks: 75

Total Marks: 100

Lectures: 45

Objectives

- i. Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.
- ii. Gain an overview of significant skills required to address competition in career choices
- iii. Appreciate the importance of developing a scientific temper towards technology and its use in everyday life

Module 1 Human Rights Provisions, Violations and Redressal (12 lectures)

- A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
- E. People with Disabilities, Minorities, and the Elderly population- Constitutional and legal rights, Forms of violations, Redressal mechanisms. (4 Lectures)

Module 2 Dealing With Environmental Concerns (11 lectures)

- A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. (3 Lectures)
- B. Some locally relevant case studies of environmental disasters. (2 Lectures)
- C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. (3 Lectures)
- D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. (3 Lectures)

Module 3 Science and Technology I (11 lectures)

- A. Development of Science- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. (3 Lectures)
- B. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. (2 Lectures)
- C. Science and Superstition- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. (3 Lectures)



D. **Science in everyday life**- technology, its meaning and role in development; Interrelation and distinction between science and technology. (3 Lectures)

Module 4 Soft Skills for Effective Interpersonal Communication (11 lectures)

Part A (4 Lectures)

- I) Effective Listening - Importance and Features.
- II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
- III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.

Part B (4 Lectures)

- I) Formal and Informal Communication - Purpose and Types.
- II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
- III) Preparing for Group Discussions, Interviews and Presentations.

Part C (3 Lectures)

- I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.
- II) Styles of Leadership and Team-Building.

Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.



QUESTION PAPER PATTERN (Semester III)

The Question Paper Pattern for Semester End Examination shall be as follows:

TOTAL MARKS: 75

DURATION: 150 MINUTES

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	i. Question 1 A will be asked on the meaning / definition of concepts / terms from all	a) Total marks: 15

	<p>Modules.</p> <p>ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p>iii. In all 8 Questions will be asked out of which 5 have to be attempted.</p>	<p>b)For 1 A, there will be 3 marks for each sub-question.</p> <p>c)For 1 B there will be 15 marks without any break-up.</p>
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15



FOUNDATION COURSE

Semester IV

Internal marks: 25

External marks: 75

Total Marks: 100

Lectures: 45

Module 1 Significant, contemporary Rights of Citizens (12 lectures)

- A. **Rights of Consumers**-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. (3 Lectures)
- B. **Right to Information**- Genesis and relation with transparency and accountability; important provisions of the Right to Information Act, 2005; some success stories. (3 Lectures)
- C. **Protection of Citizens'/Public Interest**-Public Interest Litigation, need and procedure to file a PIL; some landmark cases. (3 Lectures)
- D. **Citizens' Charters, Public Service Guarantee Acts.** (3 Lectures)

Module 2 Approaches to understanding Ecology (11 lectures)

- A. **Understanding approaches to ecology**- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology. (3 Lectures)
- B. **Environmental Principles-1**: the sustainability principle; the polluter pays principle; the precautionary principle. (4 Lectures)
- C. **Environmental Principles-2**: the equity principle; human rights principles; the participation principle. (4 Lectures)

Module 3 Science and Technology II (11 lectures)

Part A: Some Significant Modern Technologies, Features and Applications:

(7 Lectures)

- i. **Laser Technology**- Light Amplification by Stimulated Emission of Radiation; use of laser in remote sensing, GIS/GPS mapping, medical use.
- ii. **Satellite Technology**- various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.
- iii. **Information and Communication Technology**- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.
- iv. **Biotechnology and Genetic engineering**- applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.
- v. **Nanotechnology**- definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.

Part B: Issues of Control, Access and Misuse of Technology. (4 Lectures)



Module 4 Introduction to Competitive Examinations (11 lectures)

Part A. Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres: (4 Lectures)

- i. Examinations conducted for entry into professional courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).
- ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.

Part B. Soft skills required for competitive examinations- (7 Lectures)

- i. Information on areas tested: Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking
- ii. Motivation: Concept, Theories and Types of Motivation
- iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment
- iv. Time Management: Effective Strategies for Time Management
- v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.

Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics - at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

QUESTION PAPER PATTERN (Semester IV)

The Question Paper Pattern for Semester End Examination shall be as follows:

TOTAL MARKS: 75

DURATION: 150 MINUTES

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	i. Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules.	a) Total marks: 15 b) For 1 A, there will be 3 marks for each sub-question.



	<p>ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester</p> <p>iii. In all 8 Questions will be asked out of which 5 have to be attempted.</p>	c) For 1 B there will be 15 marks without any break-up.
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15



References

1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
2. Bajpai, Asha, *Child Rights in India*, Oxford University Press, New Delhi, 2010.
3. Bhatnagar Mamta and Bhatnagar Nitin, *Effective Communication and Soft Skills*, Pearson India, New Delhi, 2011.
4. G Subba Rao, *Writing Skills for Civil Services Examination*, Access Publishing, New Delhi, 2014
5. Kaushal, Rachana, *Women and Human Rights in India*, Kaveri Books, New Delhi, 2000.
6. Mohapatra, Gaur Krishna Das, *Environmental Ecology*, Vikas, Noida, 2008.
7. Motilal, Shashi, and Nanda, Bijoy Lakshmi, *Human Rights: Gender and Environment*, Allied Publishers, New Delhi, 2007.

8. Murthy, D. B. N., *Disaster Management: Text and Case Studies*, Deep and Deep Publications, New Delhi, 2013.
9. Parsuraman, S., and Unnikrishnan, ed., *India Disasters Report II*, Oxford, New Delhi, 2013.
10. Reza, B. K., *Disaster Management*, Global Publications, New Delhi, 2010.
11. Sathe, Satyaranjan P., *Judicial Activism in India*, Oxford University Press, New Delhi, 2003.
12. Singh, Ashok Kumar, *Science and Technology for Civil Service Examination*, Tata McGraw Hill, New Delhi, 2012.
13. Thorpe, Edgar, *General Studies Paper I Volume V*, Pearson, New Delhi, 2017.



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UNIVERSITY OF MUMBAI

No. UG/191 of 2017-18

CIRCULAR:-

A reference is invited to the syllabi relating to the Bachelor of Arts (B.A.) Programme vide this office Circular No.UG/48 of 2012-13, dated 27th June, 2012 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendations made by the Board of Studies in English at its meeting held on 11th April, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No.4.78 and that in accordance therewith, the revised syllabus as per the (CBCS) of Bachelor of Arts in S.Y.B.A. English (Ancillary) & (Applied Component) (Sem - III & IV), which is available on the University's website (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18, accordingly.

MUMBAI - 400 032

9th August, 2017

To

(Dr.M.A.Khan)
REGISTRAR

The Principals of the affiliated Colleges in Arts.

A.C/4.78/11/05/2017

No. UG/191 -A of 2017

MUMBAI-400 032

9th August, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts and Humanities,
- 2) The Chairman, Board of Studies in English,
- 3) The Offg. Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,



(Dr.M.A.Khan)
REGISTRAR

....PTO

AC-

Item No. _____

UNIVERSITY OF MUMBAI



Syllabus for S.Y.B.A.

Program: B.A.

Course: English

Ancillary & Applied Component

(Choice Based Credit System with effect from the Academic Year 2017-2018)



University of Mumbai
Syllabus for S.Y.B.A. (Applied Component)
Program: B.A.
Course: Business Communication
Paper I & II

(Choice Based Credit System with effect from the Academic Year 2017-2018)



1. Syllabus as per Choice Based Credit System:

- | | |
|---|---|
| i) Name of the Program | :S.Y.B.A. (Applied Component)
Semester III and Semester IV |
| ii) Course Code | : UABC301 & UABC401 |
| iii) Course Title | : Business Communication
Papers I & II |
| iv) Semester wise Course Contents | : Enclosed in the Copy of the Syllabus |
| v) References and Additional References | : Enclosed in the Syllabus |
| vi) Credit Structure | : No. of Credits per Semester – 02 |
| vii) No. of lectures per Unit | : As mentioned in the syllabus |
| viii) No. of lectures per week | : 04 |
| 2. Scheme of Examination | : 5 Questions of 20 marks each |
| 3. Special notes, if any | : No |
| 4. Eligibility, if any | : No |
| 5. Fee Structure | : As per University Structure |
| 6. Special Ordinances / Resolutions, if any | : No |



S.Y.B.A (Applied Component)

Course Title: Business Communication

Paper I & II

(100 Marks Examination Pattern)

Objectives:

1. To develop an awareness about the complexity of communication in a dynamic business environment.
2. To develop effective oral, writing and listening skills among learners.
3. To demonstrate the effective use of communication technology.

Course Outcomes:

1. After successful completion of the course, the learner should have enhanced Listening,
2. Speaking, Reading and Writing skills and should be prepared to meet the challenges of
3. Communication in the business world

Semester III	Applied Component	Paper I	2 Credits
Course Title: Business Communication			

Total Lectures: 60

Unit 1: Theory of Communication

5 Lectures

The Concept of Communication

Models of Communication: Linear / Interactive / Transactional / Shannon
And Weaver (To be discussed, but not to be assessed)

Meaning and Definition of Communication

Process of Communication – Traditional Model of Communication i.e. SMCR (Sender,
Medium, Channel, Receiver)

Need of Communication

Feedback

Emergence of Communication as a Key Concept in the Corporate and Global World

Unit 2: Communication at the Workplace

i. Objectives of Communication

5 Lectures

Information, Education and Training, Motivation, Persuasion, Raising
Morale, Order and Instruction, Warning, Advice and Counseling

ii. Channels of Communication

3 Lectures

Formal and Informal – Vertical, Horizontal, Diagonal, Consensus and Grapevine

iii. Methods of Communication

5 Lectures

Verbal and Non-verbal (including Visual)



- iv. Business Etiquette** **5 Lectures**
Office Etiquette, Internet Etiquette/Netiquette, Business Card Etiquette, Handshake Etiquette, Mobile Phone Etiquette
- v. Barriers to Communication and How to Overcome Them** **5 Lectures**
Physical, Semantic/Language, Socio-Cultural and Psychological Barriers
Ways of overcoming these Barriers
- vi. Listening** **5 Lectures**
Importance of Listening Skills
Barriers to Listening
Cultivating Good Listening Skills
Distinguishing between Hearing and Listening
- vii. Business Ethics** **5 Lectures**
Ethics at the Workplace - Importance of Business Ethics
Personal Integrity at the Workplace
Business Ethics and Media
Computer Ethics
Corporate Social Responsibility

Unit 3: New Media in Communication **5 Lectures**

Impact of Technology Enabled Communication

Types: Internet, Blogs, E-mail, Moodle, Social Media - Facebook, Twitter and

What's App -Advantages & Disadvantages

Unit 4: Business Correspondence

i. Theory of Business Letter Writing **5 Lectures**

Principles of Effective Letter Writing - 'You' Attitude, Jargon, Four C's of Communication – Correctness, Completeness, Conciseness, Courtesy

Parts of a Business Letter

Full Block Layout of a Business Letter

Principles of Effective E-mail Writing

ii. Personnel Correspondence **10 Lectures**

Statement of Purpose

Letter of Recommendation

Job Application Letter and Résumé

Letter of Appointment (To be discussed, but not to be assessed)



Letter of Acceptance of Job Offer
Letter of Appreciation
Letter of Resignation

Unit 5: Writing Skills

Paragraph Writing

2 Lectures

Developing an idea, using appropriate linking devices, Cohesion and Coherence, self-editing etc.

Evaluation Pattern:

Third Semester End Examination

Duration: 3 Hours

100 Marks

Question 1.

: 20 marks (10+10)

A. Explain the terms in 2 to 3 sentences (five out of eight) (From All Units)

B. Objective type questions (From All Units)

Question 2. Short Notes (four out of six) (From Unit 1, Unit 2 & Unit 3) : 20 marks

Question 3. Essay Type Questions (two out of three) (From Unit 2) : 20 marks

Question 4. Personnel Letters (four out of five) : 20 marks

Letter of Recommendation
Letter of Acceptance of Job Offer
Letter of Resignation
Letter of Appreciation
Statement of Purpose

Question 5.

20 marks (10+05+05)

A. Job Application Letter and Résumé (05 + 05)

B. Situation-based Case Study
(From Unit 02 Chap. 2 - Channels of Communication & Unit 2 Chap.5 Barriers to Communication)

C. Paragraph Writing (one out of two)



Semester Four	Applied Component	Paper II	2 Credits
Course Title: Business Communication			

Total Lectures: 60

Unit 1: Group Communication

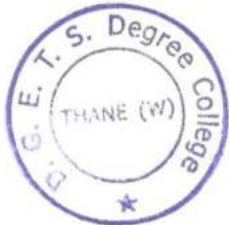
i. Group Discussions & Interviews **8 Lectures**
 Group Discussion
 Preparing for an Interview
 Types of Interviews – Selection, Appraisal, Grievance, Exit, Online
 Soft Skills – Emotional Quotient (EQ), Conflict Management

ii. Meetings **8 Lectures**
 Need and Importance of Meetings
 Types of Meetings
 Conduct of a Formal Meeting
 Group Dynamics
 Role of the Chairperson
 Role of the Participants
 Drafting of Notice, Agenda and Resolutions

iii. Committees & Conferences **8 Lectures**
 Importance of Committees
 Types of Committees
 Meaning of Conference
 Importance of Conferences
 Organizing a Conference
 Modern Methods of Conducting Conferences - Skype & Webinar

Unit 2: Public Relations **10 Lectures**

Meaning of Public Relations (PR)
 Functions of the PR Department of an Organization
 External and Internal Measures of Promoting PR
 Crisis Management
 Press Releases



Unit3: Business Correspondence

15 Lectures

Trade Letters
Letters of Inquiry
Letters of Complaints, Claims, Adjustments
Sales Letters, Promotional Leaflets and Fliers
Consumer Grievance Redressal Letters
Letters under Right to Information (RTI) Act

Unit 4: Report Writing

6 Lectures

Parts of a Business Report
Types of Business Reports
Feasibility Reports (Reports to be Prepared)
Investigative Reports (Reports to be Prepared)

Unit 5: Language and Writing Skills

5 Lectures

Summarisation

Identification of main and supporting/sub points
Presenting the points in a cohesive manner

Evaluation Pattern:

Fourth Semester End Examination	Duration: 3 Hours	100 Marks
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Question 1. Short Notes (four out of six) (Units 1 & Unit 2) :20 marks

Question 2. Essay Type Questions (two out of three) (Units 1 & Unit 2) :20 marks

Question 3. Letters (four out of five) :20 marks

Letter of Inquiry
Complaint & Claim/Adjustment Letter
Sales Letter/Flier
Consumer Grievance Redressal Letter
RTI Letter

Question 4. :20 marks (10 +10)

A. Drafting a Business Report

B. Drafting a Notice, Agenda and 02 Resolutions



Question 5.

20 marks (10+05+05)

- A. Explain the terms in 2 to 3 sentences (five out of eight) (From all Units)
- B. Objective Type Questions (From all Units)
- C. Summarization (Unseen passage)

References:

1. Agarwal, AnjuD. (1989) *A Practical Handbook for Consumers*, India Book House, Mumbai.
2. Ashley, A. (1992) *A Handbook Of Commercial Correspondence*, Oxford University Press, New Delhi.
3. Aswalthapa, K. (1991) *Organisational Behaviour*, Himalayan Publications, Mumbai.
4. Atreya, N. and Guha (1994) *Effective Credit Management*, MMC School of Management, Mumbai.
5. Bahl, J. C. and NagamiaS. M. (1974) *Modern Business Correspondence and Minute Writing*, N. M. Tripathi Pvt. Ltd .New Delhi.
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7. Bangh, L.Sue, Fryar,Maridell and Thomas David A. (1998) *How to Write First Class Business Correspondence*, N.T.C. Publishing Group USA.
8. Banerjee, Bani P. (2005) *Foundation of Ethics in Mangement*, Excel Books,New Delhi.
9. Barkar, Alan (1993) *Making Meetings Work*, Sterling Publications Pvt. Ltd., New Delhi.
10. Basu, C. R. (1998) *Business Organisation and Management*, Tata McGraw-Hill,New Delhi.
11. Benjamin, James (1993) *Business and Professional Communication Concepts and Practices*, Harper Collins College Publishers, New York.
12. Bhargava and Bhargava (1971) *Company Notices, Meetings and Regulations*, Taxman New Delhi.
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16. Burton, G. and Thakur, (1995) *Management Today- Principles and Practices*, Tata McGraw Hill, New Delhi.
17. Darrow, Richard, Forrstal, Dan and Coolman, Aubrey (1967) *Public Relations Handbook*, The Dartwell Co., Chicago.
18. Drucher, P.F. ((1970) *Technology, Management and Society*, Pan Books London.
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21. Ecouse, Barry (1999), *Competitive Communication: A Rhetoric for Modern Business*, OUP, New Delhi.
22. Fisher, Dalmar (1999), *Communication in Organisation*, Jaico Publishing House, Mumbai.
23. Frailley, L.E. (1982) *Handbook of Business Letters*, Revised Edn. Prentice Hall Inc., New Jersey.
24. French, Astrid (1993) *Interpersonal Skills*, Sterling Publishers, New Delhi.
25. Fritzsche, David J. (2005) *Business Ethics: A Global and Managerial Perspective*, McGrawHill, New York.
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28. Goleman, Daniel (1995) *Emotional Intelligence*, Bloomsbury Publications, Great Britain.
29. Graves, Harold F. (1965) *Report Writing*, Prentice Hall, New Jersey.
30. Gupta, Anand Das (2010) *Ethics, Business and Society: Managing Responsibly*, Response Books, New Delhi.
31. Gupta, Dipankar (2006) *Ethics Incorporated: Top Priority and Bottom Line*, Response Books, New Delhi.
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35. M. Ashraf, Rizvi (2006) *Effective Technical Communication*, Tata McGraw Hill, New Delhi.
36. Martson, John E. 1963) *The Nature of Public Relations*, McGraw Hill, New Delhi.
37. Majumdar, P.K. (1992) *Commentary on the Consumer Protection Act*, Prentice, New Delhi.
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42. Monippalli, M.M. (1997), *The Craft of Business Letter Writing*, Tata McGraw Hill, New Delhi.
43. Montagu, A. and Matson, Floyd (1979) *The Human Connection*. McGraw Hill, New York.
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47. Ross, Robert D. (1977) *The Management of Public Relations*, John Wiley and Sons, U.S.A.
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General Reading List for Improved Language Skills:

[N.B. The list is only indicative and not prescriptive.]

1. Yousafzai Malala. *I Am Malala*, Weidenfeld & Nicolson, U.K.
2. Bach Richard. *Illusions II*, Create Space Independent Publishing Platform (Amazon).
3. Pillai, Radhakrishnan. *Corporate Chanakya*, Jaico Publishing House, Mumbai.
4. Tzu, Sun. *The Art of War*, Fingerprint Publishing (Amazon).
5. Goldratt, Eliyahu M. *The Goal*, Productivity & Quality Publishing (Amazon).
6. Goldratt, Eliyahu M. *It's Not Luck*, North River Press, U.S.A.
7. Murthy, Sudha. *Wise and Otherwise* Penguin India, New Delhi.
8. Choudhary, Arindam. *Count Your Chickens before They Hatch*, Vikas Publishing House, India.
9. Kalam, APJ. *Wings of Fire*, Universities Press, India.
10. Kalam APJ. *Ignited Minds*, Penguin India, New Delhi.

Suggested List of Websites

1. <http://lifehacker.com/top-10-ways-to-improve-your-communication-skills-1590488550>
2. <https://www.thebalance.com/verbal-communication-skills-list-2059698>
3. <https://bemycareercoach.com/soft-skills/list-soft-skills.html>
4. <https://www.thebalance.com/verbal-communication-skills-list-2059698>
5. <https://bemycareercoach.com/soft-skills/list-soft-skills.html>
6. <https://www.sitepoint.com/social-networking-sites-for-business>

Suggested List of You Tube Videos

1. <https://www.youtube.com/watch?v=K15ca0n0ois>
2. <https://www.youtube.com/watch?v=ixSUB11WNxk>
3. <https://www.youtube.com/watch?v=K15ca0n0ois>
4. <http://www.lifehack.org/.../communication/improvecommunicationskills.html>

IIT Kanpur Video Lectures

1. <http://nptel.ac.in/courses/109104031/>
2. <http://nptel.ac.in/courses/109104030/>



Suggested List of MOOCs

1. <https://www.mooc-list.com/tags/communication-skills>
2. <https://www.mooc-list.com/.../effective-communication>
3. <https://www.mooc-list.com/tags/business-communication>
4. <https://www.skilledup.com/.../learn-communications-online-free>
5. <http://www.about.com/Communication+Skills+List>

Coursera

1. <https://www.coursera.org/learn/management-leadership-english#>
2. <https://www.coursera.org/learn/business#>
3. <https://www.coursera.org/learn/powerpoint-presentations>

Syllabus Prepared by:

Convener:

Dr. Hemangi Bhagwat, Department of English, Somaiya College, Mumbai.

Members:

Dr. Ishrat Ali Lalljee, Department of English, Hinduja College of Commerce, Mumbai.

Ms. Archana Singh, Department of English, Malini Kishore Sanghvi College, Mumbai.

Dr. Neena Nair, Department of English, Valia College, Mumbai.



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Kasarvadavali, G. B. Road, Thane (W)

UNIVERSITY OF MUMBAI

No. UG/189 of 2017-18

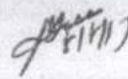
CIRCULAR:-

A reference is invited to the syllabi relating to the Bachelor of Arts (B.A.) Programme vide this office Circular No.UG/50 of 2012-13, dated 28th June, 2012 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendations made by the Board of Studies in History & Archaeology at its meeting held on 23rd February, 2017 has been accepted by the Academic Council at its meeting held on 11th May, 2017 vide item No.4.66 and that in accordance therewith, the revised syllabus as per the (CBCS) of S.Y.B.A. History (History & Archaeology) (Sem III & IV), which is available on the University's website (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2017-18, accordingly.

MUMBAI - 400 032

9th August, 2017

To


(Dr.M.A.Khan)
REGISTRAR

The Principals of the affiliated Colleges in Arts.

A.C/4.66/11/05/2017

No. UG/189 -A of 2017

MUMBAI-400 032

9th August, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts and Humanities,
- 2) The Chairman, Board of Studies in History & Archaeology,
- 3) The Offg. Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,




(Dr.M.A.Khan)
REGISTRAR

....PTO

AC / /2017

Item no.

UNIVERSITY OF MUMBAI



Revised Syllabus for Sem III and Sem IV

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the Academic year 2017-2018)



SYBA – History Paper-II
Landmarks in World History, 1300 A.D.-1945 A.D.

SEMESTER-III

Objectives: To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

Module I: The Modern Age

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

Module II: Age of Revolutions

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

Module III: Nationalism and Imperialism

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

Module IV: World in Transition (1914-1919)

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations



SEMESTER-IV

Module I: Inter War Period

- (a) Kemal Pasha and Modernization of Turkey
- (b) Reza Shah and Reforms in Iran
- (c) Birth of Israel

Module II: Rise of Dictatorships

- (a) Fascism
- (b) Nazism
- (c) Militarism in Japan

Module III: World War II and Efforts for Peace

- (a) World War II
- (b) The Atlantic Charter
- (c) United Nations Organization.

Module IV: Nationalist Movements in Asia

- (a) Dr. Sun-Yat-Sen and China
- (b) Mahatma Gandhi and India
- (c) Dr. Sukarno and Indonesia



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- Carrie Albercht R.A., *Diplomatic History of European since the Congress of Vienna*, Harper, New York, 1958.
- Chatterjee N.C. *History of Modern Middle East*, Abhinav Publication, New Delhi, 1987.
- Clyde and Beers, *Far East*, N.D. Prentice Hall of India Pvt. Ltd., 1976.
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- Grant and Temperley: *Europe in 19th & 20th Centuries* 1940.5th Ed.LongmanNew York 2005.
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Marathi Books:

- Jain Hukumchand and Krishna Mathur, *AdhunikJagachaItihas*, K SagarPublication ,Pune 2006.
- Kadam,Y.N. *VisavyaShatkalinJagachaItihas*,PhadkePrakashan, Kolhapur, 2005.



Kulkarni A.R. and Deshpande, *Adhunik Jagachalithas*, Vol. I and II, Snehvardhan Publishing House, Pune, 1996.

Sakure Vijaya and Anil Kathare, *Jagti Itihasatil Stithantre*, Chinmey Prakasan, Aurangabad, 2011.

Udgaokar M. N. and Ganesh Raut, *Adhunik Jag*, Diamond Publication, Pune 2008.

Vaidya Suman and Shanta Kothekar, *Adhunik Jag*, Vol. I and II, Shri Sainath Prakashan, Nagpur 2000.



SYBA History- Paper- III
Ancient India from Earliest Times to 1000 A.D.

SEMESTER-III

Objectives: To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

Module I: Sources of Ancient India and their Importance

- (a) Archaeological
- (b) Literary
- (c) Foreign Travellers

Module II: Indus Valley Civilization

- (a) Social and Economic Life
- (b) Religious Life
- (c) Town Planning and Decline of the Civilization

Module III: Vedic Age

- (a) Janapada
- (b) Social and Economic Life
- (c) Religion

Module IV: India after 6th Century B.C.

- (a) Administration of Mahajanapadas
- (b) Jainism and Buddhism
- (c) Persian and Greek Invasions



SEMESTER-IV

Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas

Module II: Gupta Age (320 A.D. to 600 A.D.)

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

Module III: Post Gupta Period (600A.D. to 1000A.D.)

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

Module IV: Major Dynasties of Deccan and South India

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia



References:

English Books

- Agarwal D.P., *The Archaeology of India*, (Delhi Select Book Services) Syndicate, 1984.
- Allchin –B-Zidget and F. Raymond, *Origin of a Civilization – The History and early Archaeology of South Asia*, (Delhi Oxford and IBH), 1994.
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- Nilkantha Shastri, *A History of South India*, Madras, 1979
- Pannikar K.M., *Harsha and His Times*, D.B. Taraporewalla Sons and Co. Bombay, 1922.
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Possell G.L.ed., *Ancient Cities of the Indus*, Vikas, Delhi, 1979.

Sen, S.N., *Ancient Indian History and Civilization*, Wiley Eastern Pvt.Ltd, New Delhi, 1988.

Sharma, L.P., *Ancient History of India, Pre- Historic Age to 1200 A.D.*, Vikas Publishing House, New Delhi, 1981.

Sharma, S.R., *Ancient Indian History and Culture*, Hind Kitab Ltd., Mumbai 1956.

Thapar Romila, *Ashoka and decline Mauryas*, Oxford University Press, London, 1961.

Tripathi R.S. *History of Ancient India*- Motilal, Banarasidas- Varanasi- 198

Marathi Books:

Gayedhani R.N. and Rahrurkar, *Prachin Bharatacha Itihas*, Continental Prakashan, Pune.

Joshi, P.G., *Prachin Bharatacha Sanskrit Itihas*, Vidhya Prakashan, Pune.

Khabde Dinkar, *Prachin Bharat*, Kailash Prakashan, Aurangabad.

Kosambi, D.D., *Prachin Bharatiye Sanskriti bha Sabhyata*, Diomond Pub, Pune, 2006.

Kulkarni, A.R., *Prachin Bharat*, Snehvardhan Prakashan, Pune.

Morbanchikar, R.S., *Sathvahanakalin Maharashtra*, Kailash Prakashan, Aurangabad.

Singre, Anil, *Dakshin Bharatacha Itihas*, Kailash Prakashan, Aurangabad.



Barkha

I/C Principal

Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

B.A. HISTORY

Question Paper Pattern for S.Y.B.A. History

Semester III and Semester IV

As per University rules and guidelines



AC –
Item No. – 8.3 (R)

UNIVERSITY OF MUMBAI



Revised Syllabus for S.Y.B.A. / S.Y.B. Sc. (Geography)

Semester - Sem III and IV

(Choice Based Credit System)

(With effect from the academic year 2022-23)



UNIVERSITY OF MUMBAI



Syllabus for Approval

	Heading	Particulars
1	Title of the Course	S.Y.B.A. / S.Y.B. Sc. (Geography)
2	Eligibility for Admission	F.Y.B.A. / F.Y.B. Sc. (Geography)
3	Passing Marks	40%
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	Sem-III &IV
6	Level	U.G.
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2022-23

Name & Signature of BOS Chairperson : Dr. S.A. Thakur

Name & Signature of Dea



UNIVERSITY OF MUMBAI

Syllabus for S.Y.B.A / S.Y.B. Sc. Course (Geography) (CBCS)

Revised Syllabus w.e.f. the academic year 2022-23

Paper – II Semester – III

Title: Geography of Maharashtra

Course code: UAGEO 301 Credits: 03

Course Objectives:

1. To acquaint student with the location, administrative and physical environment of Maharashtra
2. To make them understand the spatial distribution of various physical conditions of Maharashtra
3. To assess various resources found in Maharashtra
4. To make them understand the problems and measures to develop agricultural, livestock and fisheries resources of Maharashtra.
5. To acquaint students with different cartographic skills such as map reading and map-filling.
6. To provide students an insight to the subject of Geography of Maharashtra from the viewpoint of competitive examination as well as its application in daily life.

UNIT	TOPIC	NO.OF LECTURES
Unit I	Maharashtra: Location, Physiography, Rives and Climate	9 Lectures
1.1	Introduction –Location and its significance	
1.2	Physiographic Divisions of Maharashtra	
1.3	Major Rivers basins of Maharashtra	
1.4	Maharashtra climate –seasons and monsoon distribution	
Unit II	Maharashtra: Soil, Forest, Minerals and Energy Resources	9 Lectures
2.1	Definition of soil-Importance of soil, types of soils, soil related issues and conservation measures. <i>Env.</i>	
2.2	Definition of forest-Importance of Forest, types of forests, forest related issues and conservation of forest. <i>Env.</i>	
2.3	Definition of Mineral- Types of Minerals, mineral related issues and its conservation <i>Env</i>	
2.4	Define energy resources, types of Energy resources, problems related to energy resources. Need for conservation of energy, measures of energy conservation. <i>Env</i>	



Unit III	Maharashtra: Agriculture, Livestock and Fishing	9 Lectures
3.1	Definition of Agriculture- Types of agriculture - major agricultural regions-	
3.2	Problems associated with agriculture and solutions	
3.3	Definition of Livestock resources- Distribution of livestock resources. Issues related with livestock resources and solutions	
3.4	Define Fisheries – Types of fisheries - Fishing related issues and its conservation-	
Unit IV	Industrial Regions, Transportation and Communication sector	9 Lectures
4.1	Types and characteristics of Industries (Heavy industries, sugar industry, textile industry and chemical industry)	
4.2	Factors of industrial location -Industrial regions of Maharashtra	
4.3	Definition of Transport and Communication – Types of Transport – Network of Transport Development in Maharashtra	
4.4	Issues related with industrial regions and transport development	
Unit V	Practical	9 Lectures
5.1	Map Filling of important geographical features on outline map of Maharashtra related to units covered with units I to IV	
5.2	Construction of Map – Choropleth, Isopleth, Dot map and Pictogram and Flow map related to units covered with units I to IV	

Question paper pattern		100 marks
Q.1.	(Unit I) Attempt any two questions out of three.	20
Q.2.	(Unit II) Attempt any two questions out of three.	20
Q.3.	(Unit III) Attempt any two questions out of three.	20
Q.4.	(Unit IV) Attempt any two questions out of three.	20
Q.5.A.	(Unit V) Map filling – Maharashtra	10
Q.5.B.	(Unit V) Thematic map- construction	10



References:

1. Sharma, T.C.: (2013) Economic Geography of India, Rawat Publications.
2. Hussein Majid: (2017) Geography of India, McGraw Hill.
3. Oxford Student Atlas for India (2017), Oxford University Press
4. Economic Geography - Johns
5. Environmental Geography – Savindra Singh
6. महाराष्ट्र वाचन सवदि
7. महाराष्ट्र वाचन भूगोल: सी.डी. देशपांडे
8. महाराष्ट्र वाचन भूगोल: बी. अरुणाचलम
9. महाराष्ट्र 2006 : संतोष दासने
10. जनगणना अटलास- महाराष्ट्र सरकार
11. महाराष्ट्र नकाशा वाचन : डॉ. दिक्षित .के.र.
12. Geography of Maharashtra – Jaymala Diddee,
13. Maharashtra : S.R. Jog, V.S. Kale
14. महाराष्ट्रातील जलसंपदा: डॉ.स. वी. ढमढेरे
15. महाराष्ट्रातील नद्या : डॉ.श्रीकांत कार्लेकर
16. महाराष्ट्राचा भूगोल – डॉ सुरे श फु ले
17. महाराष्ट्र - सवदी आण के चे
18. महाराष्ट्राचे अर्थशास्त्र – देशपांडे एस.एस.



UNIVERSITY OF MUMBAI
Revised Syllabus w.e.f. academic Year, 2022-23 (CBCS)
S.Y.B.A. / S.Y.B.Sc. (Geography) Semester- III
Paper-III Title: Agricultural Geography
COURSE CODE: UAGEO 302 CREDITS : 03

Objectives		
1. To acquaint students with the importance of agriculture in human civilization. 2. To understand the physical and human factors affecting agriculture. 3. To know the types of agriculture and its spatial distribution pattern in the world. 4. To study the issues related with agriculture and suggest remedial measures to overcome them. 5. To develop and promote the cartographic skills such as map reading and statistical techniques.		
Unit-I Introduction to Agricultural Geography		Lectures(09)
1.1	Definition, nature and scope of Agricultural Geography	
1.2	Origin of agriculture, major gene centers	
1.3	Diffusion and change in agriculture	
1.4	Agriculture and human civilizations in the world	
Unit-II Determinants of Agriculture		Lectures(09)
2.1	Physical and economic factors	
2.2	Socio-cultural and political factors, role of technology	
2.3	Critical appraisal of Agricultural land use model of Von Thunen	
2.4	Measurement of agricultural productivity - Bhatia's Agricultural Productivity Index	
Unit- III Types of Agriculture and Distribution		Lectures (09)
3.1	Types of primitive and subsistence agriculture	
3.2	Types of commercial agriculture,	
3.3	Distribution and trade of major food-grains.	
3.4	Modern trends in industrial crops: horticulture, floriculture, sericulture, polyhouse etc.	
Unit-IV Agricultural Problems and Sustainability of Agriculture		Lectures (09)
4.1	Environmental, socio-cultural and economic problems related with agriculture.	
4.2	Green revolution, Genetic modification of crops and its impact	



4.3	Agricultural policies and programmes	
4.4	Sustainable agricultural practices, importance of organic Farming	
Unit-V Practical		Lectures (09)
5.1	Map filling related to 1 to 4 units on agriculture in world	
5.2	Construction of statistical diagrams and graphs: line and bar graph, pie diagram, band graph representing agriculture information covering units 1 to 4.	
Question paper pattern		100 marks
Q.1.	(Unit I) Attempt any two questions out of three.	20
Q.2.	(Unit II) Attempt any two questions out of three.	20
Q.3.	(Unit III) Attempt any two questions out of three.	20
Q.4.	(Unit IV) Attempt any two questions out of three.	20
Q.5. A.	(Unit V) Map reading – World Agriculture	10
Q.5. B.	(Unit V) Statistical Diagrams and Techniques	10

Reference books:-

1. Bansil, B. C. (1975): 'Agricultural Problems of India', Delhi.
2. Bayliss Smith, T.P. (1987) : The Ecology of Agricultural Systems. Cambridge University Press, London .
3. Berry, B.J.L. et. al.(1976) : The Geography of Economic Systems. Prentice Hall, New York.
4. Gregor, H.P.: Geography of Agriculture. Prentice Hall, New York, 1970.
5. Grigg, D. (1984): 'An Introduction to Agricultural Geography', Hutchinson Publication, London
6. Grigg, D.B.(1974) : The Agricultural Systems of the World. Cambridge University Press, New York.
7. Hartshorn, T.N. and Alexander, J.W. (1988): Economic Geography. Prentice Hall, New Delhi.
8. Morgan W.B. and Norton, R.J.C. (1971): Agricultural Geography. Methuen, London,
9. Morgan, W. B. and Munton, R. J. C. (1977) 'Agricultural Geography' Methuen, London.
10. Morgan, W.B.(1978): Agriculture in the Third World - A Spatial Analysis. Westview Press, Boulde.
11. Sauer, C. O. (1952): 'Agricultural Origins and Dispersals', American Geographical Journal
12. Sauer, C.O.(1969): Agricultural Origins and Dispersals. M.I.T. Press, Mass, U.S.A.



13. Singh J.(1997): Agricultural Development in South Asia: A Comparative A Study in the Green Revolution Experiences, national Books Organization, New Delhi.
14. Singh, J. and Dhillon, S. S. (1984): 'Agricultural Geography', McGraw Hill, New Delhi.
15. Singh, J. and Dhillon, S.S. (1988), "Agricultural Geography", 2nd edition, Tata McGraw-Hill, NewDelhi
16. Symons, L. (1972): 'Agricultural Geography', Bell and Sons, London
17. Tarrant, J.R.(1974): Agricultural Geography, Problems in Modern Geography Series, John Wiley and Sons.
18. Wigley, G.(1981), Tropical Agriculture: The Development of Production, 4th edition, Arnold, London



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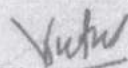
No. UG/125 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to syllabus uploaded by Academic Authority Unit which was accepted by the Academic Council at its meeting held on 19th March, 2012 vide item No. 4.5 relating to the revised syllabus as per the (CBSGS) for the S.Y.B.A. Programme – B.A. Course – Economics Paper – II & III (Semester – III & IV).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 07th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.25 and that in accordance therewith, the revised syllabus as per the (CBCS) for the S.Y.B.A. (Sem. III) Macro Economics – I in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
26th September, 2019


(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.25/26/07/2019

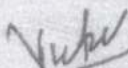
No. UG/125 -A of 2019-20

MUMBAI-400 032

26th September, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Humanities,
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- 3) The Director, Board of Examinations and Evaluation,
- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,


(Dr. Vinod P. Patil)
I/c REGISTRAR



AC. 28/07/2019

Item No. 4-25

UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester- III Economics- Paper- III Macroeconomics - I
2	Eligibility for Admission	HSC (Science)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2020-21

Date:



Chairman/ Chairperson :

Signature :

Dean Faculty of Humanities :

AC- 26/07/2019

Item No.- 4.25

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem III)

Paper III

Macro Economics – I

Course: Economics

(As Per Choice Based Credit System with effect from the
academic year 2020-21)



Macro Economics - I

S.Y.B.A. Semester – III Paper III (Academic Year: 2020 - 21)

Preamble: This course is designed to provide an introduction to the students about the basic building blocks of Macro Economics which will serve as a foundation throughout their career.

Module – I: Introduction to Macro Economics and National Income (12 Lectures)

Introduction: Meaning and Scope of Macro Economics; Concepts of National Income: GNP, NNP, NDP, Per Capita Income, Personal Income and Disposal Income; Methods and Difficulties in Measurement of National Income; Circular Flow of National Income: Closed Economy (Two and Three Sector) and Open Economy Models (Four Sector Model)

Module – II: Consumption and Investment (12 Lectures)

Consumption and Investment; Says Law of Market; Theory of Effective Demand; Consumption Function; Investment Function; Marginal Efficiency of Capital and Rate of Interest- Investment Multiplier

Module – III: Supply of Money and Demand for Money (12 Lectures)

Supply of Money; Determinants of Money Supply; Velocity of Circulation of Money; RBI's Approach to Measurement of Money Supply; Demand for Money: Classical, Keynesian and Friedman's Approaches

Module – IV: Banking (12 Lectures)

Banking: Commercial Bank, Functions of Commercial Banks, Multiple Credit Creation, Balance Sheet of Commercial Bank; Development in Commercial Banking Sector Since 1990-91; Central Bank: Functions of Central Bank - Traditional, Developmental, Promotional

Reference

- 1) N. Gregory Mankiw, (2015), Principle of Macroeconomics, 7th edition, Cengage Learning.
- 2) Abel A. B. B. S. Beranake and D. Croushore (2011), Macroeconomics, Pearson, New Delhi.
- 3) Ahuja H. L., (2008), Macroeconomics theory and Policy, S. Chand and company Ltd. New Delhi.
- 4) Dwivedi D.N., (2007), Macroeconomics theory and Policy, TATA Mcgraw - Hill Publication company Ltd. Delhi.
- 5) Dornbusch Rudiger, Fischer, Stanley and Startz, (2017) (Indian Edition), Macroeconomics Delhi: Mcgraw Hill Publication.
- 6) Paul Samuelson and William Nordhaus, (2010), Economics, Mcgraw Hill Publication.



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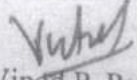
No. UG/126 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Science & Technology, Humanities Faculties is invited to this office Circular No. UG/258 of 2011, dated 18th August, 2011 relating to the revised syllabus as per the (CBSGS) for First Year of B.Sc. programme and for Second Year of S.Y.B.A. programme in Economics (paper II).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 7th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.26 and that in accordance therewith, the revised syllabus as per the (CBCS) for the S.Y.B.A. (Sem. III) Public Finance – Paper IV in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032
26th September, 2019


(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.26/26/07/2019

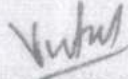
No. UG/126 -A of 2019-20

MUMBAI-400 032

26th September, 2019

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- 4) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,


(Dr. Vinod P. Patil)
I/c REGISTRAR



AC. 28/07/2019

Item No. 4.25

UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester- III Economics- Paper- III Macroeconomics - I
2	Eligibility for Admission	HSC (Science)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2020-21

Date:



Chairman/ Chairperson :

Signature :

Dean Faculty of Humanities :

AC- 26/07/2019

Item No.- 4.26

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem III) Paper IV

Public Finance

Course: Economics

(As Per Choice Based Credit System with effect from the
academic year 2020-21)



SYBA - SEMESTER III
Economics – Paper IV
Public Finance

Preamble

Public Finance is the study of government policy from the point of economic efficiency and equity. The role and functions of the government have been changing throughout time. The existence of externalities, acceleration of economic growth, raising the level of employment, the need and concern for adjustment in the distribution of income and wealth etc. require the use of package of policies which require tax systems, expenditure programmes, rising of debt, issues of deficit etc. This paper deals with basic concepts which explain the need for government intervention. It exposes the student to public budget through issues of taxation, expenditure, debt and concepts of deficit. The last Unit is related to topics concerning Indian Public Finance.

Unit – I Introduction

(12 Lectures)

Meaning and Scope of Public Finance; Public Finance versus Private Finance; Market Failure: Public Goods and Private Goods, Externalities, Efficiency versus Equity; Principles of Sound Finance and Functional Finance; Allocation, Distribution, Stabilisation and Growth Functions of the Government

Unit - II Fiscal Policy: Budget and Taxation

(12 Lectures)

Dalton's and Musgrave Versions of the Law of Maximum Social Advantage; Role of Government in a Modern Economy; Types of Public Budget; Structure of Public Budget; Role of Taxation; Merits and Demerits of Direct and Indirect Tax Policy; Features of Good Tax System; Concept of Impact, Incidence and Shifting of Taxation; Elasticity and Determination of Tax Burden

Unit III Fiscal Policy: Public Expenditure and Debt

(12 Lectures)

Canons of Public Expenditure; Classification of Public Expenditure; Wagner's Law of Public Expenditure; Public Expenditure as an Instrument of Fiscal Policy; Meaning and Types of Public Debt; Burden of Public Debt; Principles of Public Debt Management; Concepts of Deficits

Unit IV Indian Public Finance

(12 Lectures)

Budget of The Government of India (Previous Financial Year); Sources of Public Receipts (Tax And Non-Tax, Introduction To GST); Components of Public Expenditure; Sources of Public Borrowing and Debt Liabilities; Deficits; Appraisal of FRBM Act 2004; Fiscal Federalism: Fourteenth Finance Commission Recommendations

References:

1. J. Hindriks, G. Myles, (2006), Intermediate Public Economics, MIT Press.
2. Harvey Rosen, (2005), Public Finance, Seventh Edition, McGraw Hill Publications.



3. KaushikBasu and Maertens (ed), (2013), The New Oxford Companion to Economics in India, Oxford University Press.
4. Sury M.M., (1990), Government Budgeting in India, Commonwealth Publishers.
5. Bhatia H.L., (2012), Public Finance, Vikas Publications.
6. Report of the Fourteenth Finance Commission, Government of India.



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No. UG/127 of 2019-20

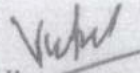
CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to syllabus uploaded by Academic Authority Unit which was accepted by the Academic Council at its meeting held on 19th March, 2012 vide item No. 4.5 relating to the revised syllabus as per (CBSGS) for the S.Y.B.A. Programme - B.A. Course - Economics Paper - II & III (Semester - III & IV).

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 07th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.27 and that in accordance therewith, the revised syllabus as per the (CBCS) for the S.Y.B.A. (Sem. -IV) Macro Economics - II in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

26th September, 2019


(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.27/26/07/2019

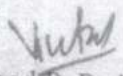
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26th September, 2019

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(Dr. Vinod P. Patil)
I/c REGISTRAR



AC. 26/07/2019
Item No. 4.27

UNIVERSITY OF MUMBAI



Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester- IV Economics- Paper- V Macroeconomics – II
2	Eligibility for Admission	HSC (Science)
3	Passing Marks	40 Percentage (Pass Class)
4	Ordinances / Regulations (if any)	-
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year: 2020-21

Date:



Chairman/ Chairperson :

Signature :

Dean Faculty of Humanities :

AC- 26/07/2019

Item No.- 4.27

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem IV) Paper V

Macro Economics – II

Course: Economics

(As Per Choice Based Credit System with effect from the academic
year 2020-21)



Macro Economics - II

S.Y.B.A. Semester – IV Paper V
(Academic Year: 2020 - 21)

Preamble: This course is designed to make students aware of macroeconomic terminologies and make them familiar with macroeconomic terms and concepts in order to understand economics at aggregate level. It also aims to make the students aware about recent developments in macroeconomic literature.

Module - I: Inflation (12 Lectures)
The Economics of Depression, Hyper Inflation; Inflation: Features and Causes, Demand Pull Inflation and Cost Push Inflation, Effects of Inflation; Nature of Inflation in Developing Economy; Phillips Curve; Stagflation: Meaning, Causes and Consequences

Module – II: Economic Policy (12 Lectures)
Monetary Policy: Objectives, Instruments, Limitations, Role of Monetary Policy in Developing Economies; Fiscal Policy - Objectives, Instruments, Limitations and Role of Fiscal Policy in Developing Economies

Module – III: Post Keynesian Economics (12 Lectures)
The IS-LM Model of Integration of Commodity and Money Market; IS Curve: Derivation of IS Curve, Shift in IS Curve, Equilibrium in Goods Market; LM Curve: Derivation of LM Curve, Shift in LM Curve, Equilibrium in Money Market; Simultaneous Equilibrium in Goods and Money Market

Module – IV: External Sector (12 Lectures)
Balance of Payment: Structure, Disequilibrium in Balance of Payment, Types, Causes and Measures to Correct Balance of Payment Disequilibrium; Foreign Exchange Market: Determination of Exchange Rate: Fixed and Flexible Exchange Rate; Spot and Forward Exchange Rate; Exchange Rate Policy

Reference

- 1 Richard Froyan, (2012), Macroeconomics: Theories and policies, Pearson Education.
- 2 Eroll D'Souza, (2008), Macroeconomics, Pearson Education.
- 3 Suman Kalyan Chakravarty, (2010), Macroeconomics, Himalaya Publishing House.
- 4 N. Gregory Mankiw, (2015), Principle of Macroeconomics Cengage Learning.
- 5 Francis Cherunilam, (1999), International Economics, Tata McGraw-Hill.
- 6 Bo Soderstein, (1994), International Economics, Palgrave Macmillan.



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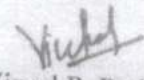
No. UG/128 of 2019-20

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office Circular No. UG/40 of 2012-13, dated 25th June, 2012 relating to the revised syllabus as per the (CBSGS) of Paper II & III in Semester III & Semester IV of B.A. programme in the course of Economics.

They are hereby informed that the recommendations made by the Board of Studies in Economics at its meeting held on 7th June, 2019 have been accepted by the Academic Council at its meeting held on 26th July, 2019 vide item No.4.28 and that in accordance therewith, the revised syllabus as per the (CBCS) for the S.Y.B.A. (Sem. IV) Indian Economy – Paper VI in Economics has been brought into force with effect from the academic year 2020-21, accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
26th September, 2019


(Dr. Vinod P. Patil)
I/c REGISTRAR

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/4.28/26/07/2019

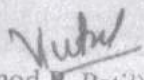
No. UG/128 -A of 2019-20

MUMBAI-400 032

26th September, 2019

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- 5) The Director, Board of Students Development,
- 6) The Co-ordinator, University Computerization Centre,


(Dr. Vinod P. Patil)
I/c REGISTRAR



UNIVERSITY OF MUMBAI**Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	S.Y.B.A. Semester IV Economics- Paper VI Indian Economy
2	Eligibility for Admission	FYBA
3	Passing Marks	40
4	Ordinances / Regulations (if any)	
5	No. of Years / Semesters	2 Semesters
6	Level	U.G
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic Year	From Academic Year 2020-21

Date:

Signature :

Chairman/ Chairperson : _____

Dean Faculty of Humanities : _____

AC- 26/07/2019

Item No.- 4.28

UNIVERSITY OF MUMBAI



Revised Syllabus for the S.Y.B.A. (Sem IV) Paper VI

Indian Economy

Course: Economics

(As Per Choice Based Credit System with effect from the
academic year 2020-21)



Economics
S.Y.B.A. Semester IV
Paper VI
Indian Economy

Preamble

This paper deals with the nature and sector wise composition of Indian economy. The learners shall be able to understand the problems and prospects of Indian Economy. The content has also intended to orient the learners about the recent developments in the economy.

Module- I: Introduction

(12 Lectures)

Trends in India's National Income and PCI Since 1990; Structural Changes In Indian Economy; Brief Overview of the Employment Generation and Poverty Alleviation Programmes; Regional Inequalities; Measures to Reduce Regional Inequalities in India

Module - II: Agricultural Sector

(12 Lectures)

Role of Agriculture in Economic Development; Causes of Low Productivity; Agricultural Inputs; Agricultural Price Policy: Recent Minimum Support Price Policy; Income Support for Farmers; Sources of Agricultural Finance; Micro Finance; NABARD: Role and Function; Agricultural Marketing: Structure and Problems; National Policy for Farmers, 2007; Organic Farming Policy; Food Security in India

Module -III: Industrial Sector

(12 Lectures)

Infrastructure for Industrial Development; Industrial Policies in India; Industrial Policy of 1991; Micro, Small and Medium Enterprises (MSMEs): Classification, Role and Policy Measures; Growth of Large Scale Industries and Economic Development; Recent Policies and Programs for Industrial Development: Start Up India, Make in India, Skill India; Role and Trends of FDI in Industrial Sector Development

Module -IV: Service Sector

(12 Lectures)

Role of Service Sector in Indian Economy; Growth and Performance of Healthcare; Performance of Trade and Tourism, Information Technology and IT - Enabled Services; Research and Development Services With Reference to Education and Skill Development in Employment Generation in India; Performance of Service Sector during XIIth Five Year Plan

Reference

- 1) Ashwini Mahajan, Gaurav Datt, (2018) 'Indian Economy', S. Chand and Company, New Delhi.
- 2) Brahmananda, P.R. and V.R. Panchmukhi (Eds.), (2001), 'Development Experience in the Indian Economy: Inter-State Perspectives', Bookwell, New Delhi.
- 3) Datt, Ruddra and K.P.M, Sundaram, (2017), 'Indian Economy', S. Chand & Company Ltd., New Delhi.
- 4) Misra, S. K. and V. K. Puri, (2018) 'Indian Economy', Himalaya Publishing House, Mumbai.



- 5) Gaurav Datt and Ashwani Mahajan, (2016) 'Indian Economy', S Chand Publishing House, New Delhi.
- 6) Uma Kapila, (2018), ' Indian Economy: Performance and Policies, 2018-19', Academic Foundation, New Delhi.



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AC – 27/06/2023
Item No. – 8.1(R)

University of Mumbai



Revised Syllabus for
T.Y.B.A./T.Y.B.Sc. (Geography)
Semester – (Sem V & VI)
(Choice Based Credit System)

(With effect from the academic year 2023-24)



University of Mumbai



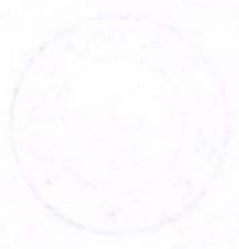
Syllabus for Approval

Title of Course	T.Y.B.A./T.Y.B.Sc. (Geography)
Eligibility	Passed Second Year B.A./B.Sc.
Passing Marks	40 % Passing Marks
No. of Semesters:	Sem V & VI
Level:	P.G. / U.G. / Diploma / Certificate (Strike out which is not applicable)
Pattern:	Yearly / Semester (Strike out which is not applicable)
Status:	Revised / New (Strike out which is not applicable)
To be implemented from Academic Year :	From Academic Year: 2023-2024

Signature:

Dr. A. K. Singh

Dean, Faculty of Interdisciplinary Studies



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-24 (CBCS)
T.Y.B.A. /T.Y.B.Sc. (Geography) Semester – V
Paper – IV: Introduction to Geomorphology
COURSE CODE: UAGEO-501 (2023-24), Credit: 04

Course Learning Outcomes:

After the completion of this course, student should be able to:

1. To define the field of Geomorphology and to explain the essential principles of Geomorphology.
2. To know the mechanism of dynamic nature of earth's surface and it's interior.
3. To illustrate and explain the forces affecting the crust of the earth and its effect.
4. To understand the conceptual and dynamic aspects of landform development.

Course Objectives:

This course aims to:

- 1.To define the concepts in Geomorphology and Physical Geography.
- 2.To introduce various concept to understand cycles of the solid Earth surface.
3. To understand the mechanism of dynamic nature of earth's surface
- 4.To study the impact of human on geomorphic system.

UNIT – I: Introduction to Geomorphology		TOTAL LECTURES
1.1	Introduction to Geomorphology - Definition, Nature and Scope	12
1.2	Earth: Interior Structure and composition	
1.3	Wegner's Continental Drift Theory	
1.4	Plate Tectonic Theory	
UNIT – II: - Earth movements		12
2.1	Endogenic forces - types of folds and faults .	
2.2	Earthquake: causes, effects, and distribution.	
2.3	Earthquakes in India	
2.4	volcanoes: causes, effects, and distribution	
UNIT – III: Weathering and Mass Movement		12
3.1	Weathering - Meaning and concept, controlling factors of weathering	
3.2	Types of Weathering- physical , chemical and biological	
3.3	Mass Movement - meaning , factors of Mass Movement	
3.4	Classification of Mass Movement	
UNIT – IV: Rocks and Minerals		12
4.1	Definition of rocks and minerals, Difference between rocks and minerals	
4.2	Rock types – igneous rocks, characteristics and classification	
4.3	Sedimentary rocks - characteristics and classification	
4.4	Metamorphic rocks - characteristics and classification	
UNIT – V: Evolution of Landforms (Erosional and Depositional):		12
5.1	Fluvial,- Erosional and depositional features of River	
5.2	Aeolian - Erosional and depositional features of wind	
5.3	Glacial - Erosional and depositional features of glacier	
5.4	Coastal - Erosional and depositional features of sea waves	



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 10. Vishwas S. Kale, Avijit Gupta (2018), Introduction to Geomorphology, Universities Press.
 11. William D. Thornbury(2004). Principles of Gomorphology, 2nd Edition, CBS Publisher and Distributor Pvt. Ltd, New Delhi
 12. श्री आणि सौ .दाते - प्राकृतिक भूविज्ञान,
 - 13 - भागवत आणि कार्लेकर - प्राकृतिक भूविज्ञान
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QUESTION PAPER PATTERN

Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	20
	OR	
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	20
	OR	
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	20
	OR	
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	20
	OR	
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



UNIVERSITY OF MUMBAI
Syllabus for T.Y.B.A. (Geography),
Paper No. V Geography of Rural Settlement
(effect from Academic Year 2023-24)
SEMESTER- V, Paper No. V (A)
COURSE CODE: UAGEO-502A (2023-24), Credit: 04

Course Outcome:

1. Learners will be able to recognize definitions, nature, scope, characteristics and importance of settlement geography. (Knowledge)
2. Learners will be able to describe origin, growth, characteristics, distribution, structure and rural urban fringe of rural settlements. (Comprehension)
3. Learners will be able to discover concepts like origin, growth, classification and Hierarchy of rural settlements. (Application)
4. Learners will be able to analyses distribution of settlements in India

Objectives:

- 1 To recognize definitions, nature, scope, characteristics and importance of rural settlement geography.
2. To describe origin, growth, characteristics, distribution, structure and rural urban fringe of rural settlements.
3. To discover concepts like origin, growth, classification and hierarchy of rural settlements.
4. To analyses rural density and distribution of settlements in India

Unit I - Origin of Rural Settlements		(12 lectures)
1.1	Origin and growth of settlements - evolution of rural settlements - Definition - Nature - Scope - Importance	
1.2	Structure of house and building materials in India	
1.3	House types and distribution in India	
1.4	Regional variations in rural settlement patterns in India	
Unit II - Factors and Types of Rural Settlement		(12 lectures)
2.1	Factors affecting on Rural Settlements - Physical, Economical, Socio-cultural Political	
2.2	Types of Rural settlement on the basis of location, pattern, function, & spacing	
2.3	Location - Wet point, Dry point, Pattern - Liner, Circular, Square, Fan, Net/Reticulum, Star/Radial, Arrow, Terrace pattern	
2.4	Function - Agriculture, Fishing, Lumbering, Mining Spacing- Compact, Scattered	



Unit III - Hierarchy of Rural settlement		(12 lectures)
3.1	Hierarchy of Rural settlement- Farm village, Hamlets, Village, Weekly market centre- Town	
3.2	Settlement pattern in Old & New World – Importance	
3.3	Old world (Farm village, Forest village - Examples)	
3.4	New world – (Mining village, Transport village, Tourist village - Examples)	
Unit IV - Changing Pattern of Rural Settlement		(12 lectures)
4.1	Changing pattern of Rural Land use – (Special Reference of local villages)	
4.2	Rural Urban Fringe – Definition, significance and Concept, Impact of Rural Urban Fringe - Examples in Maharashtra	
4.3	Distribution and density of rural settlements in India	
4.4	Sustainable development of rural settlements with Special Reference to India	
Unit V- IRDP and Rural Settlement		(12 lectures)
5.1	Rural problems and need of planning	
5.2	Integrated Rural Development Programme (IRDP) Definition, Nature, Scope & Importance	
5.3	IRDP – Self Employment Programmes	
5.4	Integrated Rural Development Programme - Problems of implementation	

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- Dr. Shivram Thakur and Dr. Rajaram Patil (2016). Settlement Geography, Konkan Geographers Association of India.
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QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	20
	OR	
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	20
	OR	
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	20
	OR	
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	20
	OR	
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



University of Mumbai

Revised Syllabus w.e.f. Academic Year, 2023-2024 (CBSGS)

T.Y.B.A. / T.Y.B.Sc. (Geography), Semester – V. Paper No: VI

**Subject Title: TOOLS AND TECHNIQUES IN GEOGRAPHY
FOR SPATIAL ANALYSIS-I (Practical)**

COURSE CODE: UGEO- 503 (2023-24), Credit: 03

Course Outcomes

- Understand and prepare different kinds of maps.
- Recognize basic themes of map making.
- Development of observation skills.

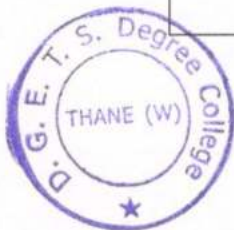
Course Objectives: This course aims to:

To understand the concept and techniques of the map projections.

To study the physiography, drainage and vegetation of a place with the help of Topographical maps and Weather map

To know the skill of preparing of Thematic maps

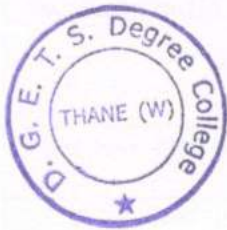
Unit - I	Map Projections	Lectures
	1.1. Basic Concepts Definition, scale, direction, azimuth, graticule, great circle, true meridian, types of projections, choice of projections	09
	1.2. Zenithal Polar Projections Equal Area, Equidistant	
	1.3. Cylindrical Projections - Equal Area, Equidistant	
	1.4. Conical Projections - One standard parallel, two standards parallel	
Unit-II	Interpretation of Topographical maps - S.O.I. Topographical Maps,	
	2.1. Basic elements of map and calculation or identification of relief, direction, bearing and distance, Area Calculation and demarcation of watershed	09
	2.2. Study of physiography, drainage and vegetation (one full toposheet of hilly and plateau region each)	
	2.3. Study of settlements size, pattern, utilities (one full toposheet of plains and urban region each)	
	2.4. Study of transport network (one full toposheet of plains and urban area each)	
Unit-III	Preparation of Thematic maps (Manually)	
	3.1. Preparation of a district thematic maps with actual data- Dot and Pictogram	09
	3.2. Preparation of a district thematic maps with actual data- Choropleth and Isopleth	
	3.3. Preparation of a district thematic maps with actual data- Located bar, located circle and pie chart	
Unit-IV	Weather map - reading and interpretation	
	4.1 Weather Instrument information – Thermometer- Barometer- Hygrometer- Anemometer - Rain gauge	



	4.2 Weather Symbol reading	09
	4.3 Weather Map – interpretation	
Unit-V	Computer Section for practical - Google Earth	
	5.1. Download Google earth Pro (Free)	09
	5.2. Identify your college location and its latitude and longitude with the help of Google earth pro	
	5.3. Practically use of Google earth tool -Add Placement, Add polygon, Add path, Add Image over layer, Historical image comparison, Show rules , Google Map, Evaluation profile	

References -

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QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
	OR	20
	One Long-answer Question on Unit – I of 20 Marks / Two Short-answer Questions on Unit – I of 10 Marks each	
Q. 2.	One Long-answer Question on Unit – II of 20 Marks	
	OR	20
	One Long-answer Question on Unit – II of 20 Marks / Two Short-answer Questions on Unit – II of 10 Marks each	
Q. 3.	One Long-answer Question on Unit – III of 20 Marks	
	OR	20
	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	
	OR	20
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



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I/C Principal

Dnyan Ganga Education Trust's Degree College
Kasarvadavali, G. B. Road, Thane (W)

University of Mumbai



**Revised Syllabus for
T.Y.B.A. /T.Y.B.Sc (Geography)
Semester – (for Sem VI)
(Choice Based Credit System)**

(With effect from the academic year 2023-24)



University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-24 (CBCS)
T.Y.B.A. /T.Y.B.Sc. (Geography), Semester – VI
Paper – IV: Introduction to Climatology and Oceanography
COURSE CODE: UGEO-601 (2023-24), Credit: 04

Course Objectives:

- To provide students with basic understandings of climatology and oceanography
- To enable to understand the basic concepts of weather and climate
- To gain essential background for further studies in weather and climate
- To introduce the fundamentals of atmospheric phenomena, global climate and climate change.
- To gain essential background of origin and development of oceanography
- To enable to understand the basic concepts of ocean floor, temperature and salinity of ocean water
- To introduce the fundamentals of various movements of ocean water, marine ecosystem, pollution and the influence of ocean

Course Outcome:

- To understand the importance of atmosphere and ocean
- To know measurements of atmosphere pressure and formation of pressure belts
- To understand weather phenomena like winds, humidity, condensation and precipitation
- To get knowledge about the concepts of cyclone, anti-cyclone, global warming and climate change.
- To know about the major oceans and their characteristics
- To understand the bottom relief of the oceans
- To get knowledge about the concepts of waves, tides and currents

UNIT – I: Introduction to Climatology		TOTAL LECTURES
1.1	Introduction of Climatology - Concept and elements of weather and climate	12
1.2	Evolution of atmosphere its composition and structure	
1.3	Insolation and heat budget of the earth	
1.4	Vertical and horizontal distribution of temperature	
UNIT – II: - Air Pressure, Atmospheric Circulation, Precipitation		12
2.1	Measurement of air pressure and distribution of pressure belts	
2.2	Winds: global, regional and local	
2.3	Upper air circulation - Jet stream	
2.4	Process of condensation and precipitation	



UNIT – III: Special Weather Phenomena		
3.1	Cyclone – types and origin, structure, global distribution and associate weather	12
3.2	Tornados: Origin, structure, distribution and associate weather	
3.3	Anti-cyclones: Origin, structure, global distribution and associate weather	
3.4	Global warming and its impact on weather	
UNIT – IV: Introduction to Oceanography		
4.1	Origin and Development of Oceanography, Branches of oceanography	12
4.2	Ocean floor relief and its characteristics	
4.3	Composition of ocean water, distribution of salinity and affecting factors	
4.4	Ocean waves formation and types	
UNIT – V: Concept of tides, Ocean currents and marine pollution		
5.1	Concept and types of Tides	12
5.2	Ocean Currents – types and their effects	
5.3	Coral reefs and their importance	
5.4	Marine pollution and its impact on marine ecosystem	

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QUESTION PAPER PATTERN		Total Time: 3 Hours
Marks -100		
N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	20
	OR	
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Q. 2.	One Long-answer Question on Unit – II of 20 Marks	20
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Q. 3.	One Long-answer Question on Unit – III of 20 Marks	20
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	One Long-answer Question on Unit – III of 20 Marks / Two Short-answer Questions on Unit – III of 10 Marks each	
Q. 4.	One Long-answer Question on Unit – IV of 20 Marks	20
	OR	
	One Long-answer Question on Unit – IV of 20 Marks / Two Short-answer Questions on Unit – IV of 10 Marks each	
Q. 5.	One Long-answer Question on Unit – V of 20 Marks	20
	OR	
	One Long-answer Question on Unit – V of 20 Marks / Two Short-answer Questions on Unit – V of 10 Marks each	



UNIVERSITY OF MUMBAI
T.Y.B.A./B.Sc (Geography)
Sem.VI - Paper no V
Geography of Urban Settlement
COURSE CODE: UAGEO-602A (2023-24), Credit: 04

COURSE OUTCOMES:

- 1) The students were known the importance of urban settlements through urban geography.
- 2) The students understood the types of Urban Settlements, Site and Situations.
- 3) The students were familiar with an idea of relationship between human activities and urban development.
- 4) Detail understanding of students regarding present urban problems and students are capable to handling of present problematic situations in urban areas.
- 5) The students are developed as a good urban planner and environmental conservator.

OBJECTIVES

- 1) To Study the basics of Urban Geography.
- 2) To Study the types of Urban Settlements, Site and Situations.
- 3) To get an idea of relationship between human activities and urban development.
- 4) To make students capable for handling present problematic Situation in Urban areas.
- 5) To make students as a good urban planner and environmental Conservator.

Unit I - Introduction to Geography Of Urban Settlements	
1.1	Urban Geography - Definition, Nature and Scope.
1.2	Approaches of Urban Geography.
1.3	Urban Settlement Geography relation with Other Disciplines subjects
1.4	Factors affecting on growth and Development of Urban settlement
Unit II - Urban Settlements	
2.1	Site and Situation of Urban Settlements
2.2	Patterns of Urban Settlements – Nuclear, Linear, Rectangular, Circular, Star related other patterns
2.3	Hierarchy of Urban Settlements
2.4	Functional Classification of Towns
Unit III - Urbanization	
3.1	Urbanization - Concept, origin and growth of urbanisation with special reference to India
3.2	Cities and Its Umland – Concept, Determinants of Umland of Indian



	Cities.
3.3	The Central Business District (C.B.D) – (Characteristics, Classification, Delimitation, Parameters)
3.4	Contemporary Urban Issue / Urban Problems
	Unit IV - Theories of Urban Morphology
4.1	Central Place Theory
4.2	Concentric Zone Theory
4.3	The Sector Theory
4.4	The Multiple Nuclei Theory
	Unit V- Urban Planning
5.1	Town Planning - Concepts, Aims, Need of Town Planning.
5.2	Case Studies of Planned Cities -New Mumbai, Chandigarh.
5.3	Case Studies of Metropolitan Areas – Delhi, Mumbai and Kolkata
5.4	Urban Policies and Problems of Town Planning in India

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QUESTION PAPER PATTERN		
Marks -100		Total Time: 3 Hours
<p>N.B. 1. All questions are compulsory and carry equal marks. 2. Use of Map Stencils is permitted. 3. Draw sketches and diagrams wherever necessary.</p>		
Q. 1.	One Long-answer Question on Unit – I of 20 Marks	
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University of Mumbai
Revised Syllabus w.e.f. Academic Year, 2023-2024 (CBSGS)
T.Y.B.A. / T.Y.B.Sc. (Geography), Semester VI, Paper No: VI
Subject Title: TOOLS AND TECHNIQUES IN GEOGRAPHY FOR
SPATIAL ANALYSIS-II (Practical)
COURSE CODE: UAGEO-603 (2023-24), Credit: 03

Course Outcomes

- Learn the significance of statistics in geography. Understand the importance of use of data in geography
- Recognize the importance and application of Statistics in Geography
- Interpret statistical data for a holistic understanding of geographical phenomena. Know about different types of sampling.
- Develop an idea about theoretical distribution.
- Learn to use tabulation of data.
- Gain knowledge about association and correlation.

Unit -I	Nature of data and central tendency	Lectures
	1.1. Meaning and types of data, variable, observation, observation value, simple, discrete data and continuous data	09
	1.2. Frequency Distribution, Histogram, Frequency Polygon and Ogive	
	1.3. Measures of Central Tendency- mean, median and mode	
Unit -II	Dispersion and Deviation	09
	2.1. Mean Deviation and Quartile Deviation	
	2.2. Standard Deviation	
	2.3. Moving Averages (3 years and 5 years)	
Unit -III	Correlation, Regression & Hypothesis Testing	09
	3.1. Calculation of correlation coefficient - Pearson's and Spearman's methods	
	3.2. Regression analysis	
	3.3 Systematic and random Sampling with Point, Line and Area types	
Unit-IV	Surveying	09
	4.1 Plane Table Surveying	
	4.2 Abney level Surveying	
	4.3 Prismatic compass surveying	
Unit-V	Field work in Geography	09
	Study tour and report writing or Village Survey and report writing	



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Kasarvadavali, G. B. Road, Thane (W)



- 1 All questions are compulsory
- 2 Figures to the right indicate marks to a sub-question.
- 3 Use of map stencils and simple calculator is allowed.

Q. 1	Unit-I	16 Marks
	—	
Q. 2	Unit II	16 Marks
	—	
Q. 3	Unit III	16 Marks
	—	
Q. 4	Unit IV	16 Marks
Q. 5	Unit V	16 Marks
Q. 6	Journal and Viva	20 Marks



AC / /2018
Item no.

UNIVERSITY OF MUMBAI



Revised Syllabus for Sem V and Sem VI

Program: B. A.

Course: History and Archaeology

(Choice Based Credit System with effect from the
Academic year 2018-2019)



Revised Syallbus

Semester V and Semester VI
Programme: B.A.
Course: History and Archaeology

(Choice Based Credit System with effect from the Academic year 2018-2019)

As per University rules and guidelines for Faculty of Humanaities

Faculty of Humanities
TYBA
(Choice Based Credit System, CBCS)
Semester V and Semester VI
Guidelines
With Effect From 2018-2019

Syllabus Structure:

1. In TYBA (CBCS) in Sem V and Sem VI, the Core Courses will be Core Courses IV, V, VII and VIII.
2. The Elective Courses will be Elective Courses VI and IX which will be partially Project Based Courses. The Boards of Studies may offer choices in the Elective Courses VI and IX.
3. In Sem V and Sem VI, each Course namely Core Courses IV, V, VII and VIII and Elective Courses VI and IX will carry 4 Credits per Course per Semester.

Evaluation:

1. **Core Courses:** The Core Courses IV, V, VII and VIII will be theory based Core Courses. The University of Mumbai will conduct the Sem V and Sem VI examinations of 100 marks per Core Course. In Sem V and Sem VI for all the above Core Courses, the student will have to secure a minimum of 40% marks in aggregate per Core Course.
2. **Elective Courses:** The Elective Courses VI and IX will be Electives and Choices of Electives may be offered by the various Board of Studies. The University of Mumbai will conduct the Sem V and Sem VI examination for Elective Courses VI and IX of 80 marks per Elective Course. The Elective Courses namely Elective Courses VI and IX will be partially Project Based Courses. In Sem V and VI, for Elective Course VI and for Elective Course IX, the Colleges will conduct the evaluation of a Project of 20 marks



each and will send the marks to the University of Mumbai as per University of Mumbai guidelines.

3. The total marks of the Elective Course VI and Elective Course IX will be 100 marks each that is 80 marks for Theory Examination conducted by University of Mumbai and 20 marks for Project evaluated by the concerned college Faculty in the subject.
4. In Sem V and Sem VI, the student will have to submit a Project for Elective Course VI and Elective Course IX in the College before appearing for the University Examination. The last date of submission of the Project will be officially declared by the College.
5. In Sem V and Sem VI, the Project topic will be based on the Syllabus of the respective Elective Courses that is Elective Course VI and Elective Course IX. The students will be given the choice of choosing the topic of the project in consultation with the Faculty Member teaching the respective Elective Course. The list of students along with the topics chosen by the students will be displayed by the College in the beginning of the Semester.
6. The Project work will be carried out by the student with the guidance of the concerned Faculty Member who will be allotted to the student as the Guide for the Project.
7. In Sem V and Sem VI, for Elective Courses VI and IX, the student will have to secure a minimum of 40% marks in aggregate and a minimum of 40% in each component of assessment i.e. 08 out of 20 marks in Internal Evaluation of Project in Elective Course VI and Elective Course IX and 32 out of 80 marks in University Examination of Elective Course VI and Elective Course IX.

Note: All other rules regarding Standard of Passing, ATKT, etc., will be as per those decided by the Faculty of Humanities passed by the Academic Council from time to time.



Faculty of Humanities
TYBA
(Choice Based Credit System, CBCS)
Semester V and Semester VI
Question Paper Pattern for T.Y.B.A (CBCS)
for Core Courses IV, V, VII and VIII
As per University rules and guidelines
With Effect From 2018-2019

(Time: 3 Hours)

Note: 1. Attempt **all** questions

(Total = 100 marks)

2. All questions carry **equal** marks

Q.1 (Based on Module I) (20 marks)

- a.
or
b.

Q.2 (Based on Module II) (20 marks)

- a.
or
b.

Q.3 (Based on Module III) (20 marks)

- a.
or
b.

Q.4 (Based on Module IV) (20 marks)

- a.
or
b.

Q.5 Attempt **any two** short notes. (Based on Module I, II, III and IV) (20 marks)

- a.
b.
c.
d.

[The Question paper Pattern for the Revised Syallbus for Semester V and Semester VI, Programme: B.A; Course: History and Archaeology (Choice Based Credit System with effect from the Academic year 2018-2019) will be as per University rules and guidelines for the Faculty of Humanities].



Faculty of Humanities
TYBA
(Choice Based Credit System, CBCS)
Semester V and Semester VI
Question Paper Pattern for T.Y.B.A (CBCS)
for Elective Courses VI and IX
As per University rules and guidelines
With Effect From 2018-2019

(Time: 2 & 1/2 Hours)

Note: 1. Attempt all questions

(Total = 80 marks)

2. All questions carry equal marks

Q.1 (Based on Module I)

(20 marks)

a.

or

b.

Q.2 (Based on Module II)

(20 marks)

a.

or

b.

Q.3 (Based on Module III)

(20 marks)

a.

or

b.

Q.4 (Based on Module IV)

(20 marks)

a.

or

b.

[The Question paper Pattern for the Revised Syllabus for Semester V and Semester VI, Programme: B.A; Course: History and Archaeology (Choice Based Credit System with effect from the Academic year 2018-2019) will be as per University rules and guidelines for the Faculty of Humanities].



SYLLABUS

SEMESTER – V

Course	Title of the Course	Credits
Core Course IV	History of Medieval India (1000 CE – 1526 CE)	4 Credits
Core Course V	History of Modern Maharashtra (1818 CE-1960 CE)	4 Credits
Elective Course VI. A (With Project)	Introduction to Archaeology	4 Credits
Elective Course VI B (With Project)	Media and Communication	4 Credits
Core Course VII	History of the Marathas (1630 CE -1707 CE)	4 Credits
Core Course VIII	History of Contemporary World (1945 CE -2000 CE)	4 Credits
Elective Course IX A (With Project)	Research Methodology and Sources of History	4 Credits
Elective Course IX B (With Project)	Introduction to Heritage Tourism	4 Credits
		Total 24 Credits



SEMESTER – VI		
Course	Title of the Course	Credits
Core Course IV	History of Medieval India (1526 CE – 1707 CE)	4 Credits
Core Course V	History of Contemporary India (1947 CE- 2000 CE)	4 Credits
Elective Course VI A (With Project)	Introduction to Museology and Archival Science	4 Credits
Elective Course VI B (With Project)	Media and Communication	4 Credits
Core Course VII	History of the Marathas (1707 CE - 1818 CE)	4 Credits
Core Course VIII	History of Asia (1945 CE -2000 CE)	4 Credits
Elective Course IX A (With Project)	Research Methodology and Sources of History	4 Credits
Elective Course IX B (With Project)	Heritage Tourism in Maharashtra	4 Credits
		Total 24 Credits



T.Y.B.A. History

SEMESTER -V

Core Course IV- History of Medieval India (1000 CE-1526CE)

Objectives:

1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
3. To examine the administrative, socio-economic and cultural aspects of Medieval India.

Module I: Foundation, Expansion and Decline of Delhi Sultanate

- (a) Socio-economic and political conditions on the eve of the Turkish Invasion
- (b) Rise and Decline of Slave dynasty, Khilji Dynasty
- (c) Tughlaq, Sayyid and Lodi Dynasty

Module II: Administrative Structure of the Sultanate

- (a) Central Administration and Iqta system
- (b) Administrative and Military Reforms of Ala-ud-din Khilji
- (c) Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq

Module III: Emergence of Vijaynagar and Bahamani Kingdoms

- (a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms
- (b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire
- (c) Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom

Module IV: Society, Economy, Religion and Culture of Delhi Sultanate

- (a) Socio-economic and religious life
- (b) Education and Literature
- (c) Art and Architecture



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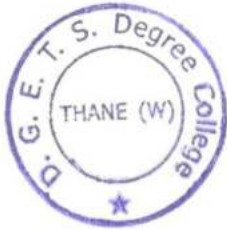
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T.Y.B.A. History

SEMESTER -V

Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)

Objectives:

1. To acquaint students with regional history.
2. To understand political and socio-economic developments during the 19th and 20th centuries.
3. To create understanding of the movement that led to the formation of Maharashtra.

Module I: Beginning of the British Rule

- (a) Socio-Economic conditions of Maharashtra in 19th Century
- (b) Administration and Judiciary
- (c) Tribal and Peasant Uprisings

Module II: Socio- Economic Awakening

- (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism
- (b) Prarthana Samaj
- (c) Contribution of thinkers of Maharashtra to Economic Nationalism

Module III: Political Developments in Maharashtra (1885-1960)

- (a) Moderates, Extremists and Revolutionaries in Maharashtra
- (b) Response to Gandhian Movements in Maharashtra
- (c) Samyukta Maharashtra Movement

Module IV: Emergence of New Forces

- (a) Contribution of Reformers in Education
- (b) Contribution of Reformers towards Emancipation of Women
- (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar



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T.Y.B.A. History

SEMESTER -V

Core Course VI A – Introduction to Archaeology

Objectives:

1. To understand the basic facets of Archaeology.
2. To evaluate the importance of Epigraphy.
3. To study the importance of Numismatics as an important source of history.

Module I: Aims and Methods of Archaeology

- (a) Definition, Aims and Development of Archaeology in India
- (b) Archaeology and History; Archaeology and Other Sciences
- (c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology

Module II: Pre-Historic, Proto-Historic and Early Historical Periods

- (a) Palaeolithic and Mesolithic Periods
- (b) Neolithic and Chalcolithic Periods
- (c) Megalithic and Early Historical Periods

Module III: Epigraphy

- (a) Definition and History of Indian Epigraphy
- (b) Types of Inscriptions and their significance
- (c) Evolution of Brahmi and Kharosthi Scripts; Edicts of Ashoka

Module IV: Numismatics

- (a) Definition and History of Indian Numismatics
- (b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins
- (c) Contribution of Numismatics to Indian History



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SEMESTER -VI

Core Course: IV- History of Medieval India (1526 CE-1707CE)

Objectives:

1. To acquaint the students with the history of India since the emergence of the Mughal rule.
2. To understand administration of the Mughal Empire.
3. To study the rise of the Maratha Power.

Module I: Foundation, Expansion and Decline of the Mughal Rule

- (a) India on the eve of Mughal Rule; Invasion of Babur
- (b) Humayun, Shershah and Akbar
- (c) Jahangir, Shahjahan and Aurangzeb

Module II: Administrative Structure of the Mughals

- (a) Central and Provincial Administration
- (b) Mansabdari System
- (c) Revenue and Judicial system

Module III: Rise of the Maratha Power

- (a) Shivaji and Foundation of Swarajya
- (b) Administration of Shivaji
- (c) Sambhaji, Rajaram and Tarabai

Module IV: Society and Economy, Religion and Culture of the Mughal Rule

- (a) Society and Economy
- (b) Religion, Education and Literature
- (c) Art and Architecture



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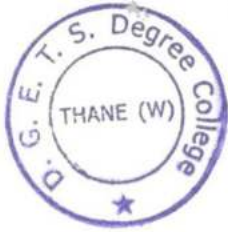
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SEMESTER -VI

Core Course V – History of Contemporary India (1947 CE- 2000 CE)

Objectives:

1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.
2. To acquaint the students with the political developments in India after Independence.
3. To comprehend the socio-economic changes and progress in science and technology in India.

Module I: The Nehru Era (1947 CE – 1964 CE)

- (a) Features of Indian Constitution
- (b) Integration and Reorganization of Indian States
- (c) Socio- Economic Reforms and Foreign Policy

Module II: Political, Social and Economic Developments (1964 CE – 1984 CE)

- (a) Political Developments after Nehru Era; Green Revolution.
- (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency
- (c) Janata Government; Return of Congress to power ; Foreign Policy

Module III: Political, Social and Economic Developments (1984 CE – 2000 CE)

- (a) Political Developments
- (b) Relations with Neighboring Countries
- (c) Liberalization, Privatization and Globalization

Module IV: Emerging Trends

- (a) Communalism and Separatist Movements
- (b) Women Empowerment and Policy of Reservation
- (c) Science, Technology and Education



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SEMESTER -VI

Elective Course VI A - Introduction to Museology and Archival Science

Objectives:

1. To inform the students about the role of Museums in the preservation of Heritage.
2. To understand the importance of Archival Science in the study of History.
3. To encourage students to pursue careers in various Museums and Archives in India and abroad.

Module I: Museology

- (a) Definition of Museology, Museum Movement in India
- (b) Role of the Curator
- (c) Types of Museums

Module II: Museums

- (a) Methods of Collection and Conservation of Objects in Museums
- (b) Preservation Techniques and Types of Exhibitions
- (c) Changing Role of Museums: In-house and Out-reach activities of Museums

Module III: Archival Science

- (a) Meaning, Scope, Objectives and Classes of Archives
- (b) Importance of Archives: Value of Records as Sources of History
- (c) Classification of Records

Module IV: Management of Archives

- (a) Appraisal and Retention of Records
- (b) Conservation and Preservation of Records
- (c) Digital Archives



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