



**Dnyan Ganga Education Trust's**  
**DEGREE COLLEGE OF ARTS, COMMERCE & SCIENCE**  
Opp Unnathi Greens, Near Haware Citi, Kasarvadavali, G.B. Road, Thane – (W) 400615

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**PROGRAMME OUTCOMES & COURSE OUTCOMES**

**BACHELOR OF ARTS**



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**BACHELOR OF ARTS**

**PROGRAMME OUTCOMES**

After completion of the programme, students will be able to.....

**PO1:** To make students aware about historical events, social and geographical aspects, political systems at regional, national and international level.

**PO2:** To impart linguistic skills and proficiency to the learners about literature.

**PO3:** To enable students to think critically and rationally about their surroundings and contemporary issues.

**PO4:** To sensitise students towards social structure and culture.

**PO5:** To inculcate the values and skills of citizenship.

**COURSE OUTCOMES**

**F.Y.B.A Semester - I**

**1. Communication Skills in English – I**

**CO1:** The students will learn to comprehend and evaluate any content they are reading from distinct viewpoints.

**CO2:** Students will become proficient in the reading, writing, speaking, and listening abilities that will prepare them for the difficulties of the outside world.

**CO3:** The students will become proficient in communicating in English both orally and in writing.

**CO4:** Students will be able to interpret texts with an awareness and curiosity for other viewpoints

**2. Foundation Course – I**

**CO1:** Students will get aware of the religious, caste and stratification of the society which they are part.

**CO2:** A good clarity on various disparities and stratification of the Indian society on the basis on various aspect along role of women and the various disparities impact the social life of women with societal variance, it will also help students to get the challenges faced





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by the disabilities people along with their upliftment and initiative taken by Indian government.

**CO3:** Indian Communalism system of casteism on various grounds of Indian values and views.

**CO4:** Indian constitution and the civil rights along with throwing lights on Fundamental duties of being to adhere by every citizen of India.

**CO5:** Indian political system covering all aspect of political system from all aspects like rural and urban along with political rights of women and women involvement in same.

### 3. Microeconomics I

**CO1:** Explain what economics is and explain why it is important. Explain how economists use economic models. Explain the cost of choices and trade-offs

**CO2:** Illustrate society's trade-offs by using a production possibilities frontier (or curve). Explain the assumption of rationality by individuals and firms

**CO3:** Define marginal analysis. Differentiate between positive and normative statements. Learns about the role of government, people's standard of living, growth of the nation.

### 4. Human Geography – I

**CO1:** To know the nature of Human Geography and its development over the period of time.

**CO2.** To know the trends related to population.

**CO3.** To know the various sites and patterns of settlement.

**CO4.** To understand the process of migration and its impact.

**CO5.** To know the techniques of map making manually.

### 5. History of Modern India (1857-1947)

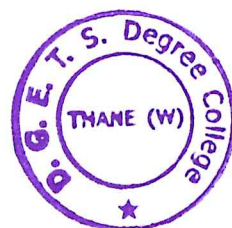
**CO1:** The course is designed to make the student aware about the making of modern India and the struggle for independence.

### 6. Compulsory Hindi

**CO1:** विद्यार्थियों को कविता और कहानी विधिओं के अतिरिक्त हिन्दी के प्रमुख साहित्यकारों से परिचित कराना ।

**CO2:** अनुवाद और पत्र लेखन की कला का ज्ञान देना ।

**CO3:** विद्यार्थियों की भाषा को समृद्ध करना





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## F.Y.B.A Semester - II

### 1.FOUNDATION COURSE II

**CO1:** Students will get aware the religious, caste and stratification of the society which they are part.

**CO2:** A good clarity on various disparities and stratification of the Indian society on the basis on various aspect along role of women and the various disparities impact the social life of women with societal variance, it will also help students to get the challenges faced by the disabilities people along with their upliftment and initiative taken by Indian government.

**CO3:** Indian Communalism system of casteism on various grounds of Indian values and views.

### 2.COMMUNICATION & SKILLS IN ENGLISH

**CO1:** The students will learn to comprehend and evaluate any content they are reading from distinct viewpoints.

**CO2:** Students will become proficient in the reading, writing, speaking, and listening abilities that will prepare them for the difficulties of the outside world.

**CO3:** The students will become proficient in communicating in English both orally and in writing.

**CO4:** Students will be able to interpret texts with an awareness and curiosity for other viewpoints

### 3.COMPULSORY HINDI

**CO1:**निबंध लेखन और संवाद लेखन द्वारा भावों एवं विचारों की अभिव्यक्ति में सक्षम बनाना ।

**CO2:**मुहावरों और व्याकरण के माध्यम से विधार्थियों की भाषाओं को समृद्ध करना ।

**CO3:**विधार्थियों में लेखन के दौरान होने वाली अशुद्धियों को दूर करना ।

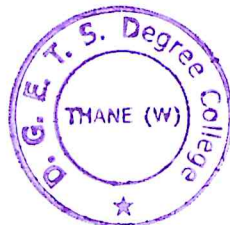
### 4.GEOGRAPHY I - ENVIRONMENTAL GEOGRAPHY

**CO1.** To understand the Geography of Environment as a separate discipline.

**CO2.** To know the functioning of ecosystem.

**CO3.** To recognise the major contemporary environmental issues.

**CO4.** To know about the natural resources and biodiversity.





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### 5. HISTORY & ARCHAEOLOGY I - HISTORY OF MODERN INDIA (SOCIETY & ECONOMY)

**CO1:** The course is designed to make the student aware about the making of modern India and the struggle for independence.

### 6. ECONOMICS - MICROECONOMICS II

**CO1:** It introduces the student to basic principles that are essential to the understanding of how microeconomic work in a particular firms to take decision throughout their business venture.

**CO2:** Through an understanding of the basic concepts related to production, costs, taxes and distribution of income and allocation of resources, it is hope that the students will develop the ability to reach the decision with an objective mind and develop and interest in economics.

### S.Y.B.A Semester - III

#### 1. Foundation Course-III

**CO1:** Students will learn regarding human rights violation and redressal wherein information regarding human rights are given.

**CO2:** They will learn about environmental concerns like dealing with disasters.

**CO3:** They will learn about science and technology it's development and regarding superstition.

**CO4:** The course helps to know how communication skill is important in daily and professional life.

#### 2. Business Communication

**CO1:** Students will be able to understand and apply knowledge of communication and language processes as they occur across various contexts, e.g., interpersonal, intrapersonal, small group, organizational, media, gender, family, intercultural communication, technologically mediated communication.

**CO2:** Students will learn to demonstrate his/her ability to write error free while making an optimum use of correct Business Vocabulary & Grammar.

**CO3:** Students learn how to draft effective business correspondence with brevity and clarity

**CO4 :** Students learnt to write paragraphs and do data analysis





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### 3. History (Landmarks in World History) - II

CO1. To enable the students, comprehend the transition of Europe from mediaeval to modern times and its impact on the rest of the world.

CO2. To acquaint the students with growth of various political movements that shaped the modern world.

CO3. To highlight the rise and growth of nationalism as a movement in different parts of the world.

CO4. To equip the students with an ability to understand and assess the contribution of world personalities during the period under study.

### 4. History (Ancient India from Earliest Times) - III

CO1. To acquaint the students with the different sources / tools of Ancient Indian History.

CO2. To enable the students to understand the Political, Socio- Economic and Cultural Developments of India from Pre-Historic times.

CO3. To enable the students to appreciate the rich cultural heritage of India.

### 5. Geography of Maharashtra

CO1. To acquaint student with the location, administrative and physical environment of Maharashtra

CO2. To make them understand the spatial distribution of various physical conditions of Maharashtra

CO3. To assess various resources found in Maharashtra

CO4. To make them understand the problems and measures to develop agricultural, livestock and fisheries resources of Maharashtra.

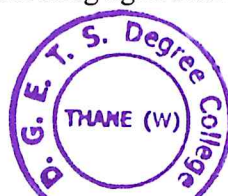
CO5. To acquaint students with different cartographic skills such as map reading and map-filling.

CO6. To provide students an insight to the subject of Geography of Maharashtra from the viewpoint of competitive examination as well as its application in daily life.

### 6. Agricultural Geography

CO1. To acquaint students with the importance of agriculture in human civilization.

CO2. To understand the physical and human factors affecting agriculture.





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**CO3.** To know the types of agriculture and its spatial distribution pattern in the world.

**CO4.** To study the issues related with agriculture and suggest remedial measures to overcome them.

**CO5.** To develop and promote the cartographic skills such as map reading and statistical techniques

### 7. Macroeconomics-I

**CO1:** Students will learn national income and its circular flows and the basics of Keynesian economics with demand and supply of money, followed by an introduction to banking, both commercial and central.

### 8. Public Finance

**CO1:** The course helps them to understand about public finance and its role in an economy by learning about roles of government, their advantages, efficiency.

**CO2:** This unit will make them know about - Public revenue, Objectives of taxation, Shifting of tax burden, Economic Effects of taxation, and Redistributive and Anti – Inflationary nature of taxation.

**CO3:** It helps them to gain ample of knowledge about - Public expenditure and public debt.

**CO4 :** The unit will explain the Fiscal Policy: Indian Public Finance

## S.Y.B.A Semester – IV

### 1.FOUNDATION COURSE IV

**CO1:** The course made the students understand regarding the contemporary rights of the citizens.

**CO2:** Students will in get understanding related to ecology and different environmental principles.

**CO3:** It helps them to understand the science and technology in dept which may include laser technology.

**CO4:** The course explains how to prepare for competitive exams.

### 2.BUSINESS COMMUNICATION II

**CO1:** Students will learn to demonstrate his verbal and non-verbal communication ability through presentation, group discussions, meetings, conferences.

**CO2:** Students will acquire skills to draft effective business correspondence with brevity and clarity





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**CO3:** To demonstrate his/her ability to write error free while making an optimum use of correct Business Vocabulary & Grammar.

### 3. Geography of India

**CO1.** To acquaint students with the location, administrative and physical environment of the country.

**CO2.** To understand the distribution of physical and man-made environment in India.

**CO3.** To analyse the relation between physical and man-made environment.

**CO4.** To understand the problems, create awareness and promote interest for conservation of environment.

**CO5.** To develop the cartographic skills such as map reading and filling.

**CO6.** To acquaint students with the use of geographic skills and knowledge and prepare them for competitive examination as well as for its implementation in their daily life.

### 4. HISTORY & ARCHAEOLOGY II - LANDMARKS IN WORLD HISTORY (1300 AD - 1945 AD)

**CO1:** To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.

**CO2:** To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

### 5.HISTORY & ARCHAEOLOGY III - ANCIENT INDIA FROM EARLIEST TIMES TO 1000 A.D.

**CO1.** to acquaint the students with the different sources / tools of Ancient Indian History.

**CO2.** To enable the students to understand the Political, Socio- Economic and Cultural Developments of India from Pre-Historic times.

**CO3.** To enable the students to appreciate the rich cultural heritage of India.

### 6. ECONOMICS V - MACRO ECONOMICS II

**CO1:** This course will help students to know about depression and inflation, monetary and fiscal policy in terms of their objectives, instruments and limitations.

**CO2:** Also, it will focus more on balance of payment issues and a very interesting and dynamic market, the foreign exchange market with foreign exchange rate and exchange rate policy.







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### ECONOMICS VI - INDIAN ECONOMY

**CO1:** This unit explains the Trends in India's National Income and PCI Since 1990 and introduces different programmes to eradicate major issues.

**CO2:** This unit makes students understand regarding the Agricultural Sector and its programmes to resolve farmers issues.

**CO3:** It explains the Industrial Sector and its policies and programmes for growth and development of the nation.

**CO4:** Role of Service Sector in Indian Economy with Reference to Education and Skill Development in Employment Generation in India.

### T.Y.B.A Semester - V

#### 1. History of Medieval India (1000 CE - 1526 CE) - IV

**CO1.** To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.

**CO2.** To study the contribution of Vijayanagar and Bahmani kingdoms to Medieval Indian History.

**CO3.** To examine the administrative, socio-economic and cultural aspects of Medieval India.

#### 2. History of Modern Maharashtra (1818 CE - 1960CE) - V

**CO1.** To acquaint students with regional history.

**CO2.** To understand political and socio-economic developments during the 19th and 20th centuries.

**CO3.** To create understanding of the movement that led to the formation of Maharashtra.

#### 3. Introduction to Archaeology - VI A

**CO1.** To understand the basic facets of Archaeology.

**CO2.** To evaluate the importance of Epigraphy.

**CO3.** To study the importance of Numismatics as an important source of history.

#### 4. Geography of Settlements - IV

**CO1.** Understand types of settlements and factors affecting their growth and distribution.

**CO2.** Learn types of rural settlements.

**CO3.** Know about rural settlements in India.





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CO4. Know the origin, growth, types and hierarchy of urban settlements.

CO5. Understand urbanisation in India and the need for smart cities.

### 5. Population Geography - V B

CO1. Know about various sources of population data.

CO2. Understand the distribution, growth and structure of the population.

CO3. Critically study various theories related to population.

CO4. Understand types, causes and consequences of migration; and migration in India.

CO5. Understand problems related to population such as ageing, gender issues, poverty, unemployment and rapid urbanization.

### 6. Tools & Techniques in Geography for Spatial Analysis-I (Practical) - VI

CO1. Understand the science of map making, map basics and map projections.

CO2. Develop skill in topographical map reading w.r.t. SOI toposheets of India.

CO3. Learn to draw thematic maps.

CO4. Learn to use statistical software to represent geographical data.

## T.Y.B.A Semester – VI

### 1. History of Medieval India (1526 CE - 1707 CE) - IV

CO1. To acquaint the students with the history of India since the emergence of the Mughal rule.

CO2. To understand administration of the Mughal Empire.

CO3. To study the rise of the Maratha Power.

### 2. History of Contemporary India (1947 CE - 2000 CE) - V

CO1. To understand the process of making the Constitution and the Integration and Reorganisation of Indian States.

CO2. To acquaint the students with the political developments in India after Independence.

CO3. To comprehend the socio-economic changes and progress in science and technology in India.

### 3. Introduction to Museology and Archival Science - VI A

CO1. To inform the students about the role of Museums in the preservation of Heritage.





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CO2. To understand the importance of Archival Science in the study of History.

CO3. To encourage students to pursue careers in various Museums and Archives in India and abroad.

## 4. Environmental Geography - IV

CO1. Know the components of the environment and understand man-environment relationships.

CO2. Understand the types, structure and functioning of ecosystems.

CO3. Know about biodiversity hotspots, threats to biodiversity and conservation of biodiversity.

CO4. Study environmental challenges and movements in India.

CO5. Learn about sustainable development, environmental management and environmental impact assessment.

## 5. Political Geography - V B

CO1. Understand basic concepts in political geography.

CO2. Know various approaches in political geography.

CO3. Understand concepts and disputes related to boundaries w.r.t. India.

CO4. Know geostrategic and geopolitical views.

CO5. Know basic concepts in electoral geography.

## 6. Tools & Techniques in Geography for Spatial Analysis-II (Practical) - VI

CO1. Calculate measures of central tendency and to know the nature of data

CO2. Calculate measures of dispersion and deviation

CO3. Calculate correlation and regression

CO4. Learn the techniques of hypothesis testing

CO5. Learn various methods of geographic sampling

CO6. Learn collection of geographical data with fieldwork



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I/C PRINCIPAL

I/C Principal

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