



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **DNYAN GANGA EDUCATION TRUST'S DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE**

**BEHIND HYPERCITY MALL, KASARVADAVALI NAKA, GHODBUNDER ROAD,  
THANE (W)**

**400615**

**[www.dgetcollege-edu.org](http://www.dgetcollege-edu.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

“The purpose of Education is to replace an empty mind with an open one ”

Dnyan Ganga Education Trusts’ Degree College of Arts, Commerce & Science is an esteemed college situated in the Ghodbunder area of Thane West. The college was established in 2007 amidst lush greenery to cater to the students of Ghodbunder Road and Thane in particular. The college aims to provide quality education to students from all strata. The college has a good reputation for its excellence in academics and extracurriculars both cultural and sports. Starting with just 112 students in 2007, today the college has a strength of about 1126 students pursuing graduation degrees. The college conducts various programs like BMS, BSC.IT , B.Com, BBI ,BA, BAF and BAMMC. We have a robust infrastructure that caters to the growing demands of modern-day education which will help them to achieve their optimum best. We have very dedicated and well-qualified faculty members who strive to give their best to the students and encourage them to participate in various academic and extracurricular activities. Blessed with the visionary leadership and guidance of the management, dedicated teaching and non-teaching staff, alumni, and students our college will continue to deliver its best today and in the future.

The College has formed several committees for various administrative and academic functions. The College has a full-fledged NSS Unit, DLLE Unit, Natures Club, Research Cell, WDC, and Marathi Vangmay Mandal. The NSS unit of the College has enthusiastic volunteers who conduct several socially relevant programs. The cultural committee of our college encourages students to participate in all co-curricular and extracurricular activities and competitions. The college students are encouraged to participate in the Intercollegiate Youth Festival, Udaan, and Sports Competitions organized by Mumbai University. The college organizes the intra-collegiate fest “URJA” and the intercollegiate Sports fest “JOSH”.The College encourages faculty members to enhance their academic qualifications and research repertoire. College gives an option of installment facility and scholarships to students from weaker economic strata. The College uses modern advanced state-of-the-art software to improve operational efficiency by automating admissions, examinations, HRMS, and the Library.

### **Vision**

**To encourage, excel & empower students for self-development.**

### **Mission**

**To inspire, prepare & make students learn to succeed in the changing world.**

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

1. All-round growth of students is targeted, encouragement for extracurricular activities, the aim is to build

good citizens.

2. The college management constantly strives and supports teaching quality education clubbed with a conducive learning environment to help students excel holistically.
3. Various Faculty Development Programs are organized from time to time for the overall skill development of faculty through seminars, workshops, and conferences.
4. Well-equipped and robust library, IT laboratory, multi-purpose turf ground, auditorium, reading room, and cafeteria.
5. Active career guidance and placement cell.
6. Streamlined admission process and simplified fee management.
7. Transparent internal and external examination process. The College administration maintains high transparency in the process of admission, examination, and in all matters following UGC rules.
8. The college has a very active NSS unit. Social responsibility is inculcated through NSS.
9. Effective Leadership and coordination of staff and students.
10. Safe and Secure Environment for girl students.
11. Students are provided with a free of cost transport facility
12. Remedial classes and lectures are extra-mile endeavors by the teachers apart from their normal teaching classes to help slow learners.

### **Institutional Weakness**

1. Limited linkages and tie-ups with reputed companies in the industry.
2. Less involvement and contribution of Alumni in facilitating campus recruitment.
3. Fewer programs under the faculty of Science.
4. Less number of research activities by the students and faculties.
5. Lack of grants from Government and Non- governmental agencies for research projects.

### **Institutional Opportunity**

1. Unleash the potential for multi-disciplinary & inter-disciplinary growth.
2. Post graduate program can be introduced.

3. Encouragement to teachers and students for research-related projects.
4. To promote faculty exchange and student exchange programs.
5. To start an incubation center.
6. To include more students for Freeships and Scholarships.
7. To initiate grants from Government and Non Governmental agencies for research projects.
8. Possibility of introducing more Diploma/Certificate programmes and postgraduate courses shortly.
9. Opportunities to the students with entrepreneur skills for startups.

### **Institutional Challenge**

1. To encourage environment friendly working in the college .
2. Retaining qualified teachers who can contribute to the holistic development of the college.
3. Developing college infrastructure in the context of increasing costs for meeting current requirements
4. 100 percent of students are involved in various curricular and co-curricular activities.
5. To enable disabled-friendly infrastructure and environment in the college.
6. To reduce the dropout percentage of students.
7. To encourage and coax more students to take up scholarships.
8. To get research related grants by the faculty members.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college is affiliated with the University of Mumbai and adheres to the curriculum design prescribed by the University of Mumbai. The college offers undergraduate courses like BA, BAMMC, B.Com, BMS, BBI, BAF, and BSC IT, wherein a Choice Based Credit System is followed.
- At the beginning of the year Academic calendar, class timetable, teachers' timetable, and workload are prepared well in advance to impart quality education to the students.
- Student performance is assessed based on Continuous Internal assessment in the form of Assignments,

Project work, tutorials, practicals, viva voce, internal exams, workshops, and seminars

- Bridge courses are offered to 1st-year B.com, BMS, and B.Sc.-IT students to introduce the basics of mathematics and electronics and to get acquainted with the advanced course.
- Remedial lectures are designed to help students who are falling behind or scoring lower marks in core subjects like Accountancy, Mathematics, Business Law, etc.
- To provide relevant practical knowledge, study tours, and field visits to the Indian Cinema Museum, Sassoon Dock Art Festival in Mumbai, historical visits to Pune, etc were organized as part of the curriculum in BAMMC and BA department. Industrial Visits like Parle-G factory Nashik, Inter Solar Systems Pvt. Ltd, Chandigarh, Dynamic Tools Pvt. Ltd., Hyderabad, was organized to enhance experiential learning.
- For the holistic development of students; the college has offered Add-on courses like French, Digital Marketing, Spoken English, Personality Development, etc. benefitting 3127 students. Along with these courses Value added courses are also offered like Diya Decoration Workshop and Chocolate Making Workshop wherein students actively enrol themselves.
- Cross-cutting issues like Gender, Professional Ethics, Human Values, and Environment and Sustainability are integrated through organizing various seminars, workshops, and webinars like Business Tycoons, Business Day, Advertising campaigns, a series of Gender Sensitisation Awareness programs, Human Rights Day, Save soil movement, Plantation and Save birds drive, Vermiculture, etc. by NSS Unit, Women Development Cell, Nature's Club, DLLE Committee and various departments.
- After the completion of each term Feedback on Academic Performance and the Ambience of the institution is taken from all stakeholders. Suggestions made based on feedback are considered and appropriate measures are undertaken. Action Taken Reports (ATR) are uploaded on the college website regularly.

### **Teaching-learning and Evaluation**

- Teaching, learning, and evaluation are essential components in the growth of educational institutions. The college follows a transparent admission process based on guidelines and seats sanctioned by the University of Mumbai. Over the past five academic years, the average enrolment percentage has been 50.07%, with 34.28% of seats reserved for the specified categories.
- We have highly qualified and efficient teaching faculty, maintaining a student-full-time teacher ratio of 35:1 across all programs.
- Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used to enhance Learning experiences. Our instructional methods include seminars, workshops, industrial visits, projects, group discussions, debates, and various other activities aimed at fostering innovative and critical thinking in students. We also provide remedial classes and bridge courses to support students in improving their academic outcomes. Recognizing the importance of new teaching pedagogies, the college has established a Wi-Fi-enabled campus and equipped our faculty with

ICT tools. We have an LMS on G-Suite, and all students, teaching, and non-teaching staff have been provided with mail IDs in the college domain@dgetcollege-edu.org

- The college administers first-year and second-year examinations on behalf of the university. Transparency is ensured through the constitution of an Examination Committee, centralized assessment programs, and moderation of answer papers. The college has a Grievance Redressal Mechanism where the students can address their grievances.
- The effectiveness of our programs and courses depends on the attainment of Programme Outcomes (PO) and Course Outcomes (CO). Departmental heads draft these outcomes and communicate them to students at the time of orientation and through our college website. Learners' performance in semester-end examinations serves as an important indicator of attainment, along with their progression. We calculate the attainment of POs and COs using both direct and indirect methods. Furthermore, we collect feedback from our current students, which provides genuine opinions on the attainment of course outcomes.

### **Research, Innovations and Extension**

- A Research Committee in the college has been formed to propel the research fervor amongst teachers and students. The college has always encouraged the faculty members to prepare, participate and present research papers in various international, national and state-level conferences, workshops and seminars. Various workshops and seminars are organized for staff and students.
- The college also provides adequate infrastructure and library facilities to undertake research projects.
- National Service Scheme, Women Development Cell, and the Department of Life Long Learning and Extension of the college are extremely active and conduct numerous activities which aim towards the benefit of the society.
- The College has 12 functional MOUs with institutions/organizations related to student exchange, faculty exchange, organization of French certificate courses, career guidance workshops, and awareness programs.
- Eleven workshops /seminars on research have been held on various levels (State, National and International level)
- Teachers have published 33 research papers in various journals.
- Various workshops on entrepreneurship skill development and motivation have been conducted from time to time.
- 3 workshops have been held on Intellectual Property Rights.
- Students participated in Avishkar – a State Level Research Convention since the year 2019-20(4 years) and have consistently been in the top 3 in the Thane Zone round.

- College secured 1st prize in DLLE Udaan Festival for creative writing in the year 2021-22.

Some of the prestigious awards won by NSS Units are as follows:

SR. NO.	NAME OF NSS VOLUNTEER	NAME OF ACITIVITY	ORGANIZED BY & VENUE	PRIZE
1.	Rutuj Mole (TYBCOM) Sunil Hallikhedkar (TYBCOM) Harshad Dhobi (SYBCOM) Krishna Patil (SYBAMMC)	Annual Intercollegiate Short Film Making Competition under “TWO Wheels ONE Life” program on Road Safety	United Way Mumbai in collaboration with University of Mumbai	1st PRIZE
2	Shruti Munde (FYBMS)	Rangoli Making Competition	District Aids Prevention Control Unit, Civil Hospital, Thane	Consolation Prize
3	Jay Patel (FYBCOM)	Poster Making Competition	NSS Unit of R.K. Talreja College, Ulhasnagar	1st PRIZE
4	Deepak Gawad (SYBA)	Group Dance	National Integration Camp, NIC-Mysore	Gold Medal

### Infrastructure and Learning Resources

- The Management is committed to achieving its mission, vision, and objective by providing excellent education by developing adequate infrastructure, modern teaching methods, and learning resources. Our campus covers an area of 5,058.5705 square meters, with three buildings, the 1st building has 4 floors and the new building has 7 floors with a total area measuring 4,180.6368 square meters.
- There are 25 furnished classrooms (7 classrooms with ICT facilities) with a seating capacity of approximately 70 students each and well-equipped Biology, Chemistry, Physics/Electronic, and an IT laboratory with ICT facility, spacious with natural light and well ventilated. The college has an air-conditioned auditorium with a green room and ICT facility, with an appx seating capacity. 100 students.
- The college has a canteen, common room, washrooms, and a stationary shop. It has a well-equipped multipurpose turf ground and gymkhana for indoor and outdoor games. The institute offers first-aid rooms and a daycare facility for staff members with young children and toddlers. The college is well equipped with Fire Extinguishers and a sufficient number of male/female security guards are employed.

The Institute provides free bus pickup service for students and staff.

- The campus is 24x7 Wi-Fi enabled with a bandwidth of 100 Mbps. It is monitored under 53 Cameras and CCTV surveillance from the meter room. The college has IT facilities including 33 computers in IT LAB, 12 UPS power backups, 3 laptops for teachers, and 7 projectors. The college uses licensed MICM software, RESO software, Windows 10, VSPRO 2015 SNGL, and OLP NL Acdmc.
- A separate workspace is provided for NAAC, DLLE, and NSS activities, examination work, and administration work. A dedicated space has been allocated for a staff room and a research room with a computer facility..
- The college Library is partially automated with e-Granthalaya library management software version no. 3.0. It has a good collection of ebooks, textbooks, and reference books on various subjects and a dedicated computer for students to access the same. The college library was a member of the N-List program in the year 2019-2020. The library has subscribed to 22 journals and magazines and 8 newspapers.
- The Expenditure for infrastructure development and augmentation to Total expenditure excluding salary average last 5 years is 11.20%.
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### **Student Support and Progression**

Dnyan Ganga Education Trust's Degree College believes in a student-centric approach and the institute extends student support through career counseling, competitive exam guidance, and mentoring in different aspects for the enhancement of the capabilities of students in their education.

- The college ensures that all the concerned scholarships and freeships are availed by the students and they benefit under the respective schemes. Government and Non-Government scholarships were provided to needy and meritorious students.
- The college organizes language skills events in French, English, Sanskrit, Hindi, Marathi, etc. Some activities like cake-making workshops, Ganesh idol-making workshops, personality development, etc contribute to the life skill development of the students. 157 different capacity development and skills enhancement activities including Awareness of trends in technology were organized by the institution.
- Our institution has an active placement cell that functions throughout the year to assist the outgoing students with final placements and the first-year and second-year students with internships and part-time jobs. There were 65 students placed in different and good companies and 173 students went to pursue higher studies. The placement cell arranges different seminars, webinars, and placement drives for the students throughout the year.
- A strong and active Grievance Redressal Committee and Anti-Ragging Committee are there to redress students' grievances including sexual harassment, ragging, and any other grievances. These redressal committees make a collaborative effort to resolve the students' issues and challenges.



- The institution encourages students to actively participate in cultural, sports, and creative activities at college, intercollegiate, university, state, and national levels. The institute has organized 124 cultural and sports events for the overall development of students.

Urja, an inter-collegiate cultural festival, provides students the platform to showcase their talent and skills to society and themselves, whereas Josh, an inter-collegiate sports competition, gives students the chance to participate in various competitions for fitness and recreation.

- Our Institution has an Alumni cell called "Ekalya" whose vision is to provide a platform for our ex-students where they can exchange their thoughts, work towards college betterment, and ideas, and arrange seminars and placement drives of the interface between the college and the association. Ekalya is soon to be registered as an association.

### **Governance, Leadership and Management**

- The institution works in tune with its vision, "To encourage, excel & empower students for self-development" The focus of the learning process is to uphold the social values along with imparting education of global standards. The institution practices decentralization and participative management in academia and administration. The Management, CDC, Principal, IQAC, Committees, and faculty members are pivotal in designing and implementing its quality policies. The institution has taken initiatives to integrate the essence and spirit of the National Education Policy in its academic processes. All the initiatives are in line with the directive from the affiliating university.
- The institution has a clearly defined organizational structure to ensure good governance and the establishment of a holistic educational ecosystem. The organizational structure supports decision-making and sustains institutional capacity and educational effectiveness through the involvement of stakeholders in various Committees. The chain of command and the functions and powers of each body level are well defined. The Institution also undertakes several measures to ensure the personal welfare and professional advancement of the teaching and non-teaching staff through its institutional mechanism.
- The Strategic Plan of the institution has been developed taking into consideration the objectives and goals as well as the Vision and Mission of the institution and its deployment is systematic and effective taking care of every aspect of academic functioning.
- The Institution implements E-governance in administration, finance, and accounts, students' admission and support, and examinations.
- The Institution has clear policies for fund allocation and mobilization and conducts internal and external financial audits regularly through the parent Institution.
- The Internal Quality Assurance Cell (IQAC), since its inception, has contributed significantly to institutionalizing the quality assurance practices in the institution. Regular meetings are held and feedback is taken from all stakeholders for planning and implementation of quality initiatives in the organization.

## **Institutional Values and Best Practices**

Our institution is proactive in its efforts to develop students, different stakeholders of the institute, and the community in dealing with social and environmental concerns at various levels.

- The institution promotes gender equity through equal opportunities, unbiased admissions, and maintaining personal space and safety for all. It sensitizes students through diverse curricular and co-curricular activities, fostering values of gender equity, environmental consciousness, sustainability, constitutional values, and professional ethics. These efforts have been recognized by both government and private organizations, aiming for a knowledgeable and sustainable society.
- The institution prioritizes environmental consciousness and sustainability by educating about waste management's benefits. Various waste types on campus are managed through different systems: biodegradable waste is processed in a vermicompost pit, while paper, plastic, and e-waste are collected separately for recycling. In the academic year 2022-23, NSS Volunteers collected approximately 1000 kg of plastic waste from the campus and nearby areas, sending it to recycling companies.
- The Institution facilitates the holistic development of students by encouraging them to be a part of various committees and develop their skills by actively participating in different sets of activities. Also to instill an entrepreneurial spirit among the students, the institution conducts various activities to foster the innovation and problem-solving abilities of students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DNYAN GANGA EDUCATION TRUST'S DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE
Address	BEHIND HYPERCITY MALL, KASARVADAVALI NAKA, GHODBUNDER ROAD, THANE (W)
City	THANE
State	Maharashtra
Pin	400615
Website	<a href="http://www.dgetcollege-edu.org">www.dgetcollege-edu.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	BHAVIKA RAVINDRA KARKERA	091-9833024368	9619000480	-	dgetadmin@dgetcollege-edu.org
IQAC / CIQA coordinator	TEENA KODIAN	091-8452042445	8452042445	-	iqac@dgetcollege-edu.org

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	University of Mumbai	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	BEHIND HYPERCITY MALL, KASARVADAVALI NAKA, GHODBUNDER ROAD, THANE (W)	Urban	1	4854.1

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,Accounting and Finance	36	HSC	English	180	89
UG	BCom,Commerce,Banking and Insurance	36	HSC	English	360	64
UG	BCom,Commerce,	36	HSC	English	1080	483
UG	BMS,Commerce,	36	HSC	English	540	330
UG	BA,Arts,Multimedia and Mass Communication	36	HSC	English	180	26
UG	BSc,Information Technology,	36	HSC	English	186	138
UG	BA,History Geography Economics,	36	HSC	English	360	49

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	3	29	0	32
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	11	11	0	22
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	25	0	28
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	1	0	1	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	770	23	0	0	793
	Female	365	21	0	0	386
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	38	69	60	61
	Female	18	39	48	33
	Others	0	0	0	0
ST	Male	4	17	26	30
	Female	4	9	16	14
	Others	0	0	0	0
OBC	Male	111	136	142	139
	Female	56	55	36	50
	Others	0	0	0	0
General	Male	640	551	621	582
	Female	308	264	267	259
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1179	1140	1216	1168

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is affiliated with the University of Mumbai and follows its curriculum. The college has taken proactive steps in supplementing the knowledge and enhancing skills of the students every</p>
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	<p>year, the college offers a variety of certificates, add-ons, and value-based courses of interdisciplinary such as Digital Marketing, Cloud Computing, Advance Excel, Tally and French Language. The college will also plan along with the existing programs, courses, and available infrastructure to introduce more Multidisciplinary and Interdisciplinary Courses. This approach aims to examine how different disciplines can interact and overlap to create a comprehensive understanding of a subject.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>It is a scheme originally envisioned by the Government of India in the National Education Policy (NEP) 2020, to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/ Diploma/PG-diploma, etc. facility. The Institution has to register under the ABC scheme to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Verified students will have to register online with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that identifies a student's account with the ABC. For this purpose, the registration of the DGET college is done and the registration of students of DGET degree college is under process. As per guidelines from UOM, students at DGET degree college have registered for Academic Bank of Credits. Extensive sessions for registration in academic credit repository and setting up of Digi locker; are conducted for all students of all programmes.</p>
<p>3. Skill development:</p>	<p>With the vision 'To encourage, excel and empower students for self-development', the college encourages students by fostering Skill Development. The college provides different types of opportunities where students can develop their skills, like training in foreign languages, digital marketing, Microsoft Excel, Tally, career development, etc. The faculty motivates students to explore hidden talents and helps the students to develop their skills. The college arranges various programmes, seminars, and competitions to develop student's soft skills as well as hard skills. The college helps students to build a strong foundation of self-esteem, confidence, and</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>different types of skills.</p> <p>Language education has been considered to be an integral part of the education system. In the context of Indian Knowledge system-based education, Indian Languages play a very crucial role. In our institution, Students are taught Indian history, culture, literature, heritage, patriotism, and nationalism through common, complementary, and core courses. The college always tries to incorporate the Indian knowledge system into co-curricular activities in the best possible manner. College celebrate various days related to Indian languages and culture through conducting quiz competitions, essay competitions, cultural fest, conducting seminars, etc. Vedic Mathematics Seminars were organized where nuanced tricks and techniques of Vedic maths were taught to make the calculations faster. Many Vedic maths tricks and mathematical operations such as addition, subtraction, multiplication, division, squares, square roots, etc were taught. A webinar on Ramayana and Mahabharata was organized to teach students life and management lessons from the epics. Also, a 3-day workshop titled Reimagining Holi giving scientific-cultural nuances of the festival was held. An inauguration of a Butterfly Garden, Medical Plant, and Ayurvedic Herbs Garden was held for awareness in our locality as an extension activity. Every year on International Yoga Day, a workshop is held by the NSS dept, teaching asanas, pranayama</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education is an education theory that bases every component of the education system around goals. It is a result-oriented approach to education wherein the syllabus and curriculum are designed to meet the objectives in the manner of the skills a student taking and undergoing a program should be able to display after completion of the program. It is sometimes also called performance-based education and is an attempt to measure educational effectiveness based on results rather than on inputs such as time students spend in class. The student learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. Under the OBE approach learning effectiveness of any program and course is assessed on the basis clearly stated Programme Outcomes (PO) and Course Outcomes</p>

	<p>(CO) and their attainment level. In the institution, respective departmental heads draft the above statement and disseminate it at the time of teaching. The same is clearly stated and displayed on the college website and is communicated to students. The performance of learners in semester-end examinations is an important indicator of attainment. It is also evaluated by the student's progression. Attainment of POs and COs are calculated using direct and indirect methods. Feedback is collected from the existing students which also serves as an assessment for attainment of programme and course outcomes.</p>
<p>6. Distance education/online education:</p>	<p>Distance education and/or online/open education help students who live geographically far or remotely not accessible to attend a class; it also aids students who cannot take classes during traditional hours because of work and/or other responsibilities. Online education helps teachers and students to coordinate and complete the online stipulated hours of education, and get a degree/certificate for the same. Students here study correspondence through post or online classes. There is a provision for dual degrees while online. Our college lends the venue for the examination center for IDOL, which is an institute of distance and open learning part of the University of Mumbai. The DLLE Unit of our college has always strived to educate and spread awareness about NIOS/IDOL to pursue education through the EFA(Education For All) projects in which the students conduct surveys and spread knowledge on education for the underprivileged people of society.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>With an objective to spread awareness regarding Electoral Literacy &amp; Right to Vote amongst various stakeholders of the institution, Electoral Literacy Club (ELC) was formed in the AY 2021-2022.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The institution has a functional Electoral Literacy Club (ELC) and has appointed students' co-ordinator and co-ordinating faculty members. NSS Programme Officer is the coordinator for ELC and oversees the activities conducted for Electoral Literacy. Usually</p>

	<p>NSS and DLLE volunteers are included in the ELC and student representatives are selected from First, Second and Third year classes representing almost all age groups i.e. 18 to 23 years.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Voter ID Registration Drives are conducted in the college campus to enrol the students of 18 years and above age in electoral roll. These drives also include the registration of parents and staff members. Various awareness programmes such as Session on Significance of Voting and Registration of Voter ID, poster making competitions are organised in college campus in collaboration with teams of election officers 146 Ovala-Majiwada Constituency of Thane. To create awareness the demonstration session of the voting process and how results of voting are counted is organised to college students by 146 Ovala-Majiwada Constituency of Thane in college campus. The institution conducts various programs on National Voters Day (January 25) to sensitise the students on the significance of election systems and right to vote.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC has taken initiative to encourage students to volunteer in their surroundings to complete the Voter ID Registration process of their friends and relatives through an online portal. ELC is also trying to inculcate the habits of voting amongst the youth.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A survey has been conducted by the institutions at time intervals to understand the update about the Voter ID Registration of students of 18 years and above age. ELC is conducting awareness drives where student volunteers go in the classroom to explain the importance of casting a vote and about the online process available for the Voter ID Registration free of cost.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1179	1140	1216	1168	1060

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 61

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	28	26	22

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
90.08	48.6	38.08	75.2	44.19

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Academic Planning :**

Our educational institution strictly follows the curriculum design proposed by the University of Mumbai. Our institution offers various undergraduate courses like B. Com, BMS, BBI, BAF, BSc.(IT), BA, and BAMMC wherein a Choice Based Credit System is followed.

Teaching plans as per the syllabi are prepared before delivering lectures. Academic calendars, class timetables, teachers' timetables, and workload are also prepared well in advance.

**Delivery :**

The faculty adheres to the lesson plan while supplementing it with various activities such as assignments, seminars, group discussions, workshops, and industrial visits, These additional elements aim to augment students' skills and address any gaps in the curriculum. The curriculum of each subject is also introduced to students before the commencement of lectures. Copies of the timetable & exam schedule are made available to the students through the College website and the departments. Remedial lectures are conducted for the students who scored less. Bridge courses are also offered to introduce the basics of mathematics and electronics. Orientation programs for streams are organized to make the students familiar with the whole syllabi as well as the scope of each stream. Student attendance is taken in every lecture and proper records are maintained.

Along with this, the College offers various Add-on courses and certificate programs like French, Spoken English, Digital Marketing, Personality Development, and many more to learn something apart from regular academics. BAMMC and the BA department organize a field excursion to provide students with relevant practical knowledge. The college organized a two-day educational camp with industrial visits and museum visits through which experiential learning has been given more focus. Many seminars, Workshops, and Webinars were organized by the NSS Unit, Women Development Cell, Nature's Club, and DLLE Committee to inculcate values like gender equity, professional ethics, human values, conservation of environment and sustainability, etc. In all the events students actively participated and gave positive feedback. Our institution's placement cell is very active, with many students receiving training and employment opportunities.

At the end of every month meetings with the Principal, departmental Coordinators, and teachers are held to discuss the upcoming events and the last date for completion of course work, based on which extra teaching hours are scheduled, if required.



**Internal Assessment :**

Examination and student performance are assessed as per the rules and regulations of the University of Mumbai. Students are continuously evaluated by conducting unit tests, tutorials, and assignments as per the requirements of the syllabi for different courses. Revision lectures are also taken after the completion of the syllabus. In addition, confidence-building programs, personality development programs, skill development, etc. are undertaken through the conduct of certificate courses. Experts from industries and academia are invited to guide on specific topics/subjects to empower students to raise their employability. For the development of skills and human values among students, co-curricular and extracurricular activities are designed and organized through online and offline modes by various departments and committees to supplement the effective implementation of the curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

**1.2.2**

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses***

*of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 39.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1179	930	156	12	25

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The University of Mumbai designed the courses to address cross-cutting issues such as professional ethics, gender, human values, environment and sustainability in the curriculum through the various programmes.

**Professional Ethics:**

Courses in Management, Information Technology, Banking and Insurance, Accounts and Finance, Marketing Research, Advertising, etc. place a strong emphasis on the development of professional ethics.. The various departments of college undertake a number of different activities like DG Business tycoons, Business Day, Advertising campaign to develop entrepreneurship skills among students which can help them to become independent in present and future as well.

**Gender :**

The organisation provides courses and programmes that cover topics including gender in FYBCOM and FYBAMMC in the subject of Foundation Course also in TYBMS (HR) in the subject HRM in Global Perspective. Students learn about legislation that safeguard women's rights as well as gender-related concerns in the courses. Numerous initiatives and programmes are carried out to educate about topics including domestic abuse, sexual harassment, and other concerns affecting women. Women

Development Cell of college have organised a series of Gender Sensitisation Awareness programs to make the students aware about various societal aspects.

**Human Values :**

The college offers a foundation course that is required for all UG programmes and covers fundamental human values, socio economic issues, and environmental challenges. Students learn and acquire these concepts through project work and seminars. The college also organises various events under committees to promote the values like honesty, equality, justice, patriotism and so on. Every year the college organises seminars on Human Rights Day wherein students understand the rights and duties of citizens apart from addressing values like peace, tolerance and justice.

**Environment and Sustainability :**

Through the Environmental Studies course, students are made aware of environmental-related issues. The university offers Foundation Course, Economics, and Environmental Studies courses that educate students on sustainability-related topics such as Save soil movement, plantation and save birds drive, Vermiculture etc. Activities organised by NSS Unit, Nature’s Club and DLLE encourages students to use eco-friendly or recyclable products. Tree Plantation drive, cleanliness drives are undertaken to make the students close to nature.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 52.08

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 614

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 50.02

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
455	405	425	479	490

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
966	960	960	960	660

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 34.05

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
90	106	114	121	167

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
377	374	374	374	257

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio**

<p><b>2.2.1</b></p> <p><b>Student – Full time Teacher Ratio</b> (Data for the latest completed academic year)</p> <p><b>Response:</b> 36.84</p>
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**2.3 Teaching- Learning Process**

<p><b>2.3.1</b></p> <p><b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process</b></p>
---

**Response:**

The vision and mission statement clearly state that the entire process of the college is student-oriented and focused on their overall development. Besides the 'Chalk and Talk' or 'Lecture Delivery' method, teachers undertake student-centric methods like experiential learning, participative learning, and problem-solving approaches.

**Experiential learning:**

1. Industrial Visits and Field Visits: Regular visits offer live practical training on course outcomes. Industrial visit to Intersolar Systems Pvt Ltd. Chandigarh, Neelgiri Electricals Haridwar, DynamicTools Pvt. Ltd, Hyderabad imparted hands-on practical training to students in areas like production techniques, marketing strategies, and management control
2. Internship Programme: Active Career Guidance and Placement Cell facilitates student enrollment in various internships, leading to selections in diverse companies.
3. Community Service: NSS and DLLE activities provide students with hands-on experience addressing societal issues.
4. Add-on Courses: English Speaking, French, Digital Marketing, and Personality Development courses ensure students are industry-ready.
5. Laboratory Practicals: Hands-on learning in IT Labs reinforces theoretical concepts through real-world applications in B.Sc. (IT) and TYBCOM Computer Applications programs.
6. The college fosters experiential learning through its diverse committees such as Cultural, Sports, Placements, NSS, DLLE, Women Development Cell, and more. These committees oversee a wide array of events, competitions, workshops, and community service initiatives. Student heads and volunteers play pivotal roles in organizing and executing these activities, providing valuable leadership, volunteering, and performance opportunities.

**Participative Learning:**

1. This type of learning is visible in the actual learning process of our college where students participate actively in every departmental event such as seminars, webinars and workshops and competitions
2. DGET Business Tycoon was organized by the BMS department to motivate students to come up with their original start-up ideas.
- 3 Business Day was organized by the BAF Department where hands-on experience on various aspects of Business like Costing, Accounting, Materials Management, Marketing, etc was induced by students.
4. Remedial Lectures and Bridge Courses are provided to students to achieve better outcomes in their academics and participation in the Avishkar Research Convention conducted by Mumbai University is undertaken as part of participative learning

**Problem-Solving :**

1. Students are encouraged to develop problem-solving skills through assignments on numerical and descriptive problems related to the subject and quizzes
- 2.. Practical Training on the use of a Scientific calculator is given to IT students to acquaint them with the proper use of calculators while solving problems
3. Problem-solving techniques are encouraged in students through the case study and role-play method

**Use of ICT Tools :**

1. During the pandemic, Google Classroom and Meet facilitated lectures and assignments.
2. Mobile apps like WhatsApp served as efficient tools for sharing assignments and project discussions.
3. PowerPoint presentations and videos enhanced student engagement.
4. Well-equipped IT labs and auditoriums supported teaching and seminars.
5. Teachers utilized application software to supplement IT course materials.
6. Edusprint Software aided in regularly uploading teaching notes and question banks to students during the pandemic.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	32	28	26	22



File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 25

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	7	7	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college is affiliated to the University of Mumbai, and hence, strictly follows standard policies, and guidelines set by the affiliating University in regard to the assessment and evaluation process of performance of students.

During the pandemic situations all exams were conducted online as per the directives by the University of Mumbai.

The college prepares exam schedules as per the academic schedule and timeline given by the University for conducting exams. Examination timetables are prepared in advance and informed to students by displaying them on notice boards, publishing it on websites and sending messages via college app - Edusprint. Seating arrangements are too prepared in advance and informed to students. The First Year students are oriented about the entire six semesters examination pattern during the Orientation Program conducted by each department and Parents are also made aware about the same during Parents meet.

Examination committee is formed as per the directives from the University of Mumbai. Notices for different exam timetables, obtaining question paper manuscript along with model answers from the teaching staff, Seating arrangement for the students, supervision duty chart, moderation work, preparation of results etc are carried out by the Examination committee. Printing of question papers, bundling of question papers, assessment, moderation, and result preparation work is carried in the exam room under the surveillance.

Additional exam is conducted for the students who have missed their exam due to medical reasons or represented college in NSS/DLLE/culturalSports at District/ State/National level or any other special case sanctioned by the exam committee followed by the head of the institute. College provides separate seating arrangements to students with learning disability and extra time as per guidelines by University.

Any case related to Unfair means are reported to the Unfair means committee and documented by the said committee.

The answer papers are assessed by the respective subject faculty in a stipulated timeline given by the exam committee under Centralized Assessment Program (CAP) in the Exam room. Moderation of the semester end exams are carried out as per the directives of the University and results are processed and prepared. Results are published on the college website.

The college has a transparent Grievance redressal policy which is time bound and works efficiently.

Grievances related to Semester I to IV are resolved at college level as exam for semester I to IV are conducted at college level on behalf of University while exams for Semester V and VI are conducted by University so grievances related to semester V and Vi are reported to University for resolving via written communication/ as per guidelines issued by the University.

student can apply for revaluation/photocopy of answer paper/verification for their result of Semester End examinations by filling up the form and paying the prescribed fees within stipulated time mentioned in the notice.

All the grievances related to examination and evaluation are resolved within a reasonable timeframe.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

The College is affiliated to the University of Mumbai and it follows the curriculum set by the Parent University for teaching, learning, and assessment. For all the undergraduate programmes, Programme Outcomes (PO) were formulated based on the UGC guidelines on graduate attributes . The various programmes offered by the college strive to cater to multiple interests of the students and also aim at imparting knowledge and skills which are required for the overall development of the students along with giving importance to ethical values, communication skills and social interactions

The Programme Outcomes are drafted by the respective departmental heads by referring to the syllabus given by the university. The Faculty Members of each department framed the COs for their respective courses. The Programme Outcomes and course outcomes for all Programmes are stated and displayed on our college website. The same is reflected in the College Prospectus every year which is distributed to the students at the time of admission to the College. The First Year students are briefed about the POs and COs at the time of the orientation programme where the Departmental Head explains the broad objectives of the Programmes which the various course outcomes can be attained by learning respective subjects. A copy of the PO and CO is also kept in the library which can be retrieved by the students at any time. At the start of each semester, teachers who teach different courses articulate the intended learning objectives of their courses and demonstrate how these align with Program Outcomes (POs) .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The College is committed to quality education which is reflected in their programme outcomes and course outcomes. The College employs multiple strategies to evaluate the attainment of programme outcomes and course outcomes. Programme Outcomes (POs) and Course Outcomes (COs) are accomplished through the curriculum. A set of performance evaluation criteria is used for the quantitative assessment of COs. The College employs direct as well as indirect methods for the evaluation, assessment, and measurement of POs. If the attainment is less than desired, Faculties arrange for supplementary attainment such as Remedial Lectures, Bridge Courses, Assignments, etc for the learners.

Direct Assessment Method: The CO Attainment is 75% (end-term examination) + 25% (internal examination) for all learners. CO attainment is defined at four target levels:

- Level 1: A and above
- Level 2: B+ and B
- Level 3: C+ and C
- Level 4: D+ and D

Continuous Assessment: COs are assessed through Continuous Internal Assessment (CIA) which has a weightage of 25%.

Component of Internal Evaluation of Theory	Marks
Attendance/Seminar/Participation in activities	05
Internal test paper	20
Total	25

**Semester-end Theory Examinations:** The overall performance of the student in each course is quantified by the grades scored in the final examination. Course Outcome attainment levels are set for all courses and based on internal and semester end-term examination assessments.

Indirect Assessment Method: The College also employs several indirect methods to measure achievement of POs and COs

**Formative Evaluation:**

Tests: To determine knowledge, ability, competence, problem-solving ability, and analytical ability.

Assignments: To assess the ability of the students to learn and collect information on a specific topic, improve writing skills, practical understanding of the concept, etc.

Project: Individual projects on social issues are used for internal evaluation in Foundation Course Papers I, II, III, and IV.

Practicals: Batch-wise weekly practicals are conducted for internal assessment for the course of Bachelor

of Science in Information Technology and Bachelor of Commerce-Information Technology (elective subject)

Viva Voce: To assess the ability to comprehend, recall, and communicate the contents learned

Result Analysis: Learning outcomes are assessed through Result Analysis conducted after each semester.

Progression: Attaining learning objectives directly correlates with the degree of progression. Placements: Students benefit from a series of career counseling sessions administered by the career guidance and placement committee. The assessment of employability, a key program objective, is contingent upon the number of students secured through campus placements.

Feedback on Syllabus: The College seeks feedback on syllabi from various stakeholders such as students, teachers, parents, employers, and alumni. The outcome of such feedback is conveyed to the Board of Studies to bring about suitable improvements in the syllabus as per the expectations of the stakeholders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

Response: 72.8

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
102	326	377	262	140

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
368	362	385	283	260

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.9</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Research Cell :**

The dynamic Research Cell of the college serves as a hub for guiding the research aspirants toward innovation, fostering creativity, and facilitating the transfer of knowledge. The Cell provides opportunities for teachers to write research papers and upgrade their research skills. The cell organizes national and International research conferences, workshops, FDPs and seminars to encourage research fervor in faculties and students and encourages students to participate in the Avishkar Competition organized by the University of Mumbai every year.

Objectives of the Research Cell:

1. To create a research environment conducive to facilitating research activities in the college.
2. To inculcate research skills and develop interest and awareness about research among the

students.

- 3.To provide the basic infrastructure required for research work.
- 4.To encourage and motivate students to take part in Research Competitions like “Avishkar “
- 5.To organize workshops/seminars and conferences related to research.
- 6.To coordinate and solve research-related issues of faculty and students.

Our esteemed college Dnyan Ganga Education Trust’s Degree College of Arts, Commerce & Science has been participating in the Avishkar Research Convention for the last 5 years and getting accolades for the college. A separate research room has been allocated for teachers for the research pursuits with a computer, reading space, and printing facility. Competitions like Business Tycoon are organised every year by the college where the teams present their innovative ideas with PPT presentations.

### **Indian Knowledge System :**

Vedic Mathematics Seminar was organized by the B.Com (Commerce) department in the year 2018-2019 and also in 2019-2020 for FYBCOM students where nuanced tricks and techniques of Vedic Maths were taught to make the calculations faster. In 2020-2021, A webinar on the epics Ramayana and Mahabharata webinar was organized by the BA (Arts) Department and Hindi Sahitya Mandal to make today's young generation aware of our history and culture and to teach them life and management lessons from the epics.

In 2021-2022 an inaugural function of Butterfly Garden, Medical Plant, and Ayurvedic Herbs Garden was held to give knowledge of herbal and medicinal plants and spread awareness amongst our locality.

On every 21st of June on account of International Yoga Day, the NSS Unit of our college organizes a Yoga session on the college premises for all students to spread awareness about the benefits of physical exercises and pranayams in today's lives.

### **Intellectual Property Rights :**

A one-day National Level Online Workshop on “Intellectual Property Rights” was organized in collaboration with the University of Mumbai & Indian Accounting Association- Thane Branch on 3rd April 2021. A National Level Webinar on “Intellectual Property Rights” was organized on 29th March 2022 under the guidance of IQAC in collaboration with NIPAM. Under the guidance of IQAC, the Commerce Club in collaboration with the BMS department organized a wonderful seminar on Intellectual Property rights on 6th March'2023 in the college auditorium. Students were enlightened on how IPR restricts copying other's ideas and how this will help the development of new ideas for the betterment of society.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 24

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	3	1	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.54

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	1	7	6	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.02

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

DGET College organizes and participates in various extension activities to promote College-Neighbourhood-Community network. Major significance is given on student engagement in these activities and holistic development of students which will enable them to be good citizens.

The Women's Development Cell aims to tackle issues that concern the women fraternity and bring about a holistic development in them. Grooming sessions, Self Defence Workshops International Women's Day Celebrations, Aids Awareness program, Breastfeeding Awareness Week , Menstrual Hygiene Awareness are organised for girl students which will help them to inturn educate and create awareness amongst other young women in the society . Workshop On Awareness About Domestic Violence & Sexual Harrasment At Workplace' was conducted by the WDC

Workshop was conducted in 3 sessions.

These are the on going activities carried by our students every year.

The NSS committee of our college represents the spirit of democratic living and emphasizes the need for selfless service to the society by sensitizing them to social issues. We organise Swachh Bharat Abhiyan – Cleanliness Drive ,Self Defence workshops, Tree plantation drives, Road Safety Rally ,Polio drives, Blood donation campaigns ,TB Awareness Drives in the college every year. The mass participation of our students shows their inner values of harmony and selflessness.In 2022-23 they accumulated plastic waste and put up bamboo product stalls .

The DLLE committee of the college seeks to facilitate the sensitization of students to socio-cultural realities. Degree College Students take up extension work projects related to social issues leading to their holistic development .Annapurna Yojana encourages students to try their hand at entering the field of small scale business and increase self-reliance approach. Status of women in society and career projects ,webinars were carried out during the last 5 years.

In the year 2020-21 ,BBI department took students to Angels Old Age Home Visit to sensitize students to senior citizens' needs and instill a sense of responsibility and care towards elders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

DGET College has been honored with prestigious awards and accolades from governmental entities and esteemed organizations for its exemplary extension programs. These recognitions serve as a testament to the college's commitment to effectively executing various extension initiatives throughout the accreditation period. Notable among these achievements are:

1. Speak For India District Level Debate Competition In Association with Times Of India and Federal Bank Was Organised In College In The Year 18-19 And 19-20. A Participating Trophy Was Given To College For The Same.
2. The NSS Unit of Dnyan Ganga Education Trust attended the TB Awareness and Control campaign by Thane Municipal Corporation in the year 2018-19 and took active participation in the Health Check-up Camp organized by the same organization. They volunteered in the check-up activity and rendered their services for the social cause. A TB control award and letter were issued by the Municipal Corporation.
3. A traffic awareness session was organized in 2018-19 for our degree students by Thane police and a skit, short films, and photos were shown to participants. A trophy and letter was given by Thane Police.
4. A University of Mumbai cross country run was organized by BJ College Chiplun in 2018-19 and our sports director Kapil Shirsat took the students for the same and a trophy was awarded.
5. An anti-drug campaign was organized by the NSS Unit of Dnyan Ganga Education Trust's Degree College in association with the Thane Police Department in the year 2018-19 to spread awareness about drug abuse for the benefit of college students. A poster-making competition was also conducted on the topic of drug abuse which received some entries. The campaign was a great success and the college received an award and a letter from Thane Police.
6. In the year 2019-20, the college received an Appreciation letter from the Indian Accounting Association Thane Branch for organizing an international webinar on Life after Covid 19.
7. Many activities related to Swacch Bharat Abhiyaan was conducted by our college in 2021-22 and Thane Municipal Corporation awarded us with a certificate.
8. Majhi Vasundhara is an initiative by the Department of Environment and Climate Change, Govt. Of Maharashtra to connect with every citizen at a personal level in the year 2021-22. 54 NSS students participated in the activity and also received E-certificates and a trophy from TMC was received for the same.
9. In the year 2022-23, the college received an appreciation trophy for Speak for India from Times Group and Federal Bank.
10. Appreciation letter was also received from Nehru Yuva Kendra on the occasion of the Independence Day Marathon Cum Rally.
11. We also received in 2022-23 a Certificate from Thane Civil Hospital on Awareness Rally organized on World AIDS Day.
12. Certificate and Memento Trophy were received from Thane RTO for Road Safety Week and Organ Donation Bike Rally. An Appreciation Letter was received from Kasarvadavli Police Station for creating a Road Safety Awareness Rally.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 44

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	9	5	5	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 4

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The institution ensures adequate availability and optimal physical infrastructure utilization as it is directly linked to its mission. The campus consists of two buildings .

#### A. (I) Facilities for teaching-learning viz. Classroom, laboratory :

##### 1. CLASSROOMS:

The institution has spacious, naturally ventilated, and well-furnished 25 classrooms.

##### 2. LABORATORIES:

The college provides a computer laboratory on the 4th floor having a capacity of 60-80 students and 3 additional laboratories for junior college Biology, Chemistry, and Physics/Electronics.

##### 3. LIBRARY:

The library is on the 5th floor having a collection of physical and e-books. It has a computer for students and a separate section for research and reading for teaching staff members. The setup is spacious and ventilated in a 3000 (approx) sq. ft. area, having a capacity of approximately 100 students.

##### 4. STAFF and NAAC ROOM :

The Institution has a common staff room on the 2nd floor and NAAC department on the 4th floor.

##### 5. NSS ROOM AND DLLE ROOM:

The institution has a separate NSS as well as a DLLE (Department of Lifelong Learning and Extension) room on the 4th floor of the old building.

##### 6. EXAMINATION SECTION:

The institution has a separate workspace for the exam department on the 3rd floor of the old building.

**(II)Facilities for Extracurricular, Co-curricular, and Cultural Activities :**

1. Auditorium:

The institution has an air-conditioned auditorium with a green room on the 1st floor having a seating capacity of 200 persons. It is equipped with 1 amplifier, projector, 4 mikes, 5 speakers and 200 chairs.

2. FACILITIES FOR SPORTS:

- Gymkhana and Multi-Purpose Sports Ground

The institution has a gymkhana measuring 116.70 sq. meters on the ground floor of the old building for indoor games like carrom, chess table tennis, etc. The college has a multipurpose turf ground and synthetic running track with a PCC base ground of 14,000 sq.ft.for outdoor games like cricket, football, volleyball, badminton, etc.

B. ICT-enabled facilities such as smart class, LMS, etc.

1. The institution has a well-equipped ICT facility of 7 projectors-enabled classrooms.

2. ICT Enabled Auditorium

3. Free Internet access for Staff

4. The library has been partially automated with e-Granthalaya library management software (version no. 3.0) since 2017.

5. The college has adequate updated IT facilities which include a total of 51 computers. The available bandwidth of internet connection in the Institution is 100 MBPS line provided by DOLPHIN. Additionally, the college has 5 WiFi routers with high speed.

C)Other Facilities:

1. Director's Cabin

2. Principal Cabin.

3. Administrative Office.

4. Meter Room.

5. Canteen.

6. Staff Washroom.



- 7.3 Ladies Washroom.
- 8.4 Gents Washroom.
- 9. Stationery Shop.
- 10. Girls Common Room.
- 11. Boys Common Room.
- 12. Lift for Faculties, Handicapped, and Medical Referred Students
- 13. Braille Language in Lift for Blind Students.
- 14. Ramp for Handicapped students
- 15. Bus Pickup facility.
- 16. Creche facility.
- 17. Medical Room
- 18. Camera and CCTV.
- 19. Fire fighting equipment.
- 20. Drinking Water facility.
- 21. Botanical Garden & Butterfly Garden
- 22. Safe Drinking water facilities
- 23. Fire Extinguisher
- 24. Suggestion box
- 25. Store Room

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 9.2

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.20	0.79	0.61	11.21	5.44

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library is on the 5th floor of the college building for degree and junior College students along with a dedicated computer facility for students.

- Annexed with a separate section for teaching staff for research, reading, and computer facility.
- It has a collection of physical and e-books, journals, newspapers, dissertations,s and CDs on various educational topics.
- The setup is spacious and ventilated in a 3000 (approx) sq. ft. area, having a capacity of approximately 100 students.
- All the books in the library are barcoded.
- The library also provides different areas such as a circulation counter, a reference section, reading

rooms, etc.

A section on the college website is dedicated to the library having details of library staff, policies, and timings. Library collections and activities are also updated regularly.

- Objectives of the library:

1. To develop reading habits among students.
2. To collect and preserve reading material of diverse topics.
3. To support the academic activities in the institution by providing relevant information resources.

- Library Activities:

1. Orientation.
2. Book Exhibition.
3. Celebration of national and international days.

- World Book Day celebration, Marathi Bhasha Divas, and other cultural library-related programs.

- Collection Details

1. Books: The library has a diverse collection of 6115 books including textbooks, references, and general books that include novels, poetry, and autobiographies in different languages. Its collection includes 11 dictionaries and 12 encyclopedias.
2. Newspapers: Newspapers serve a vital role in assisting students to become informed citizens. The library has a regular subscription to 8 newspapers in Hindi, Marathi, and English language.
3. Journals and Magazines: The library has subscriptions for 22 national journals and magazines in English and Marathi languages and one international journal.

4.2.1 The library is automated with digital facilities using the Integrated Library Management System (ILMS).

- The library has been partially automated with e-Granthalaya library management software (version no. 3.0) since 2017.

- This software is licensed and yearly maintained and upgraded by Madhavi Information Services, Dombivli.
- Following are the activities performed with the help of the software.

1. Book cataloguing
2. Book circulation (Issue-return)
3. OPAC
4. Barcode and book label printing
5. Member ID generation
6. Reference service

4.2.1 Adequate subscriptions to e-resources and journals are made.

- N-List: The college library was a member of the N-List program in 2019-20. Due to the pandemic subscription was not renewed after 2020.
- E-books: The library has a good collection of e-books on various subjects. Links for the e-books are provided to students and teachers on demand.

4.2.1. Expenditure on books and journals:

- According to the 5th law of library science, 'Library is a growing organism', Dnyan Ganga College library also develops its collection every year.
- The collection is developed based on changes in the syllabus, the number of students, and book suggestions received from the library committee, teachers, and students.

4.2.1 The library is optimally used by the faculty and students:

- The library has 90 to 100 average daily visiting students for reading books, journals, magazines, and newspapers.
- There are on average 5 - 7 daily visiting faculty members in the research and reading section.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college has adequate updated IT facilities which include a total of 51 computers. The available bandwidth of internet connection in the Institution is 100 MBPS line provided by DOLPHIN. Additionally, the college has 5 WiFi routers with adequate speed.

The institution has one IT laboratory on the 4th floor having a seating capacity of 60 students. Laboratory has 33 computers and 12 UPS battery backups with updated software and antivirus with a firewall.

The institute has 2 laptops which are equipped with all necessary operating systems and software. These are kept available for teaching and non-teaching staff.

The college auditorium is well-equipped with projectors and a high-quality sound system. The institution's 7 classrooms, each equipped with projectors for teaching-learning activities.

The office's administration has 14 computers and 9 UPS battery back-ups, 5 printers. MICM software is used for students' admission data and maintaining fee records. The institution uses RESO software to generate students' grades and produce accurate results. It is managed by Inficare Solutions under an annual maintenance contract to upgrade and update

The institution library has 2 computers 1 dedicated to students for accessing e-resources and the other for administration purposes. There is also one computer kept in the research section for teaching faculty for their research work.

The library uses e-Granthalaya library management software (version 3.0) partially automated for managing library activities. It is managed by Madhavi Information Services under an annual maintenance contract to upgrade and update the software.

The latest version of the computer, printer, and reprographic machine, along with the necessary software are made available in the examination section.

To maintain a daily record of staff attendance, the college has installed a biometric attendance system.

The institution has 57 CCTV cameras (old building- 4 nos and new building 53 nos) having video recording backup of 12 to 15 days. This system is monitored from the meter room and the principal's cabin.

The institution is committed to digital information and e-governance systems. For this commitment, the

institution has adopted the 'Edusprint' software application managed by MICM. This mobile application is used for managing information on day-to-day notices, exam timetables, exam results, and an online fee payment system.

The institution has a WhatsApp group for each class and alumni for quick communication.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 35.73

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 18.49

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.64	9.29	3.37	23.25	3.22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 0.92

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	12	11	6	5

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 95.45

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1600	2201	637	813	250

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 19.72

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
69	62	38	44	25

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
102	326	377	262	140

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.83

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 14**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	2	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 15.8**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	10	6	11	16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The alumni association of DGET's of Arts, Commerce, and Science has been named EKALYA. The years go by and the number of familiar faces at the campus diminishes but the memories we all carry stay with us forever.

The concept of alumni association evolved because of needs from both ends, i.e. academicians and professionals, to build a bridge between college life and career life so that the fresher graduates are made proactive to face the current challenges of the competitive professional world. Both ends shall work hand in hand to help each other achieve the goal. The idea took shape and the formation of the Alumni Association turned into reality(almost).

The proposed Alumni Association DGET is named "EKALYA" in the presence of many enthusiastic former students of the college. During the meeting, it was decided to form the Alumni Association. However, the formation has taken its time to go statutory and registered.

**Our Mission :** To reach & engage the alumni students to foster lifelong intellectual & emotional connection between alumni students, the current students, and the institution.

**Our Vision :** A network is formed that will increase alumni awareness about current campus activities, social activities & success stories.

**Our Aims & Objectives :**

- Recognize academic professionals & other achievements of alumni & suitably reward them.
- Encourage alumni to participate with current students in various activities for the betterment of society & institution.
- Facilitate & encourage alumni to contribute towards the improvement of infrastructure for the all-around development of current students of DGET.
- To provide a forum for the alumni to exchange ideas on academic, cultural, and social issues of the day

The Alumni often guide the current students and share their experiences in academics (by orienting and teaching them or donating their books and other materials), cultural and sports events (by training them for their performances), or even employment by training them for their recruitment in the corporate world or making them aware about the career options in their field.

**PLAN OF ACTION :**

- Conducting periodic meetings of the committee to chalk out a plan of action.
- Conducting training sessions on industry practices and professional approaches by industry professionals.

- Conducting personality development training, interview answering skills, and confidence-building programs.
- Interacting with unemployed ex-students to find the probability of employment concerning professionals.
- Conducting social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drives, etc.
- Re-unions of ex-students.
- Felicitation of achievers.

A meeting of this association is held once a year. Discussions on various concerns are held. The alumni have been working in their capacities in the interest of the college. The activities during the last few years are:

1. Alumni helped in arranging the NSS extension activities during the annual NSS camp.
2. Co-operation to arrange a Blood Donation camp in the college.
3. Alumni participated in arranging Yoga Day events for the students.
4. Attended various functions in the colleges such as Annual prize distribution day, Urja, Tree Plantation, etc.
5. Many alumni students play an important role in academic and institutional development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Prime focus of the learning process at DGET Degree College is to uphold social values along with imparting education of global standards. The vision and mission of the Institution are

VISION- To encourage, excel & empower students for self-development

MISSION-To inspire, prepare & make students learn to succeed in the changing world.

The following are the student-centric, academic initiatives taken by the institution for student development are:

#### **1. Participative Management Practice @ DGET Degree college:**

The institution's governance and leadership align closely with its vision and mission. The institution promotes the culture of participative management at all levels strategic level, functional level, and operational level. At the Strategic level, the Director, Principal, program coordinators, and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations about admission, examination, discipline, grievance, support services, finance, etc.

#### **2. Decentralization at DGET:**

The institution has a mechanism of providing operational autonomy to various functionaries thus ensuring a decentralized governance system. The principal, in consultation with the team of all program coordinators and IQAC, nominates faculty members for different committees for planning and implementation of different academic, student administration, and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the Director of the Institution, and the Principal's office.

#### **3. Institutional Initiatives on National Education Policy 2020:**

DGET degree college has taken certain initiatives to integrate the essence and spirit of the National Education Policy in its academic processes. All the initiatives are in line with the directive from the affiliating university.

#### **4. Multidisciplinary/interdisciplinary approach towards design and implementation of educational programs:**

DGET degree college is in the process of planning to include multidisciplinary subjects in its curricular framework as per the National Educational Policy 2020. Also, to enhance the employability of the students, short-term and vocational courses are being planned for implementation.

**5. Academic bank of credits (ABC):**

As per guidelines from UOM, students at DGET degree college have registered for Academic Bank of Credits. Extensive sessions for registration in academic credit repository and setting up of Digi locker; are conducted for all students of all programmes.

**6. Skill development:**

The vision of the college is to promote Value-Based Quality Education and set the students on a path of self-development. Different skill enhancement and ability enhancement courses as add-on are run by the intitution.

**7. Appropriate integration of the Indian Knowledge system (teaching in Indian Language, and culture):**

The Indian Knowledge system is well incorporated into the academic processes. Students have the option to write exams in the medium of their choice Marathi or English as per university guidelines. Sessions on yoga and meditation are also organized regularly.

**8. DGET mechanism for sustained institutional growth:**

The institution has a well-defined Short-term and Long-term Perspective plan that aligns with the vision and mission of the college. The strategic plan of the college has the agendas of beginning new programs, and research collaborations for fund mobilization as a mechanism for sustainable growth of the institutions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**



DGET degree college has a clearly defined organizational structure to ensure good governance and the establishment of a holistic educational ecosystem. The clearly defined organizational structure supports decision-making and sustains institutional capacity and educational effectiveness through the involvement of stakeholders in various Committees. The chain of command is well defined and the functions and powers of each body level. The Organogram depicts the institutional bodies that are responsible for creating and implementing the policies effectively.

**Governing Body-** The governing body of Dnyan Ganga Education Trust, the parent body decides the policies to be adopted and laid down based on recommendations given by the College Development Committee for the smooth functioning of college administration. The president of the trust, Prof. B. D. Patil, a well-known philanthropist, founded this institute to provide education to the surrounding vicinity.

**College Development Committee (CDC)-** The CDC deliberates suggestions and recommendations given by IQAC regarding quality initiatives for approval to the governing body.

**Principal-** The principal who is the executive and academic head of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. The principal implements the directives of the governing body by the norms and guidelines stipulated by the government and other regulatory agencies.

**Internal Quality Assurance Cell (IQAC) -** IQAC helps the principal in formulating the plans and policies of the college, duly approved by the CDC for the enhancement of quality education.

**Administrative Staff-** The administrative planning of the year is done by the office superintendent and the head clerk. The non-teaching staff working under the office superintendent, execute all the administrative, academic supportive, and other allied services of the institution under the guidance of the principal and vice principal.

**Statutory Bodies, Committees, and Cells-** Various statutory and non-statutory committees are formed as per guidelines and institutional requirements at the beginning of the academic year. Some of the committees like the examination committee, admission committee, purchase committee, discipline committee, attendance committee, etc. are formed for the smooth conduct of academic activities.

**Appointment and Service Rule, procedure -** The direct recruitment of the Teaching and non-teaching staff takes place based on an advertisement, followed by selection of a duly constituted committee. The service rules and regulations are provided to all staff members.

**Perspective Plan and Deployment Document -** The Strategic Plan of the institution has been developed taking into consideration the objectives and goals as well as the Vision and Mission of the University. Long-term plans of 10 years and short-term plans have been developed by the Institutional Quality Assurance Cell (IQAC) and approved by statutory bodies. Further, the respective Departments and administrative branches set their targets keeping in view the perspective plan. Thereafter, the proposed plans are placed before the competent authorities for approval and implementation. The deployment of the strategic plan is systematic and effective taking care of every aspect of academic functioning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Performance-Based Appraisal System for Teaching and Non-Teaching Staff:

The college has a self-assessment cum performance appraisal system for both teaching and non-teaching staff.

At the end of every session, every teaching staff member is required to submit his/her appraisal report to IQAC, and the non-teaching staff is required to submit to the Office Superintendent.

The Principal then verifies the appraisal report based on his/her yearly achievements, discipline, quality, etc. The performance appraisal of non-teaching staff is equally important for the efficient functioning of the College. For non-teaching employees, a separate proforma is used. Besides this, the assessment of the teachers also comes through the feedback forms filled by the students, which indicate the quality of teaching skills and knowledge of a teacher.

The performance appraisal process for teachers starts after the completion of one year of service. The teaching staff performance criteria include –

- Participation in national/international conferences, seminars, workshops
- Publication of Quality research papers in recognized Journals and Books (Authored/Edited)
- Involvement in minor/major research projects and consultancy projects
- Progression through PhD and other relevant courses
- Courses development experience
- Student thesis/project supervision (Completed/ongoing)
- Involvement in extension activities

Effective welfare measures for teaching and non-teaching staff:

The Institution undertakes several measures to ensure the personal welfare and professional advancement of the teaching and non-teaching staff through its institutional mechanism. Some of the schemes for staff welfare are as follows.

1. Employee Provident Fund and Defined Contributory Pension Scheme (DCPS now-NPS) are provided to all teaching and non-teaching staff members.
2. A healthy and recreational environment is enabled through motivational lecture series organized for the mental well-being of all teaching and non-teaching staff members.
3. There is provision of uniforms for non-teaching staff.
4. Professional development is ensured through periodic training/workshops/seminars.
5. Financial reimbursement is given to teaching members to promote research practices in the institution.
6. The college has a provision of advance salary disbursement for on-teaching staff members.
7. Fee concession is provided if a ward of teaching or non-teaching staff members are studying in the institute.

8.Provision of duty leave for teaching staff members to attend workshops, seminars, viva - voce exams, etc.

9.Medical leave to all staff members and Privilege leave to non-teaching staff members(after completion of three years of service in an institution)

10.Privilege leave is granted for NET/SET/Ph.D. aspirants to pursue their respective degrees (after completion of three years of service in an institution).

11.Other facilities which are provided :

- Parking facility for both teaching and non-teaching staff is provided in the college
- Lift facility
- Friendly work environment
- Individual locker systems
- Daycare for Teaching and non-teaching staff
- Canteen facility for Teaching and non-teaching staff
- Yearly outing for Teaching and non-teaching staff
- Free Bus Facility for Teaching and Non-teaching staff
- Common Room for Teaching staff
- Free wi-fi facility for all staff members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 23.57

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and**

**towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	13	2	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 32.57

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	22	15	20	01

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	27	26	24	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

It is the Policy of Institution to plan an expenditure related to academic and extra-curricular activities of the college at the beginning of the year.

1. All committee conveners and program coordinators submit the requirement of funds for their planned activities at the beginning of academic years. The requirements are crucially verified by the Principal to assure the optimum utilization of resources and funds allocated to each and every committee.
2. The Financial Budget of the academic year is prepared by the Head of the Institution. Critical analysis of anticipated expenditure with expected revenue is conducted.
3. The budget for the academic year is approved by the College Development Committee.
4. Thus, the institution ensures the appropriate allocation and optimum utilization of Human resources which consist of Teaching and Non-teaching staff.
5. Under the administrative audit all the fixed assets capacity and utilization are crucially monitored. Apart from Fixed assets every single minor usage of stationery and daily usage material for academic and extra-curricular activity's purpose, is also verified deeply.
6. Audit process is conducted at the end of every financial year and an audit report is prepared at the end of every financial year. Final audit is conducted by a third party, duly certified Chartered Accountant appointed by the Management.

7. The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officers of the Institute and other staff provide all kinds of supportive documentary evidence of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts.
8. After the verification of accounts, the auditor submits the reports to the principal for the follow up action. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary action.
9. The main applications of the funds in the college includes salary, development and maintenance of infrastructure, academic expenses and other operational expenses. The Accounts Officer and the principal exercise general supervision over the financial matters of the college for optimal utilization of resources and overall financial discretions.
10. College Fee from the students are the major source of revenue at present. General Fund is utilized for meeting all the expenses, recurring or non-recurring, in connection with the affairs of the college.
11. Adequate funds are allocated for effective teaching-learning practices that include Orientation Programs, Workshops, Inter-disciplinary activities, training programs, etc. Adequate budget is allocated to meet day to day operational and administrative expenses and maintenance of fixed assets. Enhancement of library facilities is important and accordingly requisite funds are provided every year.

Traditionally, the self-financing institutions largely depended upon tuition fee as a source of fund, but in future they need to explore other sources like consultancy, sponsored research projects, alumni contributions, industry funding, government sponsored activities, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The Internal Quality Assurance Cell (IQAC) of Dnyan Ganga Education trust's degree college, has contributed significantly for institutionalizing the quality assurance practices in the institution. Regular meetings are held and feedback is taken from all stakeholders for planning and implementation of quality initiatives in the organization. Major objectives of IQAC include the following:

- It efficiently coordinates and monitors teaching, learning and evaluation processes.
- Faculty empowerment and development -encouraging
  - Encouraging faculty members to attend FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge.
  - Conduction of various curricular, co-curricular and extra-curricular activities are conducted in tune with the strategic plan of the institution.
  - Defining objective and well-defined quality policy of the institution

Some of the quality initiatives taken by IQAC, DGET college are:

**Teaching learning and evaluation Process:** IQAC encourages offline and online teaching learning process (TLP) for students using different pedagogical techniques. During the pandemic situation online TLP was conducted by using online platforms like Zoom, Google Classroom, Google meet, Google forms, etc. The faculty members prepared question banks which are made available for the students on the institutional website. Faculty is encouraged to use student centric learning methodology.

Different training sessions were organized on research methodology, to encourage research-based activities amongst faculty members. A Faculty Development Program on NEP -2020 was also organized.

Sessions on soft skills and contemporary issues like domestic violence were also organized.

**Academic review through periodical meetings:** The IQAC conducts periodical meetings with the departments, Examination Committee for academic review of activities such as Completion of Curriculum, Unit Tests, Assignments, Seminars, Group Discussion, Quiz, and Education And Industrial Tours. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. Through this system of review, the IQAC observes the continuous improvement in teaching-learning process.

**Feedback system:** The feedback is collected through an online process from all the stakeholders-teachers, students, alumni, parents. The received feedbacks are scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which results in student progression. Some of the academic processes institutionalized by the IQAC are:

Sr. No.	Activity	Remarks
1.	Lecture with discussion hours	Once a Week
1.	Use of Illustration, Examples	Every lecture



1.	Solving Query of Student (General)	Every lecture
1.	Solving Query of Student (Specific)	Once a Week
1.	Feedback policy	All stakeholders
1.	Guidance for selection of suitable course	Semester beginning orientation
1.	Guidance for selection of suitable job opportunity	Semester end orientation Guide by Placement Cell time to time
1.	Special Learning Opportunity	Competition exam oriented lectures Extra lectures Revision lectures Remedial lectures Bridge course Marathon lectures
1.	Parent meet session	At least once every semester
1.	Teaching Plan	Beginning of each semester

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Gender equity ensures opportunities by all means irrespective of gender and to promote gender equity amongst the various stakeholders of the institution different measures have been taken.

- The institution provides equal opportunities for male and female professionals at the teaching and non-teaching level. Both genders are equally represented in the different committees of the institution and equity is also ensured through hiring practices, promotion, and workplace culture. Around 70% of the institution's staff is female at different levels. For female staff day care centre services are also available in the institution.
- The admission process for courses offered in the institution is unbiased and encourages both males and females to take admission. An almost equal ratio of male and female students is observed in the institution. To provide equal leadership opportunities one male and one female CR is appointed for every class. The financial assistance for weak students is unbiased.
- A special measure has been taken by the institution to safeguard female students and staff of the institution. Entire campus and entrance are under CCTV surveillance. An entry of personnels into the institution is verified and approved by security guards. An entry of unauthorised personnels is restricted after working hours. Male and female security guards are appointed at the entrance of the institution.
- To maintain personal space the Girls Common Room and Boys Common Room are available in the institution. Also, washrooms of both genders are located on alternative floors of the institution. The female washrooms are equipped with sanitary napkin machines.
- Through curriculum and extra-curricular activities, the values of gender equity are imparted to students. The Women Development Cell organises a series of sessions under the gender sensitization program which helps participants to understand the gender norms and various legal aspects such as the POCSO act, provisions for sexual harassment at the workplace, domestic violence, etc through special MoU formed with Swadhisthan Foundation. Self Defence Workshops are organised by the WDC and NSS Unit of the institution for both boys and girls. On Raksha Bandhan, WDC and NSS Unit of the institution tie Rakhi to both male and female police officers, health care workers, class IV workers of the college as they safeguard the society in multiple ways. DLLE Cell selects SWS project to obtain basic data about the status of women in the area of work.

- For the smooth redressal of complaints, students are informed about the committees such as Anti–Ragging Cell, Internal Complaint Cell, and Student Grievance Redressal Cell. Also, every year students fill up the anti-ragging form at the university level.
- To identify developmental dimensions of providing opportunities for both genders in the organization for their growth and also to find out aspects hindering their advancements in the organization gender audit is conducted with the help of expert.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**

**3. Clean and green campus initiatives**

**4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The institution provides an inclusive environment that promotes tolerance and harmony toward all cultural, linguistic, and socioeconomic backgrounds. It also sensitizes staff and students about their constitutional responsibilities, including rights, duties, and responsibilities as citizens.

**Institutional Initiatives in providing an Inclusive Environment**

- Our institution celebrates festivals of different cultures such as Ashadhi Ekadashi, Rakshabandhan, Gokulashtami, Ganesh Chaturthi, Navratri, Diwali, Onam, Christmas, Parsi New Year, Vasant Panchami etc. and encourages students to participate in cultural programs organized on this occasions like performing regional songs, folk dances, skits etc.
- Our institution celebrates Guru Purnima every year to impart the significance of ‘Guru’ i.e. teacher in students life as it holds a great significance in educational philosophy. Also Teacher’s Day is celebrated every year.
- Our institution also organizes various workshops & seminars such as Eco-Friendly Ganesh Idol Making Workshop, Pooja Thali Decoration Competitions, Seminar on Parsi New Year, Webinar on Teachings from Ramayana and Mahabhart, Webinar on Holi Reimaging, etc.
- Our institution follows a 9 days color code during Navratri and organizes Garba for all students.

The institution also organizes Dahi Handi Competition on Gokulashtami, Shastra Poojan on Dussehra, Crib decoration on Christmas, etc.

- Institution organizes traditional food stalls on varied occasions and follows specific colored & traditional attires on festive days.
- Teaching and Non-Teaching Staff also celebrates various occasions such as Diwali, Navratri, Christmas etc. by participating in cultural activities.
- Institution celebrates Marathi Bhasha Diwas, Hindi Bhasha Din & World Sanskrit Day by organizing various competitions. Students of the cultural committee also perform specific language songs, folk dances and skits to impart the significance of languages.
- NSS Unit of institution celebrates National Unity Day, Communal Harmony Week to inculcate the values of national unity & integration amongst the students and society. The WDC Cell of the institution celebrates International Women’s Day, National Girl Child Day, Mother’s Day to signify the value of women in all paths of life.

### **Institutional Initiatives in Sensitization of Students and Employees to the Constitutional Obligations**

- Our institution celebrates Independence Day and Republic Day every year. Various cultural events, awareness programs are also performed on these occasions by the cultural committee & NSS unit of the institution. To inculcate the values of patriotism quizzes are also organized on this occasion.
- NSS Unit organizes various awareness programs on the occasion of Constitution Day, Human Rights Day, Vigilance Awareness Week, National Voters Day. WDC Cell organizes various session on legal provisions for women such as International Webinar on Sexual Harassment at Workplace and Domestic Violence, POCSO Act, Laws related to Women etc. WDC Cell also organizes sessions on gender sensitization.
- Different departments of the institution along with the Commerce Club organize Seminar on Intellectual Property Rights, Highlights of Budget, Workshop on How to File Income Tax for students every year.
- Also Voter ID Card Registration Drives, DIGI Locker Opening Drives are conducted regularly for all the stakeholders of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice I : Nurturing Holistic Excellence for Tomorrow's Leaders**

Objectives:

- To ensure students receive quality education & excel in their chosen fields of study.
- To facilitate self-awareness, self-confidence, & resilience among students.
- To encourage active participation in committees, organizations, & community service to foster teamwork, leadership, & empathy.
- To encourage students to think critically, solve problems creatively, & express themselves through various mediums.

Context:

The practice emphasizes developing students who possess not only technical skills but also empathy, ethics, & a broader understanding of societal needs. It signifies a shift from traditional leadership training to a comprehensive approach that fosters personal growth, resilience, & social responsibility. The practice highlights the importance of integrating leadership development with opportunities for personal reflection, cultural awareness, & community engagement.

Practice:

Our institution recognizes the significance of nurturing holistic growth amongst students & provides a comprehensive approach which integrates various elements of personal, academic & professional development.

- Our teachers promote critical thinking, creativity & problem solving skills through the curriculum during lectures through varied teaching methodologies like discussions, debates, quizzes, digital sources etc.
- Career Guidance & Placement Cell of the institution organizes sessions like How to Craft Your Resume, Interview Etiquette, Brandup with LinkedIn etc., also provides internships which allow students to enhance their practical skills and apply classroom knowledge in real life situations.
- Various departments & committees host workshops & seminars focused on personal development covering topics like stress management, communication skills, gender sensitization, health &

fitness which encourages students to prioritize self-care.

- Institution celebrates diversity & inclusivity through cultural programs wherein students engage with people from different backgrounds.
- Committees like NSS, DLLE, WDC, Green Club provide avenues for students to develop leadership skills through organization of events, community engagements, training programs etc.
- The Research Cell of the institution supports research initiatives of the students and encourages them to explore new ideas in their fields of interest.

Faculty members encourages students to reflect on their values, goals, strengths, & areas of growth and provide feedback & support to help them achieve their full potential.

Evidence of Success:

Over the course of time with improved academic performance, enhanced interpersonal skills, strengthened leadership & organizational skills, increased community involvement, participation in activities is observed amongst students. Broader self-awareness & career readiness is also observed. Many students have proved their skills & talent through participation & winning at different extracurricular activities at various levels. Also many students have been placed in reputed organizations.

Problems Encountered & Resources Required:

- Encouraging students to take active part in different activities outside of regular curriculum is a major challenge as they perceive them as unrelated to their future goals & many a times not able to understand the significance at specific period of time. Also, creating newer strategies to incentivize participation & continuous learning of students.
- Measuring the effectiveness of organized activities & assessing student outcomes related to holistic excellence becomes challenging.
- Sometimes, different external factors at institutional & personal level like unconscious bias, cultural barriers, economic downturns, social unrest and uncertainty impacts the overall performance of students.

## **Best Practice II : Enterprise Emerge: Fostering Entrepreneurial Minds in Students**

Objectives:

- To encourage students to develop novel ideas & innovative solutions to real-world problems.
- To educate students about key business concepts such as marketing, finance, operations, & strategy to help them understand how businesses operate.



- To offer opportunities for students to connect with industry professionals, mentors, & entrepreneurs to exchange ideas & seek advice.
- To inspire students to think entrepreneurially, seize opportunities, and create value in both traditional and innovative contexts.

#### Context:

The practice signifies encompassing different entrepreneurship skills consisting of different abilities that are valuable not only for starting and running businesses but also for personal & professional development. Through entrepreneurship activities the institution encourages students to embrace innovation, take calculated risks, communicate effectively, collaborate with others, & manage resources efficiently. These skills are transferable across various domains and are essential for navigating the complexities of the modern world, whether students pursue entrepreneurial ventures or traditional career paths.

#### Practice:

Various departments & committees organize different activities related to entrepreneurship skills which provides students with hands-on experience in applying theoretical knowledge to real-world situations. This practical experience prepares students for challenges occurring in the business world.

- Institution organizes seminars & workshops on the key business concepts like Trading in Stocks & Shares, Financial Planning & Security, Venture Capital, Share Market, Trends in Marketing, Highlights of Budget, Mutual Funds, How to File Income Tax Returns etc and invites the experts of respective fields to guide students. Also, seminars on technical skills like Website & Logo Designing, Machine Learning, Digital Marketing, Cyber Security, Data Science, Animation, VFX & Game Designing etc. are organized for students.
- Institution organizes competitions like DG Business Tycoon, Ad-Mad, Business ka Badshah etc. to encourage entrepreneurship ideas of students wherein they present their business module or start-up ideas to experts of the fields.
- Institution also organizes mock interview & training sessions in association with different companies for students. Various career opportunities & placement programs are organized for students to impart knowledge about various career paths.
- Industrial visits are organized to provide real world experiences to the students.

#### Evidence of Success:

With the help of organized activities related to entrepreneurship skills, students represent their start-up ideas on Business Day on campus or present their business module in DG Business Tycoon Competitions. A number of students have started their own start-ups in various fields via utilizing the knowledge and experience gained through workshops & seminars. With academics students have also started working as a freelancer in different industries.

Problems Encountered & Resources Required:

- Creating awareness about entrepreneurship programs is challenging due to the prevailing mindset of job culture, as students consider business as a risky path.
- Retaining students interest in entrepreneurship programs for a longer period of time becomes difficult as there is limited awareness or perceived value of such programs.
- Implementation of newer strategies to engage students and develop novel ideas becomes difficult due to inconsistency and uncertainty of students.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Eco Harmony: Nurturing Knowledge, Sustaining Nature**

A green campus or eco-friendly campus refers to an educational institution that gives importance to environmental responsibility and adopts practices to minimise its ecological footprints. Our institution being surrounded by the fresh and green environment has identified the necessity to incorporate sustainable practices and environment friendly initiatives to reduce the environmental impact of the campus and to educate various stakeholders of the institution for environment protection.

In order to keep an environmentally-friendly environment on campus, our institution invest a lot of manpower in this endeavour. We strive to produce less waste, maintain more green infrastructure, and increase the environmental friendliness of our campus through various means.

- **Environmental Education:** Our institution promotes environmental education by offering different activities and programs focused on sustainability, climate change, and environmental justice. Specific MoU's with Mrs. Rashmi Joshi, Environment Consultant, Muse Foundation, Threco Company are there to provide hands-on learning and experiential learning to the students.

- **Alternate Sources of Energy and Energy Conservation Measures**

1. **Energy Conservation:** The members of the institution recognize the need for energy conservation and use alternative sources of energy in order to protect the environment for the present and future generations. Keeping this in mind the institute has taken a number of measures to use alternative energy sources to diversify its energy supply. The institute's regular lights have been replaced with LED bulbs up to the third floor through a floor-by-floor exchange initiative. Furthermore, extra measures are taken to switch off any and every light or fan that is not in use at the moment.

- **Management of the Various Types of Degradable and Non-Degradable Waste:**

1. **Degradable waste is disposed** of through various means. Biodegradable waste such as food, garden, and paper waste are effectively disposed of through various means. Vermicomposting is used to discard raw food material and plant waste. The composts produced in this green process are used as a natural fertiliser for enhancing plant growth on the college campus. On the other hand, plate waste i.e. organic waste with higher starch contents is disposed of in the bacterial compost pit.

2. **Recycling measures are implemented** in order to manage non-degradable waste. Plastic waste is collected by the workforce and NSS volunteers of the college and is recycled with Therco Company & Rotary Club. E-waste is either donated if useful or handed over to Therco Company for recycling. The common municipal drain is used to discharge the effluent water. There is no hazardous or chemical waste generated in the college.

- **Water conservation:**

1. **The institute has implemented well-designed and structured means to conserve water** in various forms. Rainwater harvesting is employed on the campus in order to reserve water. A built-in catchment area is installed to collect large volumes of water. Additionally, our college has two borewells installed and an underground tank for water conservation.

2. **Fix leaks:** Leaks are a common source of wasted water, and our institution is saving significant amounts of water by promptly fixing leaks in buildings, irrigation systems, and other campus infrastructure.

3. **Promote behavioural changes:** Our institution is promoting behavioural changes among students and staff to reduce water usage.

- **Green campus initiatives:**

1. **To foster a culture of environmental consciousness and sustainability:** Our institute has maintained an eco-friendly campus through various means. The campus is surrounded by an abundance of flora, including a Butterfly Garden and a portion for medicinal plants. A variety of seasonal fruits, vegetables, and other plants have been produced on the campus.
  
2. **A restriction on the use of plastic and a ban on single-use plastics** have been implemented. Students' vehicles are not permitted entry into the campus to prevent pollution. Also, the movement of student vehicles is prohibited.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Established in 2007, Dnyan Ganga Education Trust's Degree College serves Ghodbunderites and Thaneites with top-notch education and modern infrastructure. The college fosters student development through academic, co-curricular, and extracurricular activities. Students actively engage in socially relevant programs and intercollegiate competitions like Udaan and sports events. The college promotes faculty development and offers admissions to all backgrounds, providing scholarships and installment options for economically challenged students. Leveraging different software, the college enhances operational efficiency. Committed to its mission, the college continuously advances toward its goals.

### **Concluding Remarks :**

Dnyan Ganga Educational Trust's Degree College of Arts, Commerce & Science has continuously upgraded itself to meet the dynamic changes and demands arising due to continuous innovations in the academic and technological environment. The College focuses on quality and holistic education. The institute intends to support economically backward students through various scholarships. The Career Guidance and Placement Committee of the College is tied up with several placement companies that help the students get placed in good companies to kickstart their careers. Students joining the college with lower scores at the entry-level have graduated with flying colours with the persistent efforts of dedicated faculties. The college promotes different add-on and skill development courses to make students self-contained. Faculties are constantly motivated to write research papers, attend FDPs, and attend workshops and seminars for their self-development. In conclusion, Dnyan Ganga Educational Trust's Degree College of Arts, Commerce & Science is a progressive institute that strives to provide students with a quality education and ample opportunities for self-development and career growth.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2004</td> <td>930</td> <td>156</td> <td>12</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1179</td> <td>930</td> <td>156</td> <td>12</td> <td>25</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared supporting document by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2004	930	156	12	25	2022-23	2021-22	2020-21	2019-20	2018-19	1179	930	156	12	25
2022-23	2021-22	2020-21	2019-20	2018-19																	
2004	930	156	12	25																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1179	930	156	12	25																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b>                      Answer before DVV Verification : 963                      Answer after DVV Verification: 614</p> <p>Remark : DVV has made the changes as per shared data template document excluding the duplicates .</p>																				
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>5</td> <td>3</td> <td>8</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	5	3	8	3	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	5	3	8	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

16	3	1	2	2
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Remark : DVV has made the changes as per shared data template document by HEI .

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	12	7	6	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	9	5	5	9

Remark : DVV has made the changes as per shared data template document by HEI .

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :4

Remark : DVV has made the changes as per shared data template document and excluding the duplicates .

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9.24	3.08	0.61	11.21	5.68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.20	0.79	0.61	11.21	5.44

Remark : DVV has made the changes as per shared supporting document by HEI .

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
80.84	45.52	37.47	63.99	38.51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15.64	9.29	3.37	23.25	3.22

Remark : DVV has made the changes as per shared supporting document by HEI.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has selected the B. 3 of the above as per shared supporting document by HEI .

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has selected the C. 2 of the above as per shared supporting document SL no 1 and 2 .

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as**



**one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	2	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	2	9

Remark : DVV has made the changes as per shared data template document and not considered duplicates and also youth festival .

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	17	10	25	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	10	6	11	16

Remark : DVV has made the changes as per shared data template excluding the duplicates and not considered youth days ,independace days ,etc.

**7.1.2 The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has selected the B. 3 of the above as per shared supporting document by HEI .

## 2.Extended Profile Deviations

Extended Profile Deviations
No Deviations